

Mapanga – Summer 2026



<u>English</u>	<u>Mathematics</u>	<u>Science</u>	<u>Health and Social Care</u>
<p>AS level AS Level English Literature students are revising Othello, The Great Gatsby, Atonement, and the Love Through the Ages poetry anthology in preparation for their exams. Students are focusing on key themes such as love, power, and relationships, while developing their analytical writing skills. Lessons include practice of exam-style questions, close language analysis, and building clear, structured arguments. Students are encouraged to revise key quotations and contexts, and to practise timed responses. Ongoing revision at home will support confidence and help students refine their interpretations to achieve their full potential in the final examinations.</p> <p>Functional Skills Students will learn how to read and understand a range of real-life texts such as emails, articles, and instructions, as well as write clearly for different purposes including letters, emails, and reports using accurate spelling, punctuation, and grammar. In addition, students will build their confidence in speaking and listening through discussions, presentations, and group activities, helping them to express</p>	<p>Percentages and finance. They will develop their skills on finding % of amounts with and without a calculator, calculate % increase and decrease such as discounts and pay rise. In addition, they will use apply these skills on calculating VAT and simple interest on loans and savings. Alongside students will apply these concepts in exam style questions in preparation for their coming exams</p>	<p>This half-term students will focus on completing all required practicals for GCSE Biology (AQA), including Photosynthesis, Reaction Time, Plant Responses, Field Investigations, and Decay, alongside structured revision for both Paper 1 and Paper 2, with lessons designed to support our learners through clear explanations, guided practice, and consolidation of key knowledge; students will carry out hands-on practical work to strengthen their scientific skills and understanding of core concepts, linking learning to real-life contexts such as how plants grow, how humans respond to stimuli, and how ecosystems function, while revision will cover the full content of Paper 1 (cell biology, organisation, infection and response, and bioenergetics) and Paper 2 (homeostasis and response,</p>	<p>This term, students in Health and Social Care will be completing their written assessments for Unit 2. They will be consolidating all of their learning to complete two controlled assessments over a total of 16 hours.</p> <p>After this, students will continue their studies of Unit 1 in preparation for their exam in May.</p> <p>Once assessments and exam preparation are complete, students will have the opportunity to take part in a range of engaging field trips to health and social care settings. These include a taster session at a local college and visits to a care home, helping to bring their learning to life and provide insight into future pathways.</p> <p>We wish all students the best of luck with their assessments and look forward to sharing more of their progress with you.</p>

<p>their ideas clearly and respond appropriately to others.</p> <p>GCSE This term, students will be focusing on revision in preparation for their GCSE English exams in June. They will revisit their key set texts: Macbeth, An Inspector Calls, and Jekyll and Hyde, alongside the Power and Conflict poetry anthology. Lessons will focus on strengthening students' understanding of themes, characters, and key quotations, as well as developing their ability to analyse language and structure in detail. Students will also practise exam-style questions, build confidence in structuring their responses, and refine their use of subject terminology to help them achieve their full potential in the final examinations.</p>		<p>inheritance, variation and evolution, and ecology), ensuring students build confidence, recall essential knowledge, and are well-prepared for their GCSE examinations through a structured, supportive, and engaging approach.</p>	
<p><u>Life Skills – Looking After Our Homes</u></p> <p>This term in Life Skills, students will be focusing on decorating a room within a home environment. The project will involve learning the full process from start to finish, including: Preparing walls ready for decorating Measuring walls using basic maths skills Planning and selecting materials Purchasing materials (where appropriate) Wallpapering a wall</p>	<p><u>Art</u></p> <p>This half term, students will continue building on their personal projects, developing their ideas further and growing in confidence and independence. They will keep refining their work, making creative choices, and exploring ways to strengthen their individual outcomes. The focus remains on personal expression, independence, and pride in their own creative development.</p>	<p><u>Employability:</u></p> <p>In this unit, students will learn about the process of applying for a job and the steps involved in making a successful application. They will begin by identifying a job they are interested in and exploring what the role involves. Students will then look at the skills and personal qualities that employers expect for that type of job. They will reflect on their own strengths and consider which of their skills and qualities make them suitable for the role. Finally, students will learn how to plan the steps needed to complete a successful job application, including choosing the correct format, identifying the relevant information to include, and understanding the importance of checking their application with a teacher or another trusted adult before submitting</p>	

Painting walls

Students will develop practical skills by completing each stage of the process, helping them to build independence and confidence in real-life tasks. They will also revisit the same process when painting walls, again working through each step from preparation to completion.

