



Murphy Durrell Spring 2



ASDAN and Life Skills

This term, we are continuing our units, and the pupils have been working hard on them over the past term. Murphy students will be focusing on developing their Reading skills unit by looking at different forms of written documents, focusing on what is the written word and what is a picture, as well as looking at signs that they come into contact around school. We will look closely at symbols and words that match. In writing skills, they will continue to use letters to spell out their names independently, practice tracing over their names so they can sign their work. They will be using a system called Widget to create shopping lists to use when they shop each week.

Murphy and Durrell students will look at 'Taking Part in Routine Activities', getting involved in a range of activities that run throughout the day and following routines that explore different locations across the school site. For 'Getting things done' we will be making lots of choices linked to our learning, developing our understanding, recognition and resolution linked to experiences that make us feel proud and our actions that may have consequences that might affect themselves and others. Working towards know who we can ask for help in different situations. The 'Having Your Say' unit will focus on student's pupil voice being heard, in the classroom and around school, including, taking part in school council activities. The unit, 'Looking After Our Environment' will involve a range of jobs and responsibilities linked to life skills within the classroom and school wide environment, whilst including consideration for developing skills and jobs at home such as washing and cooking - hopefully these skills can be practised at home too! Any photographic evidence that can be sent via Dojo with a brief description, can go to support their ASDAN evidence folders. The weather will be improving so we will be accessing the community more to meet ASDAN goals, maximising learning potential and engagement. Further details to follow!

Art

This half term in Art we will be exploring pirates as our creative theme. The students will experiment with drawing, cutting and layering to create pirate-inspired artwork, developing their scissor control, composition and mark-making skills.

Music

During the spring term, we will be continuing our exploration of musical instruments, including glockenspiels, bells, drums, shakers, ukeleles, chimes and electronic instruments, and responding to commands and instructions linking to specific dance movements and exploring how to play a range of musical dynamics such as quiet, loud, start, stop, fast and slow. In addition, students will be focusing on following colour sequences to play notes on different instruments and taking turns to explore larger instruments such as steel pans and keyboards.

Wild play

At Wild Play this half term, pupils will be encouraged to explore 'who' lives in our woodlands, matching animals to their dens, nests and sets. We will make our own bird houses and put them up for the Spring birds. They will make art using natural resources, as well feeding the animals who come to visit. Student's will also be given time in the natural spaces of our woods and field to walk, sit and 'be'.

PE

Pupils will be exploring the theme of minority and inclusive games this half term. They will be developing coordination and accuracy through a range of activities such as curling and boccia. They will work individually and begin to also work cooperatively with others, listening to and following instructions. Pupils will be exploring their learning, linking to the Winter Olympic and Paralympic games which will be taking place throughout this term.

Swimming

Swimming will continue every Friday morning at Abbey Croft Leisure Centre for the 'I can swim' sessions, up until the middle of March when the pool is closing for refurbishment. While there, our focus will be on jobs people have within the leisure industry.

We plan to relocate our swim sessions/ chose another activity, in the area for the class to take part in.

Horticulture

Continuing with our theme of how plants reproduce or can be reproduced by us, we shall be looking at the wonders of heterozygosity and in particular the intriguing case of apple seeds! We shall continue to sow seeds and propagate existing plants from hardwood cuttings and explain how cloning works. Once we have understood how heterozygosity works, we will look at how we can overcome this diversity within certain plants by cloning and grafting new trees.

All groups will be helping to plant the next wave of plants in the sensory garden.

Work will also begin on the creation of a new garden for Arnold building pupils, with all classes helping to bring this project to fruition from design to planting.

Animal care

As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees, local bird life, and the natural world around us as everything begins to come back to life

We'll also be learning about how the needs of our animals change with the season. Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift.

This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world.

We will also continue to develop important practical and personal skills, including:

- teamwork and sharing
- kindness and empathy
- confidence in caring for our animals
- responsibility and respect for living things
- being a thoughtful, decent human being

The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.

DT

This half-term, students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-products for Ramadan, Saint Patrick's Day, Easter and their termly theme of 'Around the world'. Students will be focusing on increasing their skills with cutting, sticking and folding.