



Dodd Class – Summer 1

On the Farm



<u>English</u>	<u>Mathematics</u>	<u>PSHE/RSE</u>
<p>In English we will be reading a range of stories covering different fictional aspects of farm life, we will also be reading the lyrics to farmyard rhymes and expressing ourselves through song. Examples of text we will be covering include;</p> <ul style="list-style-type: none">• Driving my Tractor, Farmer Duck• The Little Red Hen• What the Ladybird Heard <p>We will continue to look at word classes, focusing on nouns and adjectives. These will be used in descriptive writing, covering characters and narratives.</p> <p>We will be practicing our comprehension skills using blanks level questioning and reading/retelling short stories.</p>	<p>In Maths we will be exploring shape, looking at both 2D and 3D, we will be identifying and discovering different properties of these. We will be looking at data, sorting and presenting data in tables (for example 2D and 3D shapes or shape properties)</p> <p>To celebrate our topic <i>On the Farm</i>, we will be collecting data from fictional farms and using a table to display our findings. In addition to presenting data on tables, we will be introducing bar charts and counting/comparing these values.</p>	<p>In PSHE we are exploring Happy Healthy Me. During this topic we will;</p> <p>Look at a range of healthy and unhealthy foods and practice finding a good balance of these.</p> <p>Move our bodies and discover that exercise doesn't only keep us fit, it also can put us in a great mood.</p> <p>Talk about keeping ourselves safe indoors and out, looking at road safety and being safe around machinery.</p> <p>Making and developing our friendships with peers, learning what makes a good friend and how we can help our friends, making everyone happier.</p>
<u>Play and Leisure</u>	<u>Art/DT</u>	<u>Physical Well-Being</u>
<p>We will take our imaginative play outside, where we will use resources, we find to enhance and extend our creativity. As we explore and play, we will keep our bodies active by incorporating a variety of movements, helping us to develop and strengthen our gross motor skills.</p>	<p>This half-term, students will be following the theme of 'come outside' by learning how to design and create different natural structures. This will include practical work around making different bushes, flowers and trees that we can find around the Acorn Park site and using their natural materials to incorporate into our projects.</p>	<p>Dodd class will be practicing their striking and fielding skills in the summer term. They will be developing their hand-eye coordination and learning skills in different sports such as golf, rounders and cricket. We will focus on using equipment safely, developing skills in isolation and playing small games.</p>

Wider World

We will be thinking about what farming means to us and how we need farms to produce the foods we like. We will use our pretend time machine to travel back to the 1800s and compare how our modern farms are different.

We will look at where our food comes from, sorting animal products from plant ones.

Learning about St Georges Day and Shavuot – the giving of the Torah, we will explore ways people celebrate and what it means to them, we will also look at key terminology and celebrate our differences.

Music

During the first summer half term, Dodd will be drawing upon their previously learned and practised skills in the areas of rhythm, movement, and communication in a new format, engaging in a whole new range of activities to stimulate and expand upon their abilities, as well as continuing their practise of reading colour coded notation. They will additionally be exploring the connection between art and music via video and the use of soft materials and using their voices in an expressive fashion.

My Independence

We will continue to develop our food hygiene skills, following routines to ensure ourselves and our working area is clean and ready for cooking.

Our love for reading will continue to explore the range of books available at the main school library and in our cosy reading nook, while returning/swapping out our borrowed books and sharing stories as a class.

We will develop our awareness for staying safe in the warmer weather, applying sunscreen and wearing appropriate clothing for the weather (sun hats/sunglasses/t-shirts/shorts)

Outdoor School/Animal Farm/Horticulture

This term pupils will be using mallets to make shelters and create art with flowers and leaves we find at forest school. They will use fire to make simple recipes and use clay and natural resources to make sculptures. We will also continue to play with mud, ropes, swings and climb trees. This term, we will be looking at animal families and life cycles, and what habitats our school animals come from.

We will also continue to develop important practical and personal skills, including:

- teamwork and sharing
- kindness and empathy
- confidence in caring for our animals
- responsibility and respect for living things

The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference

Home Learning Ideas

- Keep a feelings journal, how are you feeling today? What has made you feel this way?
- Create your own story characters! Can you describe them with adjectives?
- Go on a shape hunt, what shapes can you see in your community
- Sort things by texture, what is soft and what is rough?
- Find, read and share a favourite book(s) about animals with family and friends