



Acorn Park

Far Away Places - Pirates

Bryan Class, Spring 2 2026

<p style="text-align: center;"><u>English</u></p> <p>This term in English, our learning will be based around a range of carefully chosen stories linked to our topic "Far Away Places / Pirates" and seasonal events.</p> <p>The children will explore stories through listening, looking, talking, playing, and making, using lots of visual, sensory, and practical activities. Our focus is on helping children to:</p> <ul style="list-style-type: none"> Enjoy and engage with stories in a way that feels safe and meaningful Develop understanding of characters, settings, and events Build vocabulary and early communication skills Follow simple instructions and sequences Express ideas, choices, and opinions using speech, symbols, or objects Develop early reading and writing skills at an appropriate level 	<p style="text-align: center;"><u>Mathematics</u></p> <p>This half term, our Maths learning will be linked to our exciting topic Pirates. The children will take part in fun, hands-on activities to develop their number understanding and problem-solving skills through pirate-themed learning such as sharing treasure, counting coins, exploring shapes and following treasure maps. Children will work at their own level to:</p> <ul style="list-style-type: none"> • Share and divide treasure into groups • Count, compare and order numbers • Explore fractions using real objects and food • Recognise and describe shapes in pirate objects and maps • Develop problem-solving skills through practical pirate challenges • Follow visual instructions and sequences during maths activities 	<p style="text-align: center;"><u>SRE/PSHE</u></p> <p>This half term, in PSHE, the children will be learning about their bodies, feelings, and changes in a gentle and supportive way. Through stories, play, visuals and hands-on activities, we will help the children understand that everyone is unique and special, and that growing and change are a normal part of life.</p> <p>We will explore:</p> <ul style="list-style-type: none"> Naming and respecting our bodies, Recognising and expressing feelings, Understanding how we grow and change, Noticing that other people grow and change too, Talking about fun feelings and worries and knowing who can help us.
<p style="text-align: center;"><u>Physical Well-being</u></p> <p>This half term in Physical Well-Being, we will be helping the children develop their</p>	<p style="text-align: center;"><u>Art</u></p> <p>This half term in Art we will be exploring pirates as our creative theme. The children</p>	<p style="text-align: center;"><u>DT</u></p> <p>This half-term, students will be practicing and progressively increasing their</p>



<p>movement, coordination, strength and confidence through fun, pirate-themed activities.</p> <p>Across the term, children will:</p> <ul style="list-style-type: none">Explore big body movements such as climbing, balancing, throwing and crawlingPractise moving safely in different ways and using equipmentDevelop body awareness, control and confidenceLearn to follow simple movement sequencesTake part in shared physical play, turn-taking and regulation activities	<p>will experiment with drawing, cutting and layering to create pirate-inspired artwork, developing their scissor control, composition and mark-making skills.</p>	<p>ability to use their fine-motor skills, by learning how to make mini-products for Ramadan, Saint Patrick's Day, Easter and their termly theme of 'Around the world'. Students will be focusing on increasing their skills with cutting, sticking and folding.</p>
<p><u>Wider World</u></p> <p>This half term, children will explore special celebrations and the world around them through sensory, hands-on learning.</p> <p>We will learn about Ramadan and Holi, focusing on respect, colour, light, kindness, and community. Children will also explore water through play and simple investigations, discovering how water feels, moves, and changes.</p> <p>Learning will be: sensory-rich and practical supported with visuals, objects, and repetition adapted to each child's communication and engagement level</p>	<p><u>Play and Leisure</u></p> <p>This half term, children will be developing imaginative and symbolic play skills through a fun pirate theme. They will explore how to pretend, copy actions, make choices, and play alongside others using real-life objects and themed play experiences. Play will be carefully supported by adults so that every child can join in at their own level — through exploration, copying, communication, and shared enjoyment.</p>	<p><u>Music</u></p> <p>During the second Spring term, Bryan will be continuing their exploration of musical instruments, including glockenspiels, bells, drums, shakers, ukeleles, chimes and electronic instruments, and responding to commands from the teacher regarding specific dance movements and playing dynamics such as quiet, loud, start, stop, fast and slow. They will additionally be focusing on following colour sequences to play melodies on different instruments, and taking turns to explore larger instruments such as steel pans and keyboards.</p>



<u>PE</u>	<u>Animal Care</u>	<u>Horticulture</u>
<p>Pupils will continue to use the trampoline in their lessons this half term. Pupils will develop their understanding of how to keep themselves safe in the sports hall and on the trampoline. They will improve their ability to listen to and follow simple instructions as well as develop their balance, coordination and physical skills on the trampoline. Pupils will begin to work on their grade 1 (where appropriate), working towards their certificate at the end of term. Pupils will also have access to a multi-sensory approach to developing balance and coordination on the ground through a range of different equipment each lesson where they will focus on different fundamental movement skill. Pupils will begin to explore the winter Olympic and paralympic games which will be taking place this term.</p>	<p>As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees, local bird life, and the natural world around us as everything begins to come back to life. We'll also be learning about how the needs of our animals change with the season. Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift.</p> <p>This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world. The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.</p>	<p>As we move away from the colder months and into warmer days, we shall look more closely at what is happening to the plants around us, how they are changing as the days lengthen and the temperatures rise.</p> <p>During the next half term, we shall be looking at how our hardwood cuttings are progressing and look for the first signs of roots.</p> <p>We will be revisiting our early planted seedlings and seeing how they have progressed despite being sown out of season.</p> <p>Hopefully, the seedlings have progressed well and will now be able to be planted out.</p> <p>We will as always be propagating herbs and sowing seeds ready for planting up in the spring.</p>
<u>Home Learning ideas.</u> -Pirate Story Time: Read a pirate story together or look at the pictures. Talk about what you can see: pirate, ship, sea, treasure. Encourage your child to point, choose pictures, say words, or copy actions. You can ask: What is this? Where is the pirate?	<u>Outdoor Education</u> At Forest School this half term, pupils will be encouraged to explore 'who' lives in our woodlands, matching animals to their	



- Treasure Counting: Use coins, buttons, stones, or small toys as pirate treasure. Count them together or help your child give one treasure at a time. Compare piles: Which one has more? Which has less? Sharing treasure supports early maths and turn-taking.

- Build a Pirate Ship: Make a pirate ship using cushions, chairs, or a cardboard box. Pretend to sail the sea, steer the ship, or look for treasure. Give simple instructions like: sit, stand, turn, go. This supports imaginative play and listening skills.

- Walk the Plank: Place a line of tape or a scarf on the floor and pretend it is a plank. Encourage your child to walk, step, or crawl along it. Add pirate actions like jump, balance, or stop. Great for movement, balance, and body awareness.

- Sensory Treasure Hunt: Hide objects in sand, rice, or a tray of water. Let your child explore using hands or tools to find treasure. Talk about how things feel: wet, dry, smooth, hard. Any response (looking, touching, smiling) is learning.

- How Does the Pirate Feel? Talk about pirate feelings using pictures or toys. Ask simple questions like: Is the pirate happy or sad? Share feelings together and model words like happy, brave, kind. This supports emotional understanding and communication.

dens, nests and sets. They will make art using natural resources, as well planning recipes for cooking on the fire. Pupils will also be given time in the natural spaces of our woods and field to walk, sit and 'be'.