



# Far Away Places



Acorn Park

## Kerr Class, Spring 2 2026

<p style="text-align: center;"><b><u>English</u></b></p> <p>This half term in English, we will be reading 3 different pirate books (The Pirate Next Door, The Dinosaur that Pooped a Pirate and The Pirates are Coming) and have a focus on sentence formation, grammar and spellings. We will also be doing some script reading and acting out of the books we are looking at. We are going to continue our work on punctuation throughout the term as well.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>In maths this half term, we will be focusing on time and money, incorporating key mathematical concepts like addition and subtraction in this. We will be doing lots of practical hands-on activities and role play (e.g. shop) to make the lessons interesting and engaging for the students.</p>	<p style="text-align: center;"><b><u>RSE/PSHE</u></b></p> <p>In PSHE, we will be looking at 'changing me' including:</p> <ul style="list-style-type: none"> <li>• Life cycles in nature</li> <li>• Growing from young to old</li> <li>• Increasing independence</li> <li>• Differences in female and male bodies</li> <li>• Assertiveness</li> </ul>
<p style="text-align: center;"><b><u>Art</u></b></p> <p>This half term in Art we will be exploring pirates as our creative theme. The children will experiment with drawing, cutting and layering to create pirate-inspired artwork, developing their scissor control, composition and mark-making skills.</p>	<p style="text-align: center;"><b><u>Design and Technology</u></b></p> <p>This half-term, students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-products for Ramadan, Saint Patrick's Day, Easter and their termly theme of 'Around the world'. Students will be focusing on increasing their skills with cutting, sticking and folding.</p>	<p style="text-align: center;"><b><u>PE</u></b></p> <p>Pupils will continue to use the trampoline in their lessons this half term. Pupils will develop their understanding of how to keep themselves safe in the sports hall and on the trampoline. Pupils will be exploring different activities which work on their communication with others, as well as developing their physical skills of balance and coordination. Pupils will begin to work on their grade 1, 2 or 3 (where appropriate), working towards their certificate at the end of term. Pupils will begin to explore the winter Olympic and paralympic games which will be taking place this term.</p>
<p style="text-align: center;"><b><u>Wider World</u></b></p> <p>In wider world this half term, we are going to mainly be focussing on water. This will include looking at water in different states, the properties of water and understanding why we need water. We will also be looking at Ramadan and Holi and why they are important to those who celebrate them.</p>	<p style="text-align: center;"><b><u>Play and Leisure</u></b></p> <p>This half term, students will continue to work on turn taking through playing games such as snakes and ladders and UNO. This will work on their understanding of following rules and sharing with others.</p>	<p style="text-align: center;"><b><u>Independence</u></b></p> <p>Kerr class will be continuing their weekly trips to supermarkets and practicing their road safety skills both on and off site. The students will be given the opportunity to help with jobs including roles and responsibilities in the refectory and helping in the school cafe. Developing this awareness and linking in with pupils' gifts and talents will introduce further links to</p>



		independence, careers and helping them to prepare for the future.
<p style="text-align: center;"><b><u>Horticulture</u></b></p> <p>As we move away from the colder months and into warmer days, we shall look more closely at what is happening to the plants around us, how they are changing as the days lengthen and the temperatures rise.</p> <p>During the next half term, we shall be looking at how our hardwood cuttings are progressing and look for the first signs of roots.</p> <p>As the sap starts to rise as sunlight hours increase, the older classes shall be preparing rootstocks and scion wood ready for grafting new fruit trees.</p> <p>We will be revisiting our early planted seedlings and seeing how they have progressed despite being sown out of season. Hopefully, the seedlings have progressed well and will now be able to be planted out.</p> <p>We will as always be propagating herbs and sowing seeds ready for planting up in the spring.</p> <p>Classes will also be helping to plant up the new ink and dye bed that we have created outside the polytunnel to grow plants which will hopefully be utilised during some art lessons later in the school year.</p>	<p style="text-align: center;"><b><u>Animal Care</u></b></p> <p>As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees, local bird life, and the natural world around us as everything begins to come back to life</p> <p>We'll also be learning about how the needs of our animals change with the season. Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift.</p> <p>This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world.</p> <p>We will also continue to develop important practical and personal skills, including:</p> <ul style="list-style-type: none"> <li>• teamwork and sharing</li> <li>• kindness and empathy</li> <li>• confidence in caring for our animals</li> <li>• responsibility and respect for living things</li> <li>• being a thoughtful, decent human being</li> </ul> <p>The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.</p>	<p style="text-align: center;"><b><u>Forest school</u></b></p> <p>At Forest School this half term, pupils will be encouraged to explore 'who' lives in our woodlands, matching animals to their dens, nests and sets.</p> <p>They will make art using natural resources, as well planning recipes for cooking on the fire. Pupils will also be given time in the natural spaces of our woods and field to walk, sit and 'be'.</p> <p style="text-align: center;"><b><u>Music</u></b></p> <p>During the spring term, Kerr will be continuing their journey in musical interaction, singing and moving to new songs, and playing a range of rhythm games with new and more sophisticated actions as well as continuing their exploration of different instruments with a range of background music while following instructions - such as bespoke notation and dynamic commands. Additionally, they will continue to explore composition, using colour and number combinations from different dice.</p> <p>Lastly, they will be developing their ears to identify and categorise different types of instruments, playing a range of games such as Instrument Bingo and Instrument 4 Corners.</p>



### **Home Learning ideas.**

Create a small scrapbook with pictures of family, pets, or favourite things, adding one simple word per page (e.g. “Mum”, “Dog”, “Happy”).

Help measure ingredients using cups/spoons to support number and quantity recognition.

Each time your child does something kind, write it on paper and add to the jar. Review together at the weekend.

Collect leaves, sticks, stones, and explore how each feels (rough, smooth, crunchy).

Use symbols or photos for tasks (brush teeth, get dressed, breakfast) to support independence.

Play a favourite song — dance, then freeze when the music stops!