

Freedman Class – Spring 2

Far Away Places - Pirates



<p><u>English</u></p> <ul style="list-style-type: none"> • Exploring our core stories through sensory exploration and using our senses. • Working on I want... communications. • Communicating what I can see. • Following single step instructions. • Making choices. • Letter formation and mark making. • Making purposeful marks. • Writing letters, words and short sentences. • Recognising, ordering and writing the letters in my name. • Colourful semantics. • Phonics. • Daily reading. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Sorting objects by their appearance. • Sorting objects by their colour, shape or size. • Ordering numbers. • Counting with 1:1 correspondence. • Counting how many is in a group. • Adding two groups together. • Matching numerals to groups of objects. • Number bonds up to 10. • Number formation. • Following a pictorial schedule. • Sequencing a routine. • Ordering the days of the week and months of the year. • Comparing and measuring the length of objects. • Capacity. 	<p><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Naming body parts. • Exploring human and animal life cycles. • Exploring things about me that have changed and things that have stayed the same. • Exploring how my body has changed since I was a baby. • Exploring that we all grow from babies to adults. • Identifying parts of the body that make boys different to girls. • Exploring different types of food. • Exploring that every time I learn something new I change a little bit.
<p><u>Wider World</u></p> <ul style="list-style-type: none"> • Exploring water play. • Exploring properties of water. • Different celebrations and festivals. 	<p><u>Art</u></p> <ul style="list-style-type: none"> • Creating different crafts using junk modelling. • Printing with natural resources. • Pirate themed artwork. 	<p><u>Outdoor Education/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • Exploring life cycles of animals and plants. • Helping to look after the plants in the polytunnel. • Helping to care for and feed the animals on the farm.
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Handle, experience and taste different food items. • Explore the names of different food items. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Joining in with familiar action songs. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Exploring different activities to develop fine motor skills e.g. dough disco, using tweezers, using pipettes, mark

<ul style="list-style-type: none"> • Fine motor and gross motor activities. • Using the trampoline and learning about safety whilst using the large trampoline. • Different activities to develop balance and co-ordination. • Exploring different winter Olympic games. 	<ul style="list-style-type: none"> • Exploring making sounds with different instruments. 	<p>making, threading and building with bricks.</p> <ul style="list-style-type: none"> • Following instructions during cooking activities. • Travel training around the school site.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following own interests in the inside and outside environment. • Making a choice between different activities. • Engaging in an activity with a peer or adult. • Playing parallel with a peer. • Small world play. • Dress up clothing and imaginative play. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Sing familiar songs with actions. • Letter formation. • Tracing or writing your name. • Tracing or writing numbers. • Water and sand play. • Mark making activities. • Go for a walk and practise stopping on the path and looking for cars. • Have a go at making a drink or preparing a snack. 	