

King Class – Summer 1



<p><u>History</u></p> <p>The learners will be looking at the Elizabethan period and the problem posed by Mart Stuart to Queen Elizabeth. They will then be studying the Suart period with the accession of James I of England and VI of Scotland and the downfall of Charles I and the English Civil War.</p>	<p><u>DT</u></p> <p>King Class will be learning about resistant materials, which will include learning all about plastics, wood, and metals and how they are used in real world production. In theory lessons, students will begin to learn about material families and the technological vocabulary associated with each family. In practical lessons, students will be tasked with learning how to saw and sand with wood materials, to design and create the structure of a desk lamp. Students will then be learning to seller, using PCBs and LED lights to make their own bulb.</p>
<p><u>PSHE</u></p> <p>King Class will examine stress and anxiety, understanding how physical activity can influence mental health. They learn about the effects of substances, legal consequences, nutrition, sleep, and the importance of vaccination and immunisation. The curriculum emphasizes the value of accurate health information, managing physical illness, medication awareness, and mindfulness techniques.</p>	<p><u>Computing</u></p> <p>This unit begins right where 'Programming I' left off. King Class students will build on their understanding of the control structures' sequence, selection, and iteration (the big three), and develop their problem-solving skills. Learners will learn how to create their own subroutines, develop their understanding of decomposition, learn how to create and use lists, and build upon their problem-solving skills by working through a larger project at the end of the unit.</p>
<p><u>RE</u></p> <p>King Class will continue to study ethics, looking at the implications on ethical decisions if they take a deontological, utilitarian or virtue ethics view in moral problems.</p>	<p><u>Maths</u></p> <p>King class will be working on Averages and Range. Students will develop their skills by analysing sets of date and finding averages such as mode, mean, median and range. In addition, we will be working on rounding numbers and estimation, where students will use various levels of accuracy to answer problem-solving questions.</p>
<p><u>English</u></p> <p>King Class will be studying H.G. Wells' War of the Worlds. We will be studying this novel because it pioneered the "alien invasion" genre, forcing readers to confront the terrifying possibility that humanity might not be the most advanced force in the universe. Beyond suspense, the story serves as powerful social commentary, inviting students to explore themes of imperialism, evolutionary theory, and how human society reacts under the pressure of total collapse. By examining this classic, we will learn how literature can use extraordinary "what if" scenarios to hold a mirror to our own history and human nature.</p>	<p><u>Geography:</u></p> <p>King Class will be taking a close look at Africa, one of the world's seven continents. Students will begin to understand that today's map of Africa is shaped by its colonial history. We will learn that Africa has fifty-four countries, and we will learn to name some of them. Students will also begin to understand that African countries share many characteristics in terms of their human geography. We will explain how population distribution is influenced by physical features and climate. Additionally, we will describe a variety of physical features in Africa. Finally, students will understand that Africa can be divided into four main biomes.</p>

Drama

King Class will explore *Drama Through the Ages*, including styles such as *Commedia dell'Arte* and other historical theatre forms. Students are developing performance skills through characterisation, physical theatre, and improvisation, while gaining an understanding of how drama has evolved over time. Lessons focus on building confidence, teamwork, and creativity, alongside introducing key drama techniques and terminology. Students are encouraged to take risks in a supportive environment and reflect on their performances. This unit helps develop communication skills and prepares students for further study in drama and performance.

Animal Care

King Class will be looking at animal families and life cycles, and what habitats our school animals come from. We will also continue to develop important practical and personal skills, including teamwork and sharing, kindness and empathy confidence in caring for our animals, responsibility and respect for living things, being a thoughtful, decent human being. The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.

Science

King Class will study Physics (Space) and Biology (Interdependence) with a strong focus on clear explanations, key vocabulary, and step-by-step learning to support our learners; In Space, students will explore the Solar System, day and night, seasons, and gravity through engaging practical activities such as modelling the Solar System and using light sources to demonstrate planetary movement. In Biology: Interdependence, students will learn about ecosystems, food chains, and how living things rely on each other through hands-on and observational activities such as habitat exploration and food web modelling, linking learning to everyday environmental awareness and decision-making.

Citizenship

King Class will explore the concept of crime and the foundations of understanding right and wrong. They begin by identifying what constitutes a crime, distinguishing between criminal and civil law, and reflecting on personal moral frameworks. The curriculum then examines the reasons behind criminal behaviour, exploring various social, psychological, and environmental factors that may influence why individuals commit crimes. Students learn about the role of the police, understanding their responsibilities and how they tackle crime within communities. They also analyse media portrayals of youth crime, evaluating how these representations can impact public perception. Finally, the focus shifts to crime prevention, with students exploring strategies communities use to reduce crime and promote shared responsibility, and assess what makes a crime prevention strategy successful in practice.

PE

King Class will be introduced to the key skills needed for striking and fielding games such as rounders and cricket. Pupils learn how to strike a ball, stop, and catch, and work as part of a team, while developing confidence in a supportive environment. Throughout the unit, students build fundamental skills including hand-eye coordination, basic decision-making, and communication. They begin to understand simple rules and how to apply their skills in small-sided games. This unit also supports the development of important life skills such as teamwork, resilience, and following instructions.

