

Donaldson Class – Spring 2

Far Away Places - Pirates



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none">• Reading a variety of stories and listening to related songs with a focus on the topic “pirates”.• Focusing on stories - “Pirates love underpants”, “Pirates next door” and “we’re going on an egg hunt”.• Following instructions – verbal, written and/or symbols.• Matching picture to picture.• Matching symbol and/or word to picture.• Using colourful semantics to build sentences.• Mark-making leading to letter formation.• Explore single sounds and digraphs.• Communication and language – social time with other classes around the school.	<p style="text-align: center;"><u>Mathematics</u></p> <p><i>Number and calculation:</i></p> <ul style="list-style-type: none">• Review of recognition and understanding of numbers up to 20.• Number bonds to 10 <p><i>Money:</i></p> <ul style="list-style-type: none">• Review of exchanging money for goods/activities• Exploring and identifying different value coins <p><i>Time:</i></p> <ul style="list-style-type: none">• Exploring the analogue clock.• Ordering the numbers around the analogue clock.• Knowledge of timing activities (5 minute and 10-minute activities).	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none">• Focusing on the topic of “Changing me”.• Naming parts of the body.• Looking at how to respect the body with a focus on eating healthily and exercise.• Considering ‘growing up’ – looking at the transition from baby to adult.• Looking at things that we enjoy doing.• Considering what we can do if we are worried about something.• Focusing on the term “celebration” and celebrating our achievements so far this school year.
<p style="text-align: center;"><u>Wider World</u></p> <ul style="list-style-type: none">• Exploring Ramadan.• Exploring Holi.• The topic of ‘water’.• Understanding water and its properties.• To explore transportation, movement and carry of water.• The topic of “Easter”.	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none">• Continue regular musical interaction classes where they will combine language with dance and music - repeating various repeated movements along to music, using a variety of methods to choose which movements to enact, such as the rolling of dice and the choosing of left and right.• Continue exploring the instruments to which they have been introduced this year, in the music room, including the Musicon, melodicas, the piano mat,	<p style="text-align: center;"><u>My Independence</u></p> <ul style="list-style-type: none">• Developing independence of finding own belongings when required.• Developing independence of putting on own coat/shoes/gloves.• Ensuring to stop at a crossing/road to look for traffic and ensure safe to cross.• Independent walking.• Practice of pouring own drinks. <p>Using a spreading knife to spread and cut toast/bread,</p>

	guitars, chimes, electronic instruments, and keyboards.	with support as and where appropriate and/or necessary.
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Pupils will continue to use the trampoline in their lessons this half term. • Develop their understanding of how to keep themselves safe in the sports hall and on the trampoline. • Ability to listen to and follow simple instructions as well as develop their balance, coordination and physical skills on the trampoline. • Pupils will have access to a multi-sensory approach to developing balance and coordination on the ground through a range of different equipment each lesson where they will focus on different fundamental movement skill. 	<p><u>Art/DI</u></p> <ul style="list-style-type: none"> • Practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-products for Ramadan, Saint Patrick's Day and Easter. • Focusing on increasing their skills with cutting, sticking and folding. • Exploring pirates as our creative theme. The children will experiment with drawing, cutting and layering to create pirate-inspired artwork, developing their scissor control, composition and mark-making skills. 	<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Development of turn taking skills during games and activities. • Positive solitary and parallel play. • Requesting play and leisure activities using symbols or verbal language.

Outdoor Learning

- Pupils will be encouraged to explore 'who' lives in our woodlands, matching animals to their dens, nests and sets. They will make art using natural resources, as well as cooking on the fire. Pupils will be offered mud play, climbing and swinging opportunities each week.

Horticulture

- As we move away from the colder months and into warmer days, in Horticulture we shall look more closely at what is happening to the plants around us, how they are changing as the days lengthen and the temperatures rise.
- We will be revisiting our early planted seedlings and seeing how they have progressed despite being sown out of season. Hopefully, the seedlings have progressed well and will now be able to be planted out.
- We will as always be propagating herbs and sowing seeds ready for planting up in the spring.
- Classes will also be helping to plant up the new ink and dye bed that we have created outside the polytunnel to grow plants which will hopefully be utilised during some art lessons later in the school year.
- How Spring plays a key role in growth and renewal in the natural world.

Animal Care

- As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring.
- Observing the trees, local bird life, and the natural world around us as everything begins to come back to life
- Learning about how the needs of our animals change with the seasons.
- Explore what adjustments we need to make in how we care for our animals to keep them healthy and happy as the weather warms and their routines and needs change
- Looking closely at animal families, different life cycles, and where our school animals come from.
- Continue to develop important practical and personal skills, including teamwork, sharing, kindness and empathy, confidence in caring for our animals and continued awareness of responsibility and respect for living things and making a positive difference

Home Learning Ideas

- Look at old photographs together - baby photos and other times to discuss the idea of "changing" and "growing up".
- Encouragement of dressing independently.
- Practise of exchanging money – in public or playing "shops" within the home.
- Find a favourite book linked to our new topic 'Pirates' and share it with friends and family
- Have a pirate themed picnic!
- Help make snacks and treats for a tea party
- Make and decorate a pirate themed treasure box full of your favourite things