

# Tolkien Spring 2 2026



Acorn Park

## History

The learners will be considering the Suffrage movement and how it led to equal voting rights for women in the UK and the USA

## Art

This half term in Art, pupils will explore locations beyond Europe through drawing, visual research and creative development. They will practise ways to show space and depth, make informed choices about materials, and produce a resolved outcome supported by sketchbook evidence and reflection.

## Computing

This unit introduces learners to how data can be represented and processed in sequences, such as lists and strings. The lessons cover a spectrum of operations on sequences of data, that range from accessing an individual element to manipulating the entire sequence.

## Maths

Tolkien will be focusing on construction skills, learning how to accurately construct triangles, angle bisectors and perpendicular bisectors using correct mathematical equipment and notation. We will then explore similarity, understanding scale factors and how lengths and areas change in similar shapes. Alongside this, students will strengthen their algebraic manipulation skills, including expanding, factorising and rearranging expressions. This half term builds precision, reasoning and algebraic confidence in preparation for GCSE study

## RE

Year 9 students in RE will be comparing Christian and Sikh views on the afterlife.

## English

This term in Year 9 English, students will be studying *Harry Potter and the Cursed Child* as a play script, exploring themes such as *friendship, family, identity*, choices and the impact of the past, while developing their reading, writing, speaking and listening skills. Students will analyse characters and relationships, explore how playwrights use dialogue, stage directions and structure to create meaning, and compare the play to narrative storytelling. They will

## Science

This half-term, students will be exploring **Physics: Energy**, where they will investigate how energy is stored, transferred, and conserved within the world around us. To bring these abstract concepts to life, our lessons will focus on the real-world application of physics through engaging, hands-on projects. Students will have the unique opportunity to build their own

	<p>take part in drama-based activities, performances and discussions, write analytical and creative responses to the text, and practise planning, drafting and improving their work. This unit links directly to the English curriculum by building skills in responding to literary texts, analysing language and structure, writing for different purposes and audiences, and communicating ideas clearly and confidently.</p>	<p>hydroelectric power plants to understand renewable energy generation, and to conduct key experiments on thermal insulators and specific heat capacity to see how physics dictates the efficiency of our own homes. By connecting these required practicals to everyday events, students will move beyond simple formulas to develop a functional understanding of energy systems. They will learn to calculate energy changes and analyse the effectiveness of different materials in preventing heat loss—skills that are foundational for their GCSE success. This practical approach aims to foster both academic rigour and a genuine curiosity about how scientific principles shape our daily lives.</p>
<p><b>PE</b></p> <p>This term pupils will be exploring a range of minority and inclusive games. They will develop teamwork skills through completion of several challenges and will be asked to work both individually and collaboratively to solve problems. They will develop knowledge of rules and tactics in each game played and will develop their coordination, accuracy and control of movements. Pupils will be encouraged to take turns and share ideas, playing both a team member and leadership role at</p>	<p><b>DT</b></p> <p>This term, students will be learning about the material families of papers and boards and researching into what makes the different materials in their respective families good for the products made with them. Students will be focusing on formal and freehand sketching and learning how to develop their design process into something that could be used in a GCSE NEA portfolio. In practical lessons, students will increase their skills with papers and boards by using them to create different prototypes of designs they have made.</p>	<p><b>PSHE</b></p> <p>Mental health stigma, triggers, support strategies, managing emotional changes, resilience and how to improve it, importance of sleep in relation to mental health, reflection on changes, benefits of relaxation, self expression, influences, body image</p>

times. Games explored include but are not limited to dodgeball, speedball, Danish longball and curling.  
PE

## Geography

This half term the students will be studying what tectonic plates and plate margins are and where the plates and margins occur. Students will also be looking at what the link is between plate margins and the locations of volcanoes and earthquakes. We will study where the hot spots around the world are for these types of geographical activity. The students will also be looking at where Chile and Nepal are and facts and figures about the earthquakes. We will study why earthquakes happen and how countries cope with these risks. Furthermore, students will be looking at the hazards of living close to a volcano are. Additionally, the reasons why

## Forrest School

As the weather begins to change, we'll be using all our senses to experience the burst of energy that comes with Spring. The children will spend time observing the trees, local bird life, and the natural world around us as everything begins to come back to life

We'll also be learning about how the needs of our animals change with the season. Together, we'll explore what adjustments we need to make in how we care for them to keep them healthy and happy as the weather warms and their routines shift.

This term, we will be looking closely at animal families, different life cycles, and where our school animals come from. The children will discover how Spring plays a key role in growth and renewal in the natural world.

We will also continue to develop important practical and personal skills, including:

- teamwork and sharing
- kindness and empathy
- confidence in caring for our animals
- responsibility and respect for living things
- being a thoughtful, decent human being

The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.

## Citizenship

Unit Summary: Managing Money and Financial Responsibility

In this unit, we will explore the best ways to look after money and develop an understanding of financial responsibility. We will learn about different types of bank accounts and consider how people can make ethical banking choices.

We will examine the main payment methods, including cashless and online payments, and learn how to budget effectively to manage income and spending.

The unit will explore the implications of borrowing money, helping us understand different types of borrowing and the risks and dangers associated with debt.

We will learn how to protect ourselves from fraud, including identifying scams, staying

people would choose to live in an area at risk from tectonic hazards. Finally, the students will learn about what geothermal energy is and how Iceland is using it.

safe online, and knowing what to do if fraud occurs.

We will also explore saving and investing, learning about different ways people save money and how investment can help money grow over time.

Finally, we will learn about consumer rights, understanding what protections consumers have and the role of Trading Standards in ensuring fair and safe practices.