

Come Outside

In Wider World this term, Carle Class will work on a project based on the theme 'Come Outside'. In the project, they will learn about different places; farms, zoos, rainforests, countries, cultures and animals.

Healthy Me

- To explore body parts.
- To explore what we need to do to be and stay healthy.
- Healthy and unhealthy foods.
- To explore how to help sleep.
- To explore why sleep is important.
- Keeping clean.
- To explore handwashing.
- To explore 'safe' adults.
- To explore how to stay safe.

Art/DT (Elle and Dan)

DT

- This half-term, students will be following the theme of 'come outside' by learning how to design and create different natural structures. This will include practical work around making different bushes, flowers and trees that we can find around the Acorn Park site and using their natural materials to incorporate into our projects.

Art

- This half term in Art we will be exploring the outdoors as our creative theme. The children will experiment with colour, texture, printing, painting, collage and natural materials to create artwork inspired by gardens, growing and the world outside, while developing their fine motor skills, control and creativity.

Outdoor Learning (Amber, Mark and Tara)

Forest School

- This term pupils will be using mallets to make shelters, and create art with flowers and leaves we find at forest school. They will use fire to make simple recipes (where appropriate), and use clay and natural resources to make sculptures. We will also continue to play with mud, ropes, swings and climb trees.

Animal Care

- This term, we will be looking at animal families and life cycles, and what habitats our school animals come from.
We will also continue to develop important practical and personal skills, including:
 - teamwork and sharing
 - kindness and empathy
 - confidence in caring for our animals

- responsibility and respect for living things
- being a thoughtful, decent human being.

The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.

Horticulture

- This half term we will be looking what plants need to grow and thrive, how long it takes for many of the crops we grow to go from sowing to productivity. We will also be doing some early harvesting and as always the ongoing maintenance of the polytunnel.

PE (Saffron) and Physical Wellbeing

- Carle class will be practicing their striking and fielding skills in the summer term. They will be developing their hand-eye coordination and learning to hit a ball with different equipment. They will also be developing their throwing and catching skills in small interactive games with peers and supporting adults.

Music (Richard)

- During the first summer half term, Carle will be continuing their themed explorations of different musical styles and instruments, as well as using dice and image board choice to compose with the teacher. They will also continue to explore instruments and engage and improvise with the teacher, as well as play some musical games.

My Independence

- Participate in fine motor skill activities, such as, mark making, fastenings, threading.

Play and Leisure

- Participate in structured play.

- Practice 'Travel Training' and Road Safety when walking around the school grounds on structured walks.
- Communication enriching activities.
- Practice self-care skills like washing hands and teeth brushing.

- Participate in free play and explore making a choice.
- I want... communications.
- Turn taking games.
- Sensory play.

Home Learning Ideas

- Read a book together.
- Practice Road Safety.
- Try something new!
- Practice letter formation and cutting skills.
- Practice key Maths concepts; Counting and number sense, sets and measurements (e.g. colours, size, measurement), Shape.
- Look in the mirror and see what different facial expressions you can make. Can you represent different emotions using facial expressions?
- Practice building and writing my name.
- Play together; turn taking, sharing and allowing another person in my space.
- Make a healthy treat together.
- Encourage making choices; what would I like to wear? What would I like to play with?
- Self-Care – practice handwashing, dressing, brushing teeth and hair.
- Practice using cutlery.