

## Dixon Summer Term 1 -

2025/2026



### English

- Our topic for English this term is around the stone age, as we start a new book 'Stone Age Boy'. Students will experience various enrichment activities during this term, such as mess trays, discovering tools and aspects of stone age life. They will use their learning to create a guide on how to survive the stone age. They will also be able to engage their creativity by making up their own characters to fit into the book, and use creative writing skills to write a new scene for the book. Finally, they will learn about the importance of wall art in understanding the stone age, and come up with a story of their own to create into a piece of stone age wall art. The term will involve lots of hands-on activities and creative methods of learning styles of writing, to fully engage the students.

### Mathematics

- Dixon will be looking at fractions in maths this term. We will start by understanding what 'denominators' and 'numerators' are and understand how to distinguish a whole. They will then look at ordering fractions on a number line and understanding how to find equivalent fractions.

### Science

- This half-term, students will explore Sound, Data Collection, and Electricity through engaging, hands-on activities. They will investigate how sound works, how we hear, how to collect and show information, and how electricity is used in everyday life, such as in lights and batteries. Lessons are practical, visual, and carefully structured to help children connect science to everyday experiences, build confidence, and enjoy learning science in a calm, supportive environment.

### Rotation teachers

- This half-term, students will be researching recycling materials and the different processes of how we manufacture products and how recycling can affect these processes. Students will use recyclable materials to make their own vehicles, whilst learning about the specific materials and beginning to learn about their properties.
- In music during the first summer half term, Dixon will be continuing their broad study of the key theoretical elements, and practical aspects, of music – delving deeper into improvisation, scales, score analysis and rhythmic awareness, as well as taking a special focus on

### History

- In history this term, the students will be taking on the role of detectives, as they are presented with the mystery of Sutton Hoo! Their job will be to uncover the secrets behind this burial site, such as Anglo-Saxon culture, and the science of archaeology to uncover why this ship is here. They will also get to know a series of suspects, to solve the mystery of who put the ship here. Our learning from this term will culminate in a trip to see the Sutton Hoo site ourselves

### PSHE

- Our theme for PSHE this term is 'Healthy Me', in which we will discuss how we can make choices that contribute to our good health. This will include education on topics like smoking, vaping and substance abuse, and the impacts these can have on health and well-being. We will explore the subject of peer pressure to understand how we can resist pressure to put health first. We will also discuss factors of a healthy lifestyle, such as rest and nutrition, and how these make a difference not only to overall health, but also to our day-to-day functioning. Mental health will be an important part of this discussion, to understand how we can take care of mental well-being.

<p>chords – learning to provide harmonic support for melodies, and play the piano with 2 hands. They will also continue to learn many simple songs, and exercise their creativity in making their own compositions.</p> <ul style="list-style-type: none"> <li>• Art - This unit explores the concept of repetition in programming using the Scratch environment. It begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two environments. Learners look at the difference between count-controlled and infinite loops, and use their knowledge to modify existing animations and games using repetition. Their final project is to design and create a game which uses repetition, applying stages of programming design throughout</li> </ul>		
<p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• This half term we are working on striking and fielding skills. they will be looking at batting, bowling and fielding in rounders and cricket. They will develop their knowledge of the rules of the game and begin to play small competitive games against peers.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Students are encouraged to continue reading at home.</li> <li>• Feel free to invite the boys to help with cooking and washing up to better consolidate their understanding of health and safety in the kitchen.</li> <li>• There are additional resources for maths if the students wish to have an extension, so if this is something you want, please get in touch and I can send.</li> </ul>	<p><b><u>Cooking</u></b></p> <ul style="list-style-type: none"> <li>• Our cooking lessons will focus on health and safety skills and how to keep safe around kitchen equipment.</li> <li>• We wanted to focus this term on teaching some basic recipes that can be used throughout life to encourage a healthy lifestyle. This will include making meatballs, pasta bake and garlic bread, thus giving them skills to construct a full meal. We will also look at making egg fried rice and granola as staples of a nutritious diet. We will also have a little sweet treat lesson, making rice Krispie treats.</li> </ul>
<p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• This term has a heavy emphasis on human geography as we will be focusing on what it is like to live in Northern Italy. We will discuss the importance on tourism in the economy and culture of this area. We will be making comparisons between this way of life and</li> </ul>	<p><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>• Dixon's focus for RE this term will be understanding denominations within Christianity. We will begin by discussing the definition of the word 'denomination', followed by a review of the important elements of Christianity to understand what makes these denominations similar. The rest of the term will then look at specific groups in</li> </ul>	<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• This unit explores the concept of repetition in programming using the Scratch environment. It begins with a Scratch activity similar to that carried out in Logo in Programming unit A, where learners can discover similarities between two</li> </ul>

our own to understand how culture can be impacted by physical features of a location. We will discuss some of the physical geography of this area, such as the alps, and our learning will be celebrated when the students create their own 'Mini Venice' inside the classroom, with features they have learnt about in lessons.

Christianity, such as Roman Catholics, Protestants, and Baptists, to understand the customs within each, and the factors that make them distinct. This will include a discussion of Martin Luther and his reformation of the Church, and we will look at important prayers within Christianity to understand that while these denominations have differences, they fundamentally follow the same teachings, and have the same morals.

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