

Golding Spring 2 2026



Acorn Park

History

The learners will be exploring the tragic story of the Holocaust during WW2 and consider what it was like to live through that period of history.

Art

This half term in Art, pupils will explore locations beyond Europe through drawing, visual research and creative development. They will practise ways to show space and depth, make informed choices about materials, and produce a resolved outcome supported by sketchbook evidence and reflection.

Maths

Golding will be developing their understanding of percentages, including percentage increase and decrease, alongside strengthening their knowledge of indices. We will then move onto standard form, learning how to convert between ordinary numbers and numbers written in standard form, particularly when working with very large or very small values.

Alongside number work, students will study interpreting and representing data, including charts, graphs and averages, building analytical skills and confidence with exam-style questions.

DT

This term, students will be learning about the more complicated aspects of iterative design and sketching, using both formal and freehand sketching, with a focus on perspective and elevations and how we can use these to improve our design process. Students will use the skills they have learned to design their own living room, before creating it using all the tools and processes, they have learned so far. Students will begin to learn about the more complicated properties associated to materials and think about how they could benefit or disadvantage the product they are used in. Students will also learn more about the boards and papers material families and the differences between each.

RE

The learner will be exploring three systems of ethics, Aristotelian Virtue Ethics, the Deontology of Kant and the Utilitarianism of Bentham. They will be evaluating each system for their strengths and weaknesses.

PSHE

Types of close intimate relationships, legal status of relationships, behaviours in healthy and unhealthy romantic relationships, What makes a healthier relationship?, Attraction, love or lust?, pornography and the law, dealing with unwanted messages. Alcohol and the law

Animal Care & Horticulture – This Term

As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees, local bird life, and the natural world around us as everything begins to come back to life

We'll also be learning about how the needs of our animals change with the season. Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift.

This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world.

We will also continue to develop important practical and personal skills, including:

- teamwork and sharing
- kindness and empathy

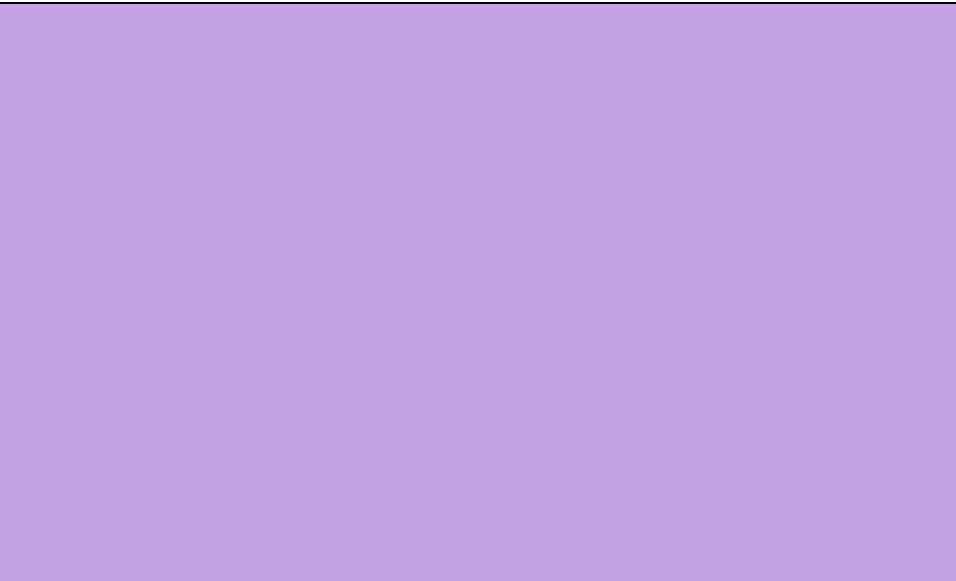
English

This half term students will be reading the novel 'Of Mice and Men' by John Steinbeck. This is an excellent novel for students to read due to its accessibility and exploration of the human condition which make it highly engaging for all students. Students will be able to discuss literary techniques like foreshadowing and symbolism. There are strong messages throughout about compassion and human relationships. It also allows students to have insight into The Great Depression in America in the 1930s. Students will benefit from reading the novel aloud in class as toward the end of the half term we will watch a film version of the novel.

