



Bond Class – Summer 1

Come outside



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Listening and answer comprehension questions linked to the book. • Watching films linked with the theme • Reading • Discussions related to theme • Describing characters and setting • Writing activities • Travel journal • Handwriting and spelling activities 	<p style="text-align: center;"><u>RE</u></p> <p>The qualities of Islam-Oneness, all powerful, changeless, all merciful etc.</p> <ul style="list-style-type: none"> • Muslims Believe in One God (Oneness) • Allah the Creator • Allah is All-Powerful • Allah is Merciful and Kind • Allah Forgives • Allah Never Changes 	<p style="text-align: center;"><u>History</u></p> <p>Gladiators</p> <ul style="list-style-type: none"> • Describe the entertainment enjoyed by Romans. • Outline what Gladiators were and what they did. • Describe why Emperors put on games for the public. • Learn about the Coliseum.
<p style="text-align: center;"><u>Science</u></p> <p>This half-term, students will learn about plants as part of our Science curriculum. We will explore the world of plants practically and engagingly, helping children to develop their curiosity and understanding of living things. Lessons will be carefully adapted to support all learners, including those with additional needs. Between other topics, they will learn how to identify, name and function of the main parts of a plant, including roots, stem, leaves and flowers, explore what plants need to grow well, such as water, light, air and nutrients, take part in simple practical investigations, such as growing plants and observing changes over time.</p>	<p style="text-align: center;"><u>PE</u></p> <p>This term in PE, children will be focusing in cricket and rounders-style games. Throughout the unit, pupils will learn how to:</p> <ul style="list-style-type: none"> • Strike a ball with control using a bat • Throw and catch with increasing accuracy • Field and stop the ball effectively • Run between bases/wickets safely and confidently • Work as part of a team, communicating and supporting others <p>As the weeks progress, children will begin to:</p> <ul style="list-style-type: none"> • Understand simple rules and scoring systems • Learn how to make decisions (when to run, where to hit) 	<p style="text-align: center;"><u>Computing</u></p> <p>This unit looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.</p> <p style="text-align: center;"><u>Music</u></p> <p>During the first summer half term, Bond will be continuing their broad study of the key theoretical elements, and practical aspects, of music – delving deeper into improvisation, scales, score analysis and rhythmic awareness, as well as taking a special focus on chords – learning to provide harmonic support for melodies, and play the piano with 2 hands. They will also continue to learn many simple songs, and exercise their creativity</p>

	<ul style="list-style-type: none"> • Develop basic tactics, such as hitting into space and defending as a team <p>This unit not only builds physical skills such as coordination, balance, and agility, but also supports important life skills including teamwork, resilience, and problem-solving.</p>	<p>in making their own compositions.</p>
<p><u>Animal Care</u></p> <p>This term, we will be looking at animal families and life cycles, and what habitats our school animals come from.</p> <p>We will also continue to develop important practical and personal skills, including:</p> <ul style="list-style-type: none"> • teamwork and sharing • kindness and empathy • confidence in caring for our animals • responsibility and respect for living things • being a thoughtful, decent human being. <p>The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.</p>	<p><u>Horticulture</u></p> <p>This half term we will be looking what plants need to grow and thrive, how long it takes for many of the crops we grow to go from sowing to productivity. Which factors have an impact on germination, growth rate and productivity. We will also be doing some early harvesting and as always the ongoing maintenance of the polytunnel.</p>	<p><u>Geography</u></p> <p>This term we will be learning about settlements: where do people live and why?</p> <ol style="list-style-type: none"> 1. Settlement features 2. Villages, towns and cities in the UK 3. Location and growth of settlements 4. Change in our local area 5. Our local town 6. Designing a new settlement
<p><u>Art</u></p> <p>Landscape art – We will start this half term by creating observation drawings of landscapes around the school. We will look at the landscape work created by David Hockney and try to produce work in his style using the most suitable media. The other landscape artist we will look at is Andy Goldsworthy, who made</p>	<p><u>PSHE</u></p> <p>We will be focusing on: Healthy me</p> <p>Children learn how exercise and how food affect their bodies, exploring energy, fitness and making balanced choices. They consider attitudes towards drugs and reflect on how these make them feel. They will also learn about ways to keep themselves safe - especially around water - recognising risk and who to contact in emergencies and how to do this, including the water safety code . They practise identifying safe and unsafe situations, managing worried feelings and taking responsibility for their own safety and the safety of others.</p>	

art from the landscape itself. We will go on to create a print of our studies of trees. This work depends on the weather so please remember to put sun cream on, sit in the shade or wear a hat for outdoors work.

Home Learning ideas

- Helping to prepare food and cook
- Playing turn taking games
- Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone
- Art and craft activities
- Going shopping

Outdoor School

This term pupils will be using simple knots to move heavy objects and join pieces of wood. They will use fire to make simple recipes and use clay and natural resources to make sculptures. They will also continue to play with mud, ropes, swings and climb trees.

Maths:

Y3 – Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominator within one whole [for example, $\frac{7}{5} + \frac{7}{1} = \frac{7}{6}$].
- Compare and order unit fractions, and fractions with the same denominators.
- Solve problems that involve all of the above.

Y3 – Money

- add and subtract amounts of money to give change, using both £ and p in practical contexts.

Y3 – Time

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events [for example to calculate the time taken by particular events or tasks].

