

# Donaldson Class – Summer 1



## World Around Us – ‘On the Farm’

<u>English</u>	<u>Mathematics</u>	<u>PSHE/RSE</u>
<ul style="list-style-type: none"><li>• Reading a variety of stories and listening to related songs with a focus on the topic “On the Farm”.</li><li>• Focusing on stories - “A Squash and a squeeze”, “Farmyard Hullabaloo” and “Ten Hungry Pigs”.</li><li>• Following instructions to create a product - including crafts or cooking activities.</li><li>• Colourful semantics work to support building sentences.</li><li>• Simple sentence building using sentence starters such as “I see”.</li><li>• Symbol to picture matching.</li><li>• Word to picture matching.</li><li>• Retelling a known story using props and sensory objects.</li></ul>	<p><i>Counting and number sense:</i></p> <ul style="list-style-type: none"><li>• Review of recognition and understanding of numbers up to 20.</li><li>• Number bonds to 10.</li><li>• Simple one digit to two-digit addition.</li></ul> <p><i>Sets and measurement:</i></p> <ul style="list-style-type: none"><li>• Grouping objects by common factors - colour, size and attribute.</li><li>• Introduction to basic measuring using a variety of measurement tools (e.g. our hands, multilink cubes).</li></ul> <p><i>Shape:</i></p> <ul style="list-style-type: none"><li>• Exploration of common 2d shapes.</li><li>• Consolidation of knowledge on 2d shapes.</li><li>• Discussing finding the numbers of sides on a shape.</li><li>• Introduction to common 3d shapes.</li></ul>	<ul style="list-style-type: none"><li>• Focusing on the topic of “Healthy me”.</li><li>• Practising exercise to keep healthy and discussing importance of this, as well as rest and calming time after exercise.</li><li>• The understanding of when it is important to wash our hands.</li><li>• Healthy food choices – which foods are good for us and encouragement to try a variety of foods.</li><li>• How to thoroughly wash our hands.</li></ul>
<p><u>Wider World</u></p> <ul style="list-style-type: none"><li>• The theme for Wider World will be “History” and learning about life in the Victorian era.</li><li>• Listening to music from the Victorian era.</li><li>• Experiencing games from the Victorian era.</li><li>• Exploring toys from the Victorian era and considering these against our favourite toys now.</li><li>• To design and build a bridge along with discussing historic bridges.</li></ul>	<p><u>Art</u></p> <ul style="list-style-type: none"><li>• Following the theme of ‘come outside’ by learning how to design and create different natural structures.</li><li>• Practical work around making different bushes, flowers and trees that we can find around the Acorn Park site and using their natural materials to incorporate into our projects.</li></ul> <p><u>DI</u></p> <ul style="list-style-type: none"><li>• We will be exploring animal fun through a</li></ul>	<p><u>P.E.</u></p> <ul style="list-style-type: none"><li>• Practicing their striking and fielding skills in the summer term.</li><li>• Developing their hand-eye coordination and learning skills in different sports such as golf, rounders and cricket.</li><li>• We will focus on using equipment safely, developing skills in isolation and playing small games.</li></ul>

<ul style="list-style-type: none"> <li>• Taking part in arts and crafts relating to the Victorian era.</li> </ul>	<p>variety of hands-on creative activities. The children will experiment with colour, texture and different materials to make animal-inspired artwork, while developing their fine motor skills and confidence in art.</p> <ul style="list-style-type: none"> <li>•</li> </ul>	
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Using a variety of activities and resources to promote fine motor skills.</li> <li>• Travel training/exercise walks around school site.</li> <li>• Continue to develop confidence and listening skills on the trampoline. They will be learning to listen to staff instructions and use counting and shapes whilst bouncing. Donaldson class will also be developing their coordination with throwing and catching skills.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• During the first summer half term, Donaldson will be continuing their themed explorations of different musical styles and instruments, as well as using dice and image board choice to compose with the teacher.</li> <li>• They will also continue to explore instruments and engage and improvise with the teacher, as well as playing some musical games.</li> <li>• During music interaction, we will practice body percussion and following a beat.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Practise of brushing teeth independently and thoroughly</li> <li>• Practise of washing hands independently and thoroughly</li> <li>• Practice of choosing own drink and pouring safely and independently.</li> <li>• Using a spreading knife to spread and cut toast/bread, with support as and where appropriate and/or necessary.</li> </ul>
<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• This term pupils will be using mallets to make shelters.</li> <li>• Create art with flowers and leaves we find at forest school.</li> <li>• They will use fire to make simple recipes and use clay and natural resources to make sculptures. We will also continue to play with mud, ropes, swings and climb trees.</li> <li>• In animal care, we will be looking at animal families and life cycles, and what habitats our school animals come from. We will also continue to develop important practical and personal skills, including: <ul style="list-style-type: none"> <li>- teamwork and sharing</li> <li>- kindness and empathy</li> <li>- confidence in caring for our animals</li> <li>- responsibility and respect for living things</li> <li>- being a thoughtful, decent human being.</li> </ul> The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.</li> <li>• In horticulture we will be looking at what plants need to grow and thrive, how long it takes for many of the crops we grow to go from sowing to productivity. We will also be doing some early harvesting and as always, the ongoing maintenance of the polytunnel.</li> </ul>		

### **Play and Leisure**

- Independent choice of play and leisure activity from a selection – using verbal language, AAC or visuals/symbols.
- Practice of turn taking games and activities.
- Positive social interactions alongside others and playing with others – encouragement of games that involve a small group.
- Outdoor play with and alongside peers in the summer term sunshine (fingers crossed!)

### **Home Learning Ideas**

- Encouragement and discussion of how to thoroughly wash hands and brush teeth with help and independently at home – twice a day. Find children's books that help support this in positive language and through fun ways.
- 'Shape hunt – shape treasure finding quest' – chat about what shapes can be seen around the house and if/when out & about.
- Experiencing books together relating to the topic of "on the farm".
- Sensory walks to collect objects and discuss the world around us – create a craft/collage with objects (this could just be in a garden, the park, your street).
- Look at photos provided via Class Dojo and sent home of our trip to the zoo at the end of the Spring term – talk about the animals, the environment, and general "I can see" communication about what can be seen in the photographs.