

**Kirby**  
**Spring term 2 2026**  
**Far Away Places - Pirates**



**Acorn Park**

**Being Healthy**

Across these sessions, students will develop an understanding of healthier food choices by comparing everyday foods and their ingredients. They will explore the differences between healthier and less healthy options, such as wholemeal vegetable pizza wraps and pepperoni pizza, as well as raspberry flapjacks and caramel shortbread, focusing on fibre, vitamins, fats, and whole grains. Students will learn about the role key nutrients play in helping the body grow and stay strong, identify foods that provide more beneficial nutrients and less unhealthy fat, and understand why wholemeal options can be healthier. They will also learn the basic ingredients and steps involved in making bread, helping them to link food preparation with nutrition and make more informed, healthy choices in everyday life.

**PSHE**

Over the five weeks, students will explore key aspects of growing up, relationships, and personal wellbeing. They will learn about human growth from infancy to old age, with a focus on puberty, including physical, emotional, and hygiene changes. Students will develop an understanding of how pregnancy occurs, how babies are made, and the stages of pregnancy. They will examine different types of relationships, family roles, and parenting, including what babies and children need and what makes a good parent. Finally, students will focus on self-esteem, individuality, media influences, and body safety, including learning about FGM, its illegality, and where to seek help, while reflecting on what makes them feel proud.

**Maths**

Over the five-week term, students will develop key measurement and number skills, starting with capacity, weight, and length, exploring units, estimation, and practical measurement activities in real-life contexts. They will build spatial awareness through positional language, 2D and 3D shapes, perimeter, and compass points, while reinforcing the vocabulary of shape and space. Number sense will be strengthened through counting, ordering, reading, and writing numbers, as well as comparing values and working with money, including addition, subtraction, and decimals. Students will practise reading analogue and

**English**

During Spring term 2, the students will develop their speaking, listening, reading, and writing skills through structured, interactive lessons. Across the weeks, students will practise speaking to communicate by sharing ideas, asking and answering questions, giving short talks, and participating in guided discussions with clear turn-taking and polite language. Listening skills will be strengthened through prediction activities, focused listening tasks, and reflection, helping students understand gist, detail, and purpose in spoken texts. Reading lessons

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<p>digital clocks, sequencing times, and interpreting temperatures. Core arithmetic skills will be developed through three-digit addition and subtraction, rounding, and estimation, progressing to multiplication and division, including partitioning, sharing, remainders, and estimation strategies. Practical, guided, and independent activities, supported by videos and IDL tasks, will consolidate learning and provide opportunities for real-world application, problem-solving, and active engagement.</p>	<p>will focus on identifying the purpose of texts, following events in chronological order, and understanding instructional language through everyday examples such as letters, stories, and recipes. Writing lessons will build accuracy and clarity, beginning with descriptive writing using adjectives, progressing to instructional writing with sequencing words, and culminating in extended writing tasks such as film reviews. Overall, the lessons will support confident communication, clearer expression, and purposeful use of language in both spoken and written forms.</p>
<p style="text-align: center;"><b>Community</b></p> <p>The next 5 weeks will develop students' independence, safety, and confidence in navigating their local community and using public transport through a combination of classroom learning and practical experiences. Students practise using different types of road crossings, reading maps, tracing routes, and identifying key landmarks during community fieldwork, with opportunities to discuss traffic levels, crossing suitability, and personal safety. They explore public versus private transport, learn how bus and train networks operate, and develop skills in reading timetables and departure boards, buying tickets, boarding correctly, and travelling safely and respectfully. Practical bus and train journeys allow students to apply these skills in real-life contexts, including navigating stations, listening for stops, problem-solving travel issues, and making small purchases independently. Throughout the programme, differentiation is embedded through visual and simplified resources, adult and peer support, step-</p>	<p style="text-align: center;"><b>Enterprise</b></p> <p>Learners will recap their understanding of a mini-enterprise and investigate how business ideas are generated. They will revisit previously discussed ideas and be introduced to the purpose of surveys. Pupils will design a short paper-based survey containing three closed questions to collect opinions on potential enterprise ideas. They will revisit bar charts, learning how to create and read them, and use their findings to help select an enterprise idea. Learners will then begin organising their project, including creating digital advertising posters to promote their enterprise around school, before preparing for and running the final event.</p>

<p>by-step guidance, and flexible expectations, ensuring all students can participate safely while building confidence and independence at an appropriate level.</p>	
<p style="text-align: center;"><b>Home Learning Ideas</b></p> <p><b>Being Healthy</b></p> <ul style="list-style-type: none"> <li>• Compare everyday foods (e.g. wholemeal vs white bread).</li> <li>• Help prepare simple meals or snacks and talk about ingredients.</li> </ul> <p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Talk about growing up, changes to the body, and personal hygiene.</li> <li>• Discuss family roles, relationships, and caring for others.</li> <li>• Encourage self-care routines (washing, sleep, healthy choices).</li> <li>• Build self-esteem by talking about achievements and things your child is proud of.</li> <li>• Reinforce body safety and trusted adults for support.</li> </ul> <p><b>Enterprise</b></p> <ul style="list-style-type: none"> <li>• Talk about everyday buying and selling (shopping, paying bills, online orders).</li> <li>• Involve your child in planning a small activity, such as choosing snacks for the week or organising a family event.</li> <li>• Practise making simple choices by comparing prices in shops or online.</li> <li>• Help your child ask family members what they like or need</li> <li>• Encourage simple budgeting, such as deciding how to spend a small amount of money.</li> </ul>	<p style="text-align: center;"><b>Home Learning Ideas</b></p> <p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Measure ingredients when cooking (weight, capacity, time).</li> <li>• Practise money skills during shopping or role play.</li> <li>• Read analogue and digital clocks together.</li> <li>• Identify 2D and 3D shapes around the home.</li> <li>• Play games involving counting, sharing, or estimating.</li> </ul> <p><b>English</b></p> <ul style="list-style-type: none"> <li>• Encourage talking about daily activities and interests.</li> <li>• Read short texts together (recipes, letters, signs).</li> <li>• Practise writing lists, short sentences, or labels.</li> <li>• Watch a film and talk about what happened first, next, and last.</li> <li>• Support turn-taking and listening during conversations.</li> </ul> <p><b>Community Skills</b></p> <ul style="list-style-type: none"> <li>• Practise road safety rules when out walking.</li> <li>• Look at maps and plan simple journeys.</li> <li>• Talk about buses and trains using pictures or videos.</li> <li>• Encourage independence through small tasks like buying an item in a shop.</li> </ul>

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