



# Hughes Class – Spring 2 2026

## Plants and growing



<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"><li>• Daily Phonics.</li><li>• Enjoy sharing books with an adult.</li><li>• Knows that the marks they make are of value.</li><li>• Begins to make recognisable marks for a purpose.</li><li>• Shows preference for some stories.</li><li>• Will begin to join in with stories and poems.</li><li>• Shows interest in illustrations and words within stories.</li><li>• Can start to decode words with increasing confidence using their phonetic knowledge.</li><li>• Will start to write some letters with increasing accuracy.</li></ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"><li>• Explore size, weight, length and capacity.</li><li>• Explore the idea of order.</li><li>• Order numbers with increasing success.</li><li>• Start to understand the concept of past and future.</li><li>• Explore times of day.</li><li>• Explore the comparison of objects given their characteristics.</li></ul>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"><li>• Zones of Regulation daily.</li><li>• Will explore confidentially</li><li>• Enjoys watching other children and may want to join in.</li><li>• Will begin to show empathy.</li><li>• Will assert their ideas but may listen to others.</li><li>• Seeks companionship with familiar person.</li></ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"><li>• Begin to move my body to music, exploring the idea of rhythm.</li><li>• Start to pay attention to details and particular things.</li><li>• Enjoy laughing and having playful interactions with other children.</li><li>• Follow directions and join in repeating rhymes.</li><li>• Listen to and enjoy familiar stories.</li><li>• Find interest in play with sound, songs and rhymes.</li></ul>	<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"><li>• Feed self.</li><li>• Learn how to use a knife, fork and spoon.</li><li>• Dress and undress with greater independence.</li><li>• Enjoys the sensory experience of making marks in food, damp sand, water, mud, paste or paint.</li><li>• Manipulates objects using hands singly and together, such as squeezing water out of a sponge.</li><li>• Picks up objects in palmar grip (fist grip) and shakes, waves, bangs, pulls and tugs them between two</li></ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"><li>• Recognises and is happy to see playthings.</li><li>• Repeats actions that have an effect</li><li>• Is curious of new things.</li><li>• Knows things are used in different ways.</li><li>• Remembers where objects belong.</li><li>• Begins to understand changes over time.</li><li>• Can talk about some things they have seen before.</li><li>• Talks about things that happen.</li><li>• Observes changes and can make changes happen</li></ul>

	<p>hands while looking at them.</p> <ul style="list-style-type: none"> <li>• Can pick things up and manipulate with a pincher grip.</li> </ul>	<p>(such as making ice melt.</p>
<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• Explore and experiment with a range of media.</li> <li>• Mirrors and improvises actions they have seen before.</li> <li>• Joins in with songs they know.</li> <li>• Shows an interest in sounds.</li> <li>• Moves in a range of ways.</li> <li>• Explore colours and how they can be changed.</li> <li>• Uses tools for a purpose.</li> </ul>		<p><b><u>Acorn Activities</u></b></p> <ul style="list-style-type: none"> <li>• Explore the seasons and how things change.</li> <li>• Life cycles and how animals change – how spring affects animals.</li> <li>• Teamwork and sharing.</li> <li>• Responsibility and Respect for living things.</li> <li>• Exploring different instruments and the sounds they make.</li> <li>• Responding to instruction words such as start, stop, fast and slow.</li> <li>• Following sequences to make music.</li> <li>• Exploring how plants change.</li> <li>• Assist with planting.</li> <li>• Helping to plant the new ink and dye beds around the polytunnel to use in art later in the year.</li> <li>• Explore collaging, layering and adding texture.</li> <li>• Develop scissor control.</li> <li>• Explore basic gymnastics.</li> <li>• Using apparatus.</li> <li>• Exploring different ways to move.</li> </ul>
<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Listen to an adult read a range of books.</li> <li>• Encourage recognising letter sounds.</li> <li>• Provide mark making opportunities using a range of media including pencils, crayons and felt tips.</li> <li>• Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors.</li> <li>• Counting everyday objects up to 20.</li> <li>• Oral blending games such as Simon says (touch your h-ea-d).</li> <li>• Create opportunities to practice waiting for wants to be met or showing needs/ wants through gestures or words.</li> <li>• Play turn taking/ sharing games.</li> <li>• Encourage participation in phone calls/ face time to practise interaction skills.</li> <li>• Give opportunities to experience being proud.</li> <li>• Support following routines, such as eating, then tidying rubbish.</li> <li>• Promote independence where possible, such as putting on shoes or zipping up coat.</li> </ul>		