



# Far Away Places



Acorn Park

Seuss class, Spring 2 2026

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| <p><b><u>English</u></b></p> <p>The books we are going to be reading this term are Stories from Around the World continue. We will introduce Pirates as a theme and look at the areas that pirates explored, creating our own short stories using pictures and short sentences. We will continue with some students to complete colour semantics. We will be using some interactive games to practice our sentence structure work and imaginative play. We will continue to work on spelling and grammar skills throughout the work we achieve interacting with understanding about famous buildings and places around the world. We will explore and celebrate World Book Day.</p> | <p><b><u>Mathematics</u></b></p> <p>This term we will be looking at the practical side of maths using lots of resources to understand 2D and 3D shapes. We will look at them in the real world going on an investigation hunt to being able to understand the differences between corners and sides and starting to understand about symmetry. We will be looking at cubes, cuboids, cones, cylinders and pyramids in our 3D shape discovery. For some students we will begin to look at vertices, edges and faces of both 2D and 3D shapes.</p> | <p><b><u>RSE/PSHE</u></b></p> <p>In PSHE we will be focusing on lessons looking at healthy me, this will include looking at being safe at home, medicine safety, some knowledge of drugs and how to be healthy as we grow. This will allow us to explore areas that are important to improve our self-awareness and being safe in areas of the home such as going outside, the kitchen and using different pieces of equipment in the home to increase our independence skills.</p>   |
| <p><b><u>Outdoor education</u></b></p> <p>Pupils will be encouraged to explore 'who' lives in our woodlands, matching animals to their dens, nests and sets. They will make art using natural resources, as well as cooking on the fire. Pupils will be offered mud play, climbing and swinging opportunities each week. As we are likely to get muddy throughout our exploration please send in spare clothes or waterproof clothing to help students manage this exploration to the best of their time.</p>   | <p><b><u>Design and Technology</u></b></p> <p>Students will be practicing and progressively increasing their ability to use their fine-motor skills, by learning how to make mini-products for Ramadan, Saint Patrick's Day, Easter and their termly theme of 'Around the world'. Students will be focusing on increasing their skills with cutting, sticking and folding.</p>   | <p><b><u>PE</u></b></p> <p>Pupils will continue to use the trampoline in their lessons this half term. Pupils will develop their understanding of how to keep themselves safe in the sports hall and on the trampoline. They will improve their ability to listen to and follow simple instructions as well as develop their balance, coordination and physical skills on the trampoline. Pupils will begin to work on their grade 1, 2 or 3 (where appropriate), working towards their certificate at the end of term. Pupils will begin to explore the winter Olympic and paralympic games.</p> |
| <p><b><u>The World About Us</u></b></p> <p>We are going to begin to develop our understanding about water, the forms it can take and why we need water to survive. We will also learn about Ramadan and Holi festivals which are coming up in the first two weeks of term.</p>  | <p><b><u>Play and Leisure</u></b></p> <p>In play and leisure, we will continue to work on shared turn taking games. We will also be learning to create a piece of mime performance to music and explore some new floor games to play with our friends from other classes, building</p>   | <p><b><u>Art</u></b></p> <p>Our creative exploration and theme in art will be linked to Pirates. The children will experiment with drawing, cutting and layering to create pirate-inspired artwork, developing their</p>  |



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| <p>We may while exploring water need a spare set of clothes if these can be in school bags to help support the exploration of water this would be really helpful.</p>   | <p>relationships and interests identifying our likes, dislikes and those of our peers.</p>   | <p>scissor control, composition and mark-making skills.</p>   |
| <p style="text-align: center;"><b><u>Horticulture</u></b></p> <p>As we move away from the colder months and into warmer days, we shall look more closely at what is happening to the plants around us, how they are changing as the days lengthen and the temperatures rise.</p> <p>During the next half term, we shall be looking at how our hardwood cuttings are progressing and look for the first signs of roots.</p> <p>As the sap starts to rise as sunlight hours increase, the older classes shall be preparing rootstocks and scion wood ready for grafting new fruit trees.</p> <p>We will be revisiting our early planted seedlings and seeing how they have progressed despite being sown out of season. Hopefully, the seedlings have progressed well and will now be able to be planted out.</p> <p>We will as always be propagating herbs and sowing seeds ready for planting up in the spring.</p> <p>Classes will also be helping to plant up the new ink and dye bed that we have created outside the polytunnel to grow plants which will hopefully be utilised during some art lessons later in the school year.</p> | <p style="text-align: center;"><b><u>Music</u></b></p> <p>During the spring term, Seuss will be continuing their journey in musical interaction, singing and moving to new songs, and playing a range of rhythm games with new and more sophisticated actions as well as continuing their exploration of different instruments with a range of background music while following instructions - such as bespoke notation and dynamic commands. Additionally, they will continue to explore composition, using colour and number combinations from different dice.</p> <p>As the term ends, the children will be continuing to develop their listening skills to identify and categorise different types of instruments, playing a range of games such as Instrument Bingo and Instrument 4 Corners.</p> | <p style="text-align: center;"><b><u>Animal care</u></b></p> <p>As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees, local bird life, and the natural world around us as everything begins to come back to life.</p> <p>We'll also be learning about how the needs of our animals change with the season. Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift.</p> <p>This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world.</p> <p>We will also continue to develop important practical and personal skills, including:</p> <ul style="list-style-type: none"><li>• teamwork and sharing</li><li>• kindness and empathy</li><li>• confidence in caring for our animals</li><li>• responsibility and respect for living things</li><li>• being a thoughtful, decent human being</li></ul> <p>The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.</p> |



### **Home Learning ideas.**

Exploring different foods from around the world to see what new tastes we like.

Exploring water play with different states – making frozen food colouring water fish and adding to a bowl of water and watching them melt.

Visit a shop of your choice and go to the self-check out to purchase the items to help show different roles within the shopping sector.

Share books about pirates with your family, friends and siblings. Visit the local library. What can you find linked to Far Away Places?