Science

This half-term, students will be studying Chemistry: Changing Substances, where students will explore how substances can change through chemical reactions, including identifying evidence of reactions and understanding why these changes are important in everyday life. Throughout the unit, students will take part in structured, supportive practical experiments designed to develop their scientific thinking, confidence, and independence, while reinforcing the importance and relevance of science in their daily lives.

- confidence in caring for our animals
 - responsibility and respect for living things
 - being a thoughtful, decent human being
- The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.



Citizenship

Unit Summary: Taking Action and Creating Change

In this unit, we will explore how **citizens can take action in a democracy** and what makes that action effective. We will learn about different ways individuals can participate, including speaking out, voting, campaigning, and engaging with decision-makers.

We will examine how **groups create change in society**, focusing on the role of pressure groups and how collective action can influence laws, policies, and public opinion. We will also learn about **campaigning and influencing change**, identifying successful campaigns and understanding methods such as lobbying and raising awareness.

The unit will highlight the importance of **changemakers**, exploring how individuals and groups will play key roles in driving positive change both in the UK and globally. We will learn how their actions can strengthen democracy and improve society.

	<p>We will also explore the role of select committees in a democracy, understanding how they hold the government to account and why public participation and giving evidence are important.</p> <p>Finally, we will consider what effective change looks like, identifying key features such as clear goals, public support, persistence, and impact, and why meaningful change is vital for a fair and democratic society.</p>	
<p>PE</p> <p>This term pupils will be exploring a range of minority and inclusive games. They will develop teamwork skills through completion of several challenges and will be asked to work both individually and collaboratively to solve problems. They will develop knowledge of rules and tactics in each game played and will develop their coordination, accuracy and control of movements. Pupils will be encouraged to take turns and share ideas, playing both a team member and leadership role at times. Games explored include but are not limited to dodgeball, speedball, Danish longball and curling. Pupils will be exploring different sports such as pool/snooker and table football in</p>	<p>Geography</p> <p>This half term year 8 will learn to distinguish the different between weather and climate. Describe temperature patterns in the UK. Explain the ways in which weather can be measure. Describe the hydrological cycle. Plot precipitation and temperature data on a graph. Interpret data to explain climate of an area. Categorise locations into global climatic zones. Understand what a hurricane is and how its impacts are measured. They will also explain the causes of wildfires. Analyse the impact climate change has had on weather in the UK and around the world. Finally, they will be learning to explain what a microclimate is and factors that influence one.</p>	<p>PSHE</p> <p>Types of close intimate relationships, legal status of relationships, behaviours in healthy and unhealthy romantic relationships, What makes a healthier relationship?, Attraction, love or lust?, pornography and the law, dealing with unwanted messages. Alcohol and the law</p>
	<p>Computing</p> <p>This unit offers learners the opportunity to design graphics using vector graphic editing software. By the end of the unit learners will have produced an illustration, a logo, or some icons using vector graphics. The lessons are tailored to Inkscape (inkscape.org), which is open source</p>	<p>Home Learning</p> <p>Watch Newsround at least once a week to keep up to date on what is going around the world.</p> <p>Try and check the weather daily and see if you can notice any patterns during this</p>

their second lesson of the week. They will develop their knowledge of the rules for each game and practice their fine motor and gross motor skills in each. Pupils will be developing soft skills such as sportsmanship, respect and honesty within these games as well as their physical skills. Pupils will begin to understand cultural capital of each sport, learning the social context behind each game. In these sessions pupils will also explore the winter Olympics and Paralympics.

and cross-platform, but the resources should be readily adaptable to any vector graphics editor. Vector graphics can be used to design anything from logos and icons to posters, board games, and complex illustrations. Through this unit, learners will be able to better understand the processes involved in creating such graphics and will be provided with the knowledge and tools to create their own.

season.
Using your own skills and newly learned skills do some freehand drawing to bring in laminate and then stick up on the wall.