This topic will support a range of skills including problem-solving, planning, measuring, and following instructions safely.

This term in the staff café, we will continue to support students in building their confidence while working in a busy, real-life environment.

Students will be developing a range of practical skills through day-to-day café tasks, including:

Preparing food and drinks

Taking customer orders

Handling money and using basic transactions

Ordering stock and managing supplies

Keeping simple records

All tasks will be completed in line with appropriate health and safety and hygiene regulations, helping students to understand the importance of safe working practices.

This experience provides valuable opportunities for students to develop independence, communication skills, and confidence in a workplace setting.

it. This unit helps students develop confidence and practical skills that will support them when applying for jobs in the future.

Work Experience (WEX)

Students will engage with employability topics through internal or external work placements, providing real-world experience and opportunities to apply classroom learning in a professional environment. Those students who access external placements will have interviews and start external work placements.

<p style="text-align: center;"><u>PSHE</u></p> <p>Personal Finance</p> <p>This term, students will be continuing their learning on personal finances. They will develop their understanding of different types of savings accounts and how they can be used to manage money effectively.</p> <p>Students will also learn how to track their personal finances, helping them to build important budgeting and money management skills.</p> <p>In addition, they will explore a range of real-life costs, including the cost of an evening out, hobbies or leisure activities, and the expenses involved in having a baby during the first year.</p> <p>This unit helps students to develop practical life skills and a better understanding of financial responsibility.</p>	<p style="text-align: center;"><u>TITAN</u></p> <p>This term, students will be taking part in our Independent Travel Training programme to build confidence and independence when travelling in the community. They will learn about road safety, recognising risks, planning simple journeys, using tickets or passes, and asking for help when needed. With staff support gradually reducing, students will practise these skills on real walks and bus journeys to help them make safe, independent decisions</p>	<p style="text-align: center;"><u>Computing</u></p> <p>This unit introduces learners to the world of databases and SQL. Learners explore the key terms used in a database and learn why relational databases are used to eliminate redundancy and inconsistencies that can occur in a flat file database. Next they explore increasingly challenging SQL commands where they retrieve, update and delete data in a relational database.</p>	<p style="text-align: center;"><u>Drama</u></p> <p>LAMDA students are currently working on monologues and group performances, with devised pieces inspired by School of Rock. Students are developing their acting, voice, and communication skills through rehearsal and performance, focusing on characterisation, expression, and confidence. Lessons encourage creativity, collaboration, and independent thinking, as students shape their own performances and respond to feedback. This work supports preparation for LAMDA examinations while also building valuable skills in public speaking and teamwork. Students are gaining confidence in performing to an audience and expressing ideas clearly and effectively.</p>
<p style="text-align: center;"><u>Horticulture /forest school/ Animal care</u></p> <p>Parent share animal care.</p> <p>This term, we will be looking at animal families and life cycles, and what habitats our school animals come from.</p> <p>We will also continue to develop important practical and personal skills, including:</p> <ul style="list-style-type: none"> • teamwork and sharing • kindness and empathy • confidence in caring for our animals • responsibility and respect for living things 	<p style="text-align: center;"><u>Home Learning Ideas</u></p> <p>Blended Learning Platforms: All students are encouraged to access blended learning platforms such as BKSb to support revision in English and Maths.</p> <p>Subject-Specific Work: Students preparing for GCSE and AS Level exams will be provided with targeted work set by specialist teachers during their rotation sessions.</p>		<p style="text-align: center;"><u>Psychology</u></p> <p>. learners will be completing some revision to prepare for the exam and completing some exam questions.</p>

<ul style="list-style-type: none">• being a thoughtful, decent human being. <p>The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.</p>	<p>Life Skills Practice: Students are encouraged to practice and apply life skills learned in the classroom in everyday settings outside of school. We welcome any evidence (photos, notes, reflections) showing how these skills are being used at home or in the community.</p> <p>Health and Social and AS English will have work posted on google classrooms for completion</p>	
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