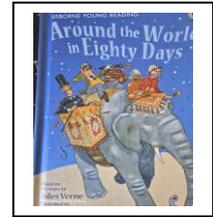




# Bond Class – Spring 2

## Faraway places



<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Listening and answer comprehension questions linked to the book.</li> <li>• Watching films linked with the theme</li> <li>• Reading</li> <li>• Discussions related to theme</li> <li>• Describing characters and setting</li> <li>• Writing activities</li> <li>• Travel journal</li> </ul>	<p><b><u>RE</u></b></p> <p>What Muslims believe:</p> <ul style="list-style-type: none"> <li>• What is Islam and who are Muslims?</li> <li>• What do Muslims call God?</li> <li>• What does "One God" mean?</li> <li>• What does all-powerful mean?</li> <li>• What does changeless mean?</li> <li>• What does all-merciful mean?</li> </ul>	<p><b><u>Science</u></b></p> <p>This half-term students will be learning Science through hands-on activities and experiments.</p> <p><b>Chemistry</b> – Soils, explore different types of soil, examine, compare, and analyse soils and conduct simple experiments to understand where soil comes from and why it is important in everyday life.</p> <p><b>Physics</b> – Light and dark, light sources, and how light helps us see. They will participate in simple experiments using torches and objects to explore shadows and light in a fun and safe way.</p>
<p><b><u>History</u></b></p> <p>Claudius and the Conquest of Britain</p> <ul style="list-style-type: none"> <li>• Outline what the Emperor Claudius successfully invaded Britain</li> <li>• Discuss what happened after the invasion- the Boudican revolt</li> <li>• Summarise how Boudica was defeated</li> <li>• Outline what life was like in Roman Britain- Bath</li> </ul>	<p><b><u>PE</u></b></p> <p>This term pupils will be exploring minority games and team building games. Pupils will develop teamwork skills through completion of several challenges. Pupils work individually, collaboratively in pairs and groups to solve problems. They are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the</p>	<p><b><u>Computing</u></b></p> <p>This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.</p>

<ul style="list-style-type: none"> <li>• Draw a picture of a Roman Villa</li> </ul>	<p>best solution to a challenge. Pupils will also continue to use the trampoline in their lessons this half term. Pupils will develop their understanding of how to keep themselves safe in the sports hall and on the trampoline. They will improve their ability to listen to and follow simple instructions as well as develop their balance, coordination and physical skills on the trampoline.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>During the spring term, Bond will be continuing their study of musical notation and theory including note identification, rhythm, dynamics and chords. They will also continue their studies of the main major scales, using them in both improvisation and composition, and playing rhythm games, such as Rhythm Relay, to put this theoretical knowledge into practice.</p>
<p style="text-align: center;"><b><u>Animal Care</u></b></p> <p>We'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees, local bird life, and the natural world around us as everything begins to come back to life. We'll also be learning about how the needs of our animals change with the season. Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift. This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world.</p>	<p style="text-align: center;"><b><u>Horticulture</u></b></p> <p>As we move away from the colder months and into warmer days, we shall look more closely at what is happening to the plants around us, how they are changing as the days lengthen and the temperatures rise.</p> <p>During the next half term, we shall be looking at how our hardwood cuttings are progressing and look for the first signs of roots.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Introducing climate</li> <li>• Using lines of latitude and longitude</li> <li>• Climate data and patterns</li> <li>• The difference between climate zones and biomes</li> <li>• Adaptations</li> <li>• Climate change</li> </ul>

## Art

In art we will continue experimenting with 'Textures and Structures'. We will explore our tactile senses and make patterns to represent textures. We will be exploring the giant structures of Claes Oldenburg's sculptures, and we will experiment with card to create large shoe structures in his style. We will examine the 'sculptures' he produced and will create large card shoe sculptures and add textures to them.

## PSHE

We will be focusing on:

- Understand that in animals and humans lots of changes happen from birth to fully grown, and that in mammals it is the female who has the baby.
- Identify how boys' and girls' bodies change on the outside during this growing up process.
- Identify how boys' and girls' bodies change on the inside during the growing up process and can tell why these changes are necessary so that their bodies can make babies when they grow up.
- Understand that as boys' and girls' bodies change at puberty, they need to think more about keeping clean and healthy.
- Start to recognise stereotypical ideas I might have about parenting and family roles

## Home Learning ideas

- Helping to prepare food and cook
- Playing turn taking games
- Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone
- Art and craft activities  
Going shopping

## Outdoor School

This term at Forest School pupils will be exploring our little woodland as habitats for insects, mammals, birds and amphibians. We'll be looking at nocturnal and diurnal animals, and whether they hibernate or migrate in the winter months. Pupils will also be using saws and bush knives to craft and build.

## Maths:

### Y3 – Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator within one whole [for example,  $\frac{1}{10} + \frac{3}{10} = \frac{4}{10}$ ]
- Compare and order unit fractions, and fractions with the same denominators
- Solve problems that involve all of the above

### Y3 – Mass and capacity

- Measure, compare, add and subtract: mass (kg/g) and volume/capacity (l/ml)