

Orwell Class

Spring 2 2025



<p style="text-align: center;">Classics</p> <p>This term the young people will be examining myth and power in Ancient Greece and Rome, before looking at the Classical Worlds views on death and funerals. The learners will also be examining the Roman Military, its recruitments and the achievements of the Emperor Augustus.</p>	<p style="text-align: center;">Computer science</p> <p>Through a range of real-world examples, students will learn how to identify the specific type of impact, i.e. legal, cultural, privacy, environmental, and ethical. They will then progress to identifying stakeholders who are impacted by technology, and learn how these impacts are experienced, negated, or adapted to.</p>	<p style="text-align: center;">PSHE</p> <p>impact of societal change on young people, role of media on societal change, reflection on change so far and how to manage it successfully. Decision-making, stereotypes in romantic relationships, sexual identity and risk, physical and emotional changes, family change, sources of support, personal safety, cycling, water safety, alcohol, transport</p>	<p style="text-align: center;">DT</p> <p>This term, students will begin to look at developments in new materials, such as how we use smart materials and how modern materials have affected how we design, prototype and make consumer products. Students will also take a brief look into the systems approach to designing, where we will learn about systems, micro-controllers as process devices and how we can program them. In project lessons, students will be tasked with creating a product for a specific design context, using everything they learned about creating a client profile from last term, whilst combining this with a full design and research section to create a more conclusive product portfolio.</p>
<p style="text-align: center;">Citizenship</p> <p>Unit Summary: Citizens, Law, and Justice</p> <p>In this unit, we will explore the role of citizens in the legal and justice system and why the law remains important in modern society. We will begin by learning about Magna Carta, exploring what it is and why it is still relevant today as a foundation of rights, freedoms, and the rule of law.</p> <p>We will examine the key roles citizens play within the criminal justice system, including serving as magistrates, Justices</p>	<p style="text-align: center;">English</p> <p>GCSE - Year 10 students are continuing with the GCSE English syllabus in class. Lessons will focus on An Inspector Calls, developing secure knowledge of the plot, characters, themes and key quotations, alongside understanding JB Priestley socialist beliefs and the context within which the play was written. Students will also study the Power and Conflict poetry cluster, exploring poets' ideas, language and structure, and making clear comparisons between poems. In addition, lessons will introduce and practise unseen poetry, supporting students to analyse poems confidently for meaning and technique. In English Language, students will develop reading and writing skills through fiction and non-fiction texts, focusing on analysis, structure, and clear, effective communication. Exam-style questions are used regularly in lessons to build confidence and prepare students for GCSE expectations.</p>		<p style="text-align: center;">Music</p> <p>During the second spring term, The class will begin diving into the Western Classical Tradition, starting with the Baroque period and its structures and patterns. Then, we will move on to Choral music, Operas, Handel, and the forms and typical features of the Classical period, culminating in the music of Haydn, Mozart and Beethoven. Then be set to continue his journey into the Romantic period and modern music in the next term.</p>

<p>of the Peace, and members of a jury, and consider the impact these roles have on ensuring fairness and justice.</p> <p>The unit will explore how trade unions have influenced the legal system, examining their relationship with government and the role they have played in shaping legislation and protecting workers' rights.</p> <p>We will also learn how citizens support policing, exploring ways the public works alongside the police to support safety and the wider justice system.</p> <p>We will consider how citizens can influence the law, identifying the factors that make legal change successful or unsuccessful.</p> <p>Finally, we will take part in a deliberate discussion, considering the arguments for and against whether all citizens should take part in the legal system and reflecting on the importance of civic participation in a democracy.</p>	<p style="text-align: center;">Year 10 Functional Skills strand</p> <p>The Functional Skills strand will be studying Ray Bradbury's best selling Fahrenheit 451 alongside developing the core skills needed for Functional Skills Exams 1&2 and GCSE English Language. In lessons, students will explore the story, characters and key ideas from the text while practising reading strategies such as retrieving information, identifying meaning, and understanding vocabulary in context. Writing lessons focus on producing clear, purposeful responses linked to exam-style tasks, including sentences and short paragraphs using appropriate spelling, punctuation and grammar. Students will also practise understanding exam questions, plan answers and apply strategies to support confidence and independence when approaching Functional Skills assessments.</p>	
<p style="text-align: center;">Drama</p> <p>LAMDA students will continue working on both their set texts and group text which will be scenes from School of Rock in preparation for exams at the end of term. Lessons focus on developing confident performance skills through close study of scripts, understanding character, and interpreting meaning through voice and</p>		<p style="text-align: center;">Animal Care</p> <p>As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees, local bird life, and</p>

