



<p><u>English</u></p> <ul style="list-style-type: none"> This term in English lessons, we will be studying the book 'How to Train Your Dragon', with a focus on non-fictional writing. We will explore various types of formal writing, such as instructional lists, fact files, newspaper articles and diary entries, to understand how to write in a factual manner. This aims to develop writing skills that can be applied to various careers as well as to real-world settings. We will develop this new skill by exploring the (not so real!) magical world of dragons, as a means of engaging their excitement in lessons. Studying this book will also allow us to relate our English and History lessons, as Vikings has been our focus for a while. Our celebration of this book will culminate on 6th Marsh for World Book Day celebrations! 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> Our maths focus this term is length and perimeter. Students will learn different measures of length (centimetres, millimetres, etc), as well as different apparatus for measuring lengths. We will apply this learning to real-world situations, when the students have the chance to measure items around the school. We will also discuss how to calculate the perimeter of shapes. 	<p><u>Science</u></p> <ul style="list-style-type: none"> This half-term, students will explore Sound, Data Collection, and Electricity through engaging, hands-on activities. They will investigate how sound works, how we hear, how to collect and show information, and how electricity is used in everyday life, such as in lights and batteries. Lessons are practical, visual, and carefully structured to help children connect science to everyday experiences, build confidence, and enjoy learning science in a calm, supportive environment
<p><u>Rotation teachers</u></p> <ul style="list-style-type: none"> As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees, local bird life, and the natural world around us as everything begins to come back to life. We'll also be learning about how the needs of our animals change with the season. Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift. This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world. We will also continue to develop important practical and personal skills, including: teamwork and sharing 	<p><u>History</u></p> <ul style="list-style-type: none"> In History this term, we will explore various important figures from the Anglo-Saxon period. This will include Alfred the Great, Aethelflead, Athelstan, King Canute and Emma of Normandy, and Edward the Confessor. We will delve into each figure's influence and the importance of their legacy. They construct their very tapestry depicting important moments of Emma of Normandy's life, design their own coin (similar to that of King Athelstan, create fact files on important figures (thus linking us back to our English lessons). Our learning from this term will culminate in a 'Grand Wittan' meeting, during which students will make their case for why they should inherit the crown of England from Edward the Confessor, finally settling a centuries old debate! This activity will help the boys develop 	<p><u>PSHE</u></p> <ul style="list-style-type: none"> PSHE this term is looking at relationships, family dynamics and how people change during puberty. We start by discussing the physical and emotional changes that occur during puberty, to increase students' awareness self-understanding for this time their lives. They will have the opportunity to ask any questions, or raise any concerns they have for this time in their lives. We will also discuss different ways family can be made, including traditional families, adoption and IVF. This will then lead to the responsibilities of becoming a parent, and understanding that families can be constructed in many different ways. Finally, we will discuss social media, and how this can impact they ways we view ourselves, and how to keep our confidence high.

- kindness and empathy
- confidence in caring for our animals
- responsibility and respect for living things being a thoughtful, decent human being.

The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference

Horticulture

- As we move away from the colder months and into warmer days, we shall look more closely at what is happening to the plants around us, how they are changing as the days lengthen and the temperatures rise. During the next half term, we shall be looking at how our hardwood cuttings are progressing and look for the first signs of roots. As the sap starts to rise as sunlight hours increase, the older classes shall be preparing rootstocks and scion wood ready for grafting new fruit trees. We will be revisiting our early planted seedlings and seeing how they have progressed despite being sown out of season. Hopefully, the seedlings have progressed well and will now be able to be planted out. We will as always be propagating herbs and sowing seeds ready for planting up in the spring. Classes will also be helping to plant up the new ink and dye bed that we have created outside the polytunnel to grow plants which will hopefully be utilised during some art lessons later in the school year.

Music

- During the spring term, Dixon will be continuing their study of musical notation and theory including note identification, rhythm, dynamics and chords. They will also continue their studies of the main major scales, using them in both improvisation and composition, and playing rhythm games, such as Rhythm

their public speaking skills and their communication with each other.

<p>Relay, to put this theoretical knowledge into practice.</p> <p>Art</p> <ul style="list-style-type: none"> In art we will continue experimenting with 'Textures and Structures'. We will explore our tactile senses and make patterns to represent textures. We will be exploring the giant structures of Claes Oldenburg's sculptures, and we will experiment with card to create large shoe structures in his style. We will examine the 'sculptures' he produced and will create large card shoe sculptures and add textures to them. <p>DT</p> <ul style="list-style-type: none"> This term, students will be learning about papercraft and how to make models using different types of board and paper. Students will be following the termly theme of 'Around the world' to design and make their own models using influence from different countries and cultures, taking into consideration how structures stay stable and how different shapes can affect the construction of larger structures. 		
<p>PE</p> <ul style="list-style-type: none"> This term pupils will be working on a dance/gymnastics unit. Pupils will learn a wide range of travelling actions and include the use of pathways. They will perform actions such as inverted movements and explore ways to include apparatus in their routines. They will demonstrate control in their behaviour to create a safe environment for themselves and others to work in. Pupils will have the opportunity to work independently and in 	<p>Home Learning Ideas</p> <ul style="list-style-type: none"> Students are encouraged to continue reading at home. We will be studying 'How to Train Your Dragon', so engagement with this book or even the film at home is encouraged. Feel free to invite the boys to help with cooking and washing up to better consolidate their understanding of health and safety in the kitchen. There are additional resources for maths if the students wish to have an extension, so if 	<p>Cooking</p> <ul style="list-style-type: none"> Our cooking lessons will focus on health and safety skills and how to keep safe around kitchen equipment. We will be making stir fry for our first lesson, as part of our learning and celebrating Chinese New Year. We will also celebrate Easter at the end of the term by planning and creating our own Easter eggs. Other recipes will include pasta salad, naan breads and burgers.

<p>collaboration with a partner to create and develop sequences. Pupils are given opportunities to receive and provide feedback to make improvements on their performances. In gymnastics, pupils will develop performance skills, considering the quality and control of their actions.</p>	<p>this is something you want, please get in touch and I can send.</p>	
<p><u>Geography</u></p> <ul style="list-style-type: none"> We will be looking at map skills and atlases this term. The students will use maps and atlases of the world to develop their understanding of the geography of the world. We will also discuss the weather and climate, as well as physical features within Europe. At the end of the term we will finish with a scavenger hunt around school to practice the map skills learnt during the term. 	<p><u>RE</u></p> <p>In RE, we will explore the ways religion impacts our society. We will discuss various religions, and the ways their belief systems affect daily life, as well as celebrations and festivals within that culture. We will also discuss how religious groups work with charities to help their community.</p>	<p><u>Computing</u></p> <p>This unit looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.</p>