

# Carle Class – Spring 2

## Far Away Places - Pirates



### English

#### **Week 1 / 2**

Story Focus – Go, Go, Pirate Boat

#### **Week 3 / 4**

Story Focus – Portside Pirates

#### **Week 5**

Story Focus – We're Going on an Egg Hunt

- Explore senses through sensory enriching activities.
- To work on 'I want...' communication.
- To make a supported positive choice from two given options.
- To follow a simple, single step instructions.
- To make choices from identified favourite objects/activities.
- To positively share attention with a staff member.
- To tolerate others in their space or to request time away from the group.
- To promote; body language, eye pointing, gesturing, facial expression, vocalisation.
- To explore character descriptions.
- To explore adjectives.
- Practice our letter formation and sentence writing, using punctuation.
- Colourful Semantics.
- Using the sentence starter 'I see...'

### Maths

#### **Week 1 / 2**

Number and Calculation

- Messy Maths – Number sensory exploration.
- Exploring ordering and identifying numerals within 10, 20, 30.
- Counting with one-to-one correspondence.
- Matching numerals to quantities.
- Following a numbered set of instructions.
- Understanding 'add N' to a set of objects and numerals.
- Add two sets together by counting all and counting on.
- Understanding symbols '+', '-' and '='.

#### **Week 3**

Patterns

- Explore repeating patterns.
- Create patterns.
- Types of patterns.

#### **Week 4**

Money

- Exchanging money.
- Identifying coins and notes.
- Recognising the value of different denominations of coins and notes.

#### **Week 5**

Time

- Learn new key vocabulary and Makaton signs.
- To positively participate in a group activity with my peers.

- Days of the week.
- Months of the year.
- Now, next, then.
- Timelines.
- Yesterday, today, tomorrow.
- Telling the time to the hour.
- Exploring analogue clocks.

### Wider World

- Explore Spring through arts, crafts and sensory activities.
- Explore Ramadan.
- Explore Holi.
- Explore water; movement, transportation and properties.
- Explore Easter.
- Explore Mother's Day.

### PSHE/RSE

#### **Changing Me**

- Explore the Zones of Regulation.
- Explore emotions and strategies to support different emotions.
- Explore body parts.
- Being healthy.
- Exploring how we grow.
- Explore how we change.
- Explore who can help us.

### Art/DT (Elle and Dan)

#### **DT**

- This half-term, students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-products for Ramadan, Saint Patrick's Day, Easter and their termly theme of 'Around the world'. Students will be focusing on increasing their skills with cutting, sticking and folding.

#### **Art**

- This half term in Art we will be exploring pirates as our creative theme. The children will experiment with drawing, cutting and layering to create pirate-

### Outdoor Learning (Amber, Mark and Tara)

#### **Forest School**

At Forest School this half term, pupils will be encouraged to explore 'who' lives in our woodlands, matching animals to their dens, nests and sets. They will make art using natural resources, as well as cooking on the fire. Pupils will be offered mud play, climbing and swinging opportunities each week.

#### **Animal Care**

Parent share for animal care Spring 2. As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees,

inspired artwork, developing their scissor control, composition and mark-making skills.

local bird life, and the natural world around us as everything begins to come back to life. We'll also be learning about how the needs of our animals change with the season.

Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift.

This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world.

We will also continue to develop important practical and personal skills, including:

teamwork and sharing

kindness and empathy

confidence in caring for our animals

responsibility and respect for living things

being a thoughtful, decent human being

The children will have plenty of hands-on opportunities as they help look after the

animals at school and learn how their

actions make a positive difference.

### **Horticulture**

As we move away from the colder months and into warmer days, we shall look more closely at what is happening to the plants around us, how they are changing as the days lengthen and the temperatures rise.

During the next half term, we shall be looking at how our hardwood cuttings are progressing and look for the first signs of

roots. As the sap starts to rise as sunlight hours increase, the older classes shall be preparing rootstocks and scion wood ready for grafting new fruit trees. We will be revisiting our early planted seedlings and seeing how they have progressed despite being sown out of season. Hopefully, the seedlings have progressed well and will now be able to be planted out. We will as always be propagating herbs and sowing seeds ready for planting up in the spring. Classes will also be helping to plant up the new ink and dye bed that we have created outside the polytunnel to grow plants which will hopefully be utilised during some art lessons later in the school year.

### **PE (Saffron) and Physical Wellbeing**

Pupils will continue to use the trampoline in their lessons this half term. Pupils will develop their understanding of how to keep themselves safe in the sports hall and on the trampoline. They will improve their ability to listen to and follow simple instructions as well as develop their balance, coordination and physical skills on the trampoline. Pupils will begin to work on their grade 1 (where appropriate), working towards their certificate at the end of term. Pupils will also have access to a multi-sensory approach to developing balance and coordination on the ground through a range of different equipment each lesson where they will focus on different fundamental movement skill.

### **Music (Richard)**

- During the spring term, Carle will continue their regular musical interaction classes where they will combine language with dance and music - repeating various repeated movements along to music, using a variety of methods to choose which movements to enact, such as the rolling of dice and the choosing of left and right. They will also continue exploring the instruments to which they have been introduced this year, in the music room, including the Musicon, melodicas, the piano mat, guitars, chimes, electronic instruments, and keyboards.

Pupils will begin to explore the winter Olympic and paralympic games which will be taking place this term.

### **My Independence**

- Participate in fine motor skill activities, such as, mark making, fastenings, threading.
- Practice 'Travel Training' and Road Safety when walking around the school grounds on structured walks.
- Communication enriching activities.
- Practice self-care skills like washing hands.

### **Play and Leisure**

- Participate in structured play.
- Participate in free play and explore making a choice.
- I want... communications.
- Turn taking games.
- Sensory play.

### **Home Learning Ideas**

- Read a book together.
- Practice Road Safety.
- Try something new!
- Practice letter formation and cutting skills.
- Practice key Maths concepts; Number and Calculation, Patterns, Money, Time.
- Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions?
- Practice building and writing my name.
- Play together; turn taking, sharing and allowing another person in my space.
- Make a healthy treat together.
- Encourage making choices; what would I like to wear? What would I like to play with?
- Self-Care – practice handwashing, dressing, brushing teeth and hair.
- Practice using cutlery.