



Come Outside - Farm



Kerr Class, Summer 1 2026

<p style="text-align: center;"><u>English</u></p> <p>This half term in English, we will be reading 3 different books;</p> <ul style="list-style-type: none"> • We're Going on a Bear Hunt • The Hike • Wonder Walkers <p>We will be focussing on story sequencing, sentence formation and introducing verbs and nouns. We will have an opportunity to act out parts of the story using scripts and drama.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In maths, we will be using interactive and hands-on practical resources to;</p> <ul style="list-style-type: none"> • revisit what we know about the names of 2D and 3D shapes and their properties • Focus on 2D and 3D shapes and lines of symmetry • Whole and halves of a shape • Identify shapes in the world around us 	<p style="text-align: center;"><u>RSE/PSHE</u></p> <p>In PSHE, we will be looking at 'healthy me' including:</p> <ul style="list-style-type: none"> • Motivation • Healthier choices • Relaxation • Healthy eating and nutrition • Healthier snacks and sharing food
<p style="text-align: center;"><u>Art</u></p> <p>This half term in Art we will be exploring the outdoors as our creative theme. The children will experiment with colour, texture, printing, painting, collage and natural materials to create artwork inspired by gardens, growing and the world outside, while developing their fine motor skills, control and creativity.</p>	<p style="text-align: center;"><u>Design and Technology</u></p> <p>This half-term, students will be following the theme of 'come outside' by learning how to design and create different natural structures. This will include practical work around making different bushes, flowers and trees that we can find around the Acorn Park site and using their natural materials to incorporate into our projects.</p>	<p style="text-align: center;"><u>PE</u></p> <p>Kerr class will be developing their striking and fielding skills in the summer term. They will be developing their hand-eye coordination and learning skills in different sports such as golf, rounders and cricket. We will be focusing on developing skills both in isolation and small game situations. Kerr class will also be developing their teamwork skills in this unit.</p>
<p style="text-align: center;"><u>Wider World</u></p> <p>In Wider World, we will be looking at Victorians. We will learn about what life might have been like as a child, Victorian schools, Victorian music, engineering and Victorian toys.</p> <p>We will be taking a trip to Gressenhall – a working farm home to horses, sheep, pigs and chickens as well as exploring elements of a real Victorian environment.</p>	<p style="text-align: center;"><u>Play and Leisure</u></p> <p>This half term, students will continue to work on turn taking through playing games such as snakes and ladders and UNO. This will continue to support and develop their understanding of following rules of a game, sharing with others, making choices and celebrating wins for their peers.</p>	<p style="text-align: center;"><u>Independence</u></p> <p>Kerr class will be continuing their weekly trips to supermarkets and practicing their road safety skills both on and off site. The students will be given the opportunity to help with jobs including roles and responsibilities in the refectory and helping in the school cafe. Developing this awareness and linking in with pupils' gifts and talents will introduce further links to independence, careers and helping them to prepare for the future. Kerr class will also have an opportunity for offsite work experience.</p>



<u>Horticulture</u>	<u>Music</u>	<u>Forest school</u>
<p>This half term we will be looking what plants need to grow and thrive, how long it takes for many of the crops we grow to go from sowing to productivity. Which factors have an impact on germination, growth rate and productivity. We will also be doing some early harvesting and as always, the ongoing maintenance of the polytunnel.</p>	<p>During the first summer half term, Kerr will be drawing upon their previously learned and practised skills in the areas of rhythm, movement, and communication in a new format, engaging in a whole new range of activities to stimulate and expand upon their abilities, as well as continuing their practise of reading colour coded notation. They will additionally be exploring the connection between art and music via video and the use of soft materials and using their voices in an expressive fashion.</p>	<p>This term pupils will be using simple knots to move heavy objects and join pieces of wood. They will use follow simple recipes to cook on an open fire and use clay and natural resources to make sculptures. We will also continue our adventure play in the outdoor tactile surroundings including mud sculptures, construction using ropes, outdoor swings and climb trees.</p>

Animal Care

This term, we will be looking at animal families and life cycles, and what natural habitats our school animals come from. We will also continue to develop important practical and personal skills, including:

- teamwork and sharing
- kindness and empathy
- confidence in caring for our animals
- responsibility and respect for living things
- being a thoughtful and reflective citizen within our school community

The children will have plenty of hands-on opportunities as they help look after the animals in the care farm and learn how their actions make a positive difference.

Home Learning ideas.

Help wash vegetables and talk about where they come from (e.g. “carrots grow in the ground”).

Plant some seeds of your own. What do they need?

Visit a farm shop to see what muddy, earthy carrots and potatoes look like and compare them to those in the supermarket.

Use a spoon or cup to scoop and pour (rice, water, cereal) to practise measuring.

Feed a pet or help prepare food and talk about what animals eat.

Create a small farm scrap book using drawings, pictures, photos or images from the internet. Add words (e.g. “Cow”, “Pig”, “Farm”) or some sentences to either tell a story or create a non-fiction text.