



Deary Spring 2

Plants and Growing



Materials

<p style="text-align: center;"><u>Literacy</u></p> <ul style="list-style-type: none"> • Daily Phonics. • Enjoy sharing books with an adult. • Knows that the marks they make are of value. • Enjoys the experience of making marks on different textures. • Holds a tool to make marks with. • Can give meaning/ stories to the marks they make. • Daily story time 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Measurements – investigate and explore length, mass and capacity. • Use transferring skill to explore measurement • Rich vocabulary: tall, tallest, small, smallest, short, shortest, big, bigger, biggest, lots, empty, half full, full, fill. • Explore numbers 1 – 10 including recognition • Begin to explore number bonds to 10. 	<p style="text-align: center;"><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Zones of Regulation daily. • QT Robot • Exploring emotions such as happy, sad and angry • Making relationships – building on tolerance of others, others sharing the same resource, creating mutually respected friendships
<p style="text-align: center;"><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Communicating needs and wants in a variety of ways, such as hand guiding, use of visuals or vocalisation. • Can make a response when spoken to by an adult. • Using sounds in play. Frequently imitates adults' sounds, words and actions. • Listening and attention – listening to stories and answering comprehensive questions around them with visuals. 	<p style="text-align: center;"><u>Physical Development</u></p> <ul style="list-style-type: none"> • Feed self. • Learn how to use a knife, fork and spoon. • Communicate need to use the bathroom (hand guiding, verbal or use of visuals) • Dress and undress with greater independence. • In PE the children will be exploring basic gymnastics: jumping, rolling, balancing and travelling on low apparatus. 	<p style="text-align: center;"><u>Understanding the World</u></p> <ul style="list-style-type: none"> • In pretend play imitates everyday actions from their own families and cultural background. • The world – exploring the outdoors, investigating how plants grow and other things that grow (us for example). • Planting seeds and putting the pots in different places – is there a difference in how they grow?
<p style="text-align: center;"><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Exploring new materials to create with; junk modelling, building with a purpose. • Continue to explore sensory messy play; slime, wet sand, dry materials. • Uses everyday materials to explore, understand and represent their world – their ideas, interests and fascinations. • Uses movement and sounds to express experiences, expertise, ideas and feelings 		<p style="text-align: center;"><u>Acorn Activities</u></p> <ul style="list-style-type: none"> • Music: Deary will be continuing their exploration of musical instruments, including glockenspiels, bells, drums, shakers, ukeleles. • Horticulture: As we move away from the colder months and into warmer days, we shall look more closely at what is happening to the plants around us, how they are changing as the days lengthen and the temperatures rise. • Animal Care: The children will discover how Spring plays a key role in growth and renewal in the natural world. We will also continue to develop important practical and personal skills, including: teamwork and sharing, kindness and empathy, confidence in caring for our animals, responsibility and respect for living things, being a thoughtful
<p style="text-align: center;"><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Listen to an adult read a range of books. • Prepare own snack, encourage new food textures even just to touch to begin with. • Provide mark making opportunities using a range of media including pencils, crayons and felt tips. • Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors. • Counting everyday objects up to 10, extend if possible. • Create opportunities to practice waiting for wants to be met: share games or toys with siblings, cousins, friends for example. • Explore your local walking areas, can you find any signs of spring? 		