

# Freedman Class – Summer 1

## The World About Us – On the Farm



<p style="text-align: center;"><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• Our core stories in English are The Three Little pigs, The Gingerbread Man and The Very Busy Spider.</li> <li>• Exploring our core stories through sensory exploration and using our senses.</li> <li>• Retelling our stories.</li> <li>• Sequencing pictures from our stories.</li> <li>• Recognising and describing characters from our stories.</li> <li>• Working on I want... communications.</li> <li>• Communicating what I can see.</li> <li>• Following single step instructions.</li> <li>• Making choices.</li> <li>• Letter formation and mark making.</li> <li>• Making purposeful marks.</li> <li>• Writing letters, words and short sentences.</li> <li>• Recognising, ordering and writing the letters in my name.</li> <li>• Colourful semantics.</li> <li>• Phonics.</li> <li>• Daily reading.</li> </ul>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Recognising numbers.</li> <li>• Ordering numbers.</li> <li>• Counting with 1:1 correspondence.</li> <li>• Matching numerals to groups of objects.</li> <li>• Counting how many is in a group.</li> <li>• Subtraction.</li> <li>• Doubling numbers.</li> <li>• Number formation.</li> <li>• Finding half of an object or shape.</li> <li>• Recognising 2d shapes.</li> <li>• Making equal groups.</li> <li>• Sharing an amount.</li> <li>• Matching pictures and objects that are the same.</li> <li>• Measuring length using objects.</li> <li>• Measuring length in centimetres and metres.</li> <li>• Exploring the length of different objects.</li> <li>• Exploring weight using balance scales.</li> </ul>	<p style="text-align: center;"><b><u>PSHE/RSE</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the names of different parts of my body.</li> <li>• Exploring being active and resting.</li> <li>• Exploring some of the things I need to do to be healthy.</li> <li>• Exploring foods that are healthy and not so healthy.</li> <li>• Following instructions to wash my hands.</li> </ul>
<p style="text-align: center;"><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• Exploring the names of different farm animals.</li> <li>• Sorting animals into their habitats.</li> </ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• We will be exploring the outdoors as our creative theme and experiment with colour and texture,</li> </ul>	<p style="text-align: center;"><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• Exploring life cycles of animals and plants.</li> <li>• Helping to look after the plants in the polytunnel.</li> </ul>

<ul style="list-style-type: none"> <li>• Exploring the names of animals and their young.</li> <li>• Exploring the life cycle of animals.</li> </ul>	<ul style="list-style-type: none"> <li>• Mark making with different types of media.</li> <li>• Following instructions to make different farm animal crafts.</li> </ul>	<ul style="list-style-type: none"> <li>• Helping to care for and feed the animals on the farm.</li> </ul>
<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>• Fine motor and gross motor activities.</li> <li>• Playing parachute games.</li> <li>• Action and movement songs.</li> <li>• Practicing hitting a ball with different equipment.</li> <li>• Throwing and catching.</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Music interaction sessions.</li> <li>• Joining in with familiar action songs.</li> <li>• Exploring making sounds with different instruments.</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>• Exploring different activities to develop fine motor skills e.g. dough disco, using tweezers, using pipettes, mark making, threading and building with bricks.</li> <li>• Travel training around the school site.</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Following own interests in the inside and outside environment.</li> <li>• Making a choice between different activities.</li> <li>• Engaging in an activity with a peer or adult.</li> <li>• Messy play and sensory play activities.</li> <li>• Engaging in a play activity with an adult.</li> </ul>		
<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Sing familiar songs with actions (Old Macdonald had a farm, sleeping bunnies and heads shoulders knees and toes)</li> <li>• Letter formation.</li> <li>• Tracing or writing your name.</li> <li>• Tracing or writing numbers.</li> <li>• Explore messy play and sensory play activities e.g. playdough, painting, sand, water and rice.</li> <li>• Practice throwing and catching a ball.</li> <li>• Help to prepare a snack.</li> <li>• Explore tasting different fruit and vegetables.</li> </ul>		