



# Deary Summer 1

## Animal Fun



### Materials

<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Daily Phonics.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Knows that the marks they make are of value.</li> <li>• Enjoys the experience of making marks on different textures.</li> <li>• Holds a tool to make marks with.</li> <li>• Can give meaning/ stories to the marks they make.</li> <li>• Daily story time</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Shapes – simple 2D shape recognition, exploration (including building images) and creating.</li> <li>• Beginning to understand what a 3D shape is</li> <li>• Recognition and building with 3D shapes</li> <li>• Comparing shapes, understanding their differences and what we need shapes for.</li> </ul>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Zones of Regulation daily.</li> <li>• QT Robot</li> <li>• Exploring emotions such as happy, sad and angry</li> <li>• Understanding our emotions – why do we feel the way we feel, knowing it is okay to feel the way we do, how to regulate our emotions. What might others need if they are feeling sad, angry or wriggly.</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Communicating needs and wants in a variety of ways, such as hand guiding, use of visuals or vocalisation.</li> <li>• Understanding simple 1-2 step instructions “coat on, outside” for example.</li> <li>• Understanding the routine, we follow in school daily</li> </ul>	<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• In <b>PE</b> the children will be exploring basic gymnastics: jumping, rolling, balancing and travelling on low apparatus.</li> <li>• Moving and Handling: understanding obstacles, taking safe risks (climbing frames, riding bikes/scooters, jumping on safe apparatus).</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Technology – taking a picture with an iPad and recognising the picture you've taken.</li> <li>• Mark making on a screen, for a purpose</li> <li>• Understanding the cause and effect of turning electronic toys on: buttons, switches, dials</li> </ul>
<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• This terms focus will be on being imaginative and expressive within our play.</li> <li>• Small world set ups: re-enacting our real-life experiences through play – going to the beach, going for a walk, having a meal, bedtime routines, family dynamics</li> <li>• Playing alongside peers with adult support</li> <li>• Turn taking with adults – games, collaborative play such as building with blocks</li> </ul> <p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• This half term in Art we will be exploring animal fun through a variety of hands-on creative activities. The children will experiment with colour, texture and different materials to make animal-inspired artwork, while developing their fine motor skills and confidence in art.</li> </ul>	<p><b><u>Acorn Activities</u></b></p> <ul style="list-style-type: none"> <li>• <b>Music:</b> During the first summer half term, Deary will be continuing their explorations of different musical styles and instruments, as well as using dice and image board choice to compose with the teacher</li> <li>• <b>Horticulture:</b> This half term we will be looking what plants need to grow and thrive, how long it takes for many of the crops we grow to go from sowing to productivity. Which factors have an impact on germination, growth rate and productivity.</li> <li>• <b>Animal Care:</b> This term, we will be looking at animal families and life cycles, and what habitats our school animals come from. We will also continue to develop important practical and personal skills, including:             <ul style="list-style-type: none"> <li>• teamwork and sharing</li> <li>• kindness and empathy</li> <li>• confidence in caring for our animals</li> <li>• responsibility and respect for living things</li> <li>• being a thoughtful, decent human being.</li> </ul> </li> </ul>	
<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Listen to an adult read a range of books.</li> <li>• Prepare own snack, encourage new food textures even just to touch to begin with.</li> <li>• Provide mark making opportunities using a range of media including pencils, crayons and felt tips.</li> <li>• Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors.</li> <li>• Counting everyday objects up to 10, extend if possible.</li> <li>• Create opportunities to practice waiting for wants to be met: share games or toys with siblings, cousins, friends for example.</li> <li>• Try and spot different kinds of wildlife out and about: birds, cats, dogs, deer, hedgehogs.</li> <li>• Spotting shapes, colours, numerals and letters outside of school – speed limit signs, signage in shops, building out and about.</li> </ul>		