movement. Students are practising **hot seating**, role play and **dialogue scenes** to deepen their understanding of character motivation, relationships and intention. Emphasis is placed on clear vocal delivery, expression, physical control and audience awareness. Students are also developing their ability to respond in role, sustain character and use appropriate terminology when reflecting on their work. These activities support exam readiness by building confidence, fluency and secure performance skills.

the natural world around us as everything begins to come back to life

We'll also be learning about how the needs of our animals change with the season. Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift.

This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world.

We will also continue to develop important practical and personal skills, including:

- teamwork and sharing
- kindness and empathy
- confidence in caring for our animals
- responsibility and respect for living things
- being a thoughtful, decent human being

The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how

		<p>their actions make a positive difference.</p>
<p>Art</p> <p>This half-term, students will deepen their project development by refining ideas, strengthening observational skills, and extending their experimentation with materials and processes. They will continue to work from artists and visual sources, making purposeful connections to their own intentions. Through guided practice and independent exploration, students will build technical confidence in order to develop more personal, resolved outcomes.</p>	<p>Science</p> <p>This half-term, students will be diving into AQA GCSE Physics: Electricity, a core unit that covers everything from the fundamentals of charge to the complexities of domestic power. To ensure students move beyond theoretical circuit diagrams, we will be prioritising the Required Practical's, providing them with the hands-on experience needed to master the behaviour of electrical components in both series and parallel configurations. Our practical investigations will focus on the relationship between current, potential difference, and resistance. Students will use ammeters and voltmeters to investigate I-V characteristics of various components—such as resistors, filament lamps, and diodes—and explore how the length of a wire affects its resistance. By building these circuits themselves, students will develop the precision and troubleshooting skills essential for the practical-based questions in their GCSE examinations.</p>	<p>Maths</p> <p>GCSE Group will be following year 10 national curriculum covering the topics rounding and estimation, perimeter, area and volume and interpreting and representing data.</p>
<p>Employability</p> <p>This second half term we will continue looking at budgeting and preparing for an independent lifestyle. We will continue our preparations for job interviews and college interviews. We will make visits to colleges and see what is available.</p>	<p>P.E</p> <p>This term pupils will be exploring a range of minority and inclusive games. They will develop teamwork skills through completion of several challenges and will be asked to work both individually and collaboratively to solve problems. They will develop knowledge of rules and tactics in each game played and will develop their coordination, accuracy and control of movements. Pupils will be encouraged to take turns and share ideas, playing both a team member and leadership role at times. Games explored include but are not limited to dodgeball, speedball, Danish longball and curling.</p>	

	<p>GCSE- Pupils will be exploring the topic of health and wellbeing in their theory lessons this half term. They will be investigating what is meant by health and wellbeing and what factors affect them. They will explore the links between health and fitness and examine the different components of fitness that allow them to operate on a day-to-day basis and to train to become an elite athlete. In practical lessons they will begin to carry out a wide range of fitness tests that measure all aspects of fitness, learning how to set each test up and carry them out correctly. They will look at which tests match each fitness component and explore advantages and disadvantages for each. Pupils will also begin to compile video evidence for their chosen practical sports, so they begin to understand what is expected.</p>	
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