



Murphy Durrell Summer 1

Life-skills, ASDAN



ASDAN and Life Skills

This term, we are continuing our units, and the pupils have been practising their skills and using their voice, increasingly. Murphy students will continue to develop their Reading skills unit by looking at different stories in-line with our topic, On the Farm. We will play games using symbols and words that match. In writing skills, they will practice writing their name independently. In the 'Getting things done' unit, we will look towards the future, making choices for what you enjoy doing, where you like to go. 'Having your say' unit will focus on developing student voice and opinions, making links this term with activities they want to do and places they would like to go. We will look at what options students have, to make choices in their independent time in class and create a visual of activities they have chosen. The unit, 'Looking after our environment', this term will focus on the wider school environment, seeing what jobs can be done for people and keeping the school site free from litter.

In Life Skills, we will choose what we would like to cook each week, working on independent skills in the kitchen. Jobs at home should be encouraged for independence- photos welcomed!

Art

This half term in Art we will be exploring the outdoors as our creative theme. The children will experiment with colour, texture, printing, painting, collage and natural materials to create artwork inspired by gardens, growing and the world outside, while developing their fine motor skills, control and creativity.

Music

During the first summer half term, Murphy will be continuing their explorations of different musical styles and instruments, as well as using dice and image board choice to compose with the teacher.

Wild play

In Wild Play over the Summer, our plan is to build a faux firepit in the Wild Play area, so we have somewhere to sit around. We will be working on making choices from two activities each week. Activities will include nest building, weaving, tree rubbing and making fairy circles.

PE

Murphy class will be developing their striking and fielding skills in the summer term. They will be developing their hand-eye coordination and learning skills in different sports such as golf, rounders and cricket. We will be focusing on developing skills both in isolation and small game situations. Murphy class will also be developing their teamwork skills in this unit.

Thetford

Swimming has come to a pause this term as the pool we go to has shut for refurbishment. We thought we'd take the opportunity to explore Thetford Forest and try a range of activities there now the weather is improving. They have many walks to do, a sensory trail and crazy golf. We will enjoy combining this with ASDAN, 'Making choice' and developing independence skills, using money in the café and moving around the site safely.

Horticulture

This half term we will be looking what plants need to grow and thrive, how long it takes for many of the crops we grow to go from sowing to productivity. Which factors have an impact on germination, growth rate and productivity. We will also be doing some early harvesting and as always, the ongoing maintenance of the polytunnel.

Animal care

This term, we will be looking at animal families and life cycles, and what natural habitats our school animals come from. We will also continue to develop important practical and personal skills, including:

- teamwork and sharing
- kindness and empathy
- confidence in caring for our animals
- responsibility and respect for

DT

This half-term, students will be following the theme of 'come outside' by learning how to design and create different natural structures. This will include practical work around making different bushes, flowers and trees that we can find around the Acorn Park site and using their natural materials to incorporate into our projects.

living things

- being a thoughtful, decent human being.

The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.

Home Learning

- Visit a local farm or outdoor environment rich in texture and living things. Can you make a natural art picture, environmental rubbings or take a selection of photos to show your hands on experience outdoors?
- Try growing your own vegetables or flower patch. Can you plan with you friends and family what you will need and visit a local garden centre to get some seeds?
- Explore your local community and visit somewhere that builds on your experiences at school e.g. crazy golf, woodland walk or community coffee shop to order and pay for a drink of your choice.
- Create a mood board or collage of all the activities and experiences you take part in outside of school to share with you peers and class staff team.
- Visit a local library, borrow a favourite book and share a story with a familiar adult. Can you point to different objects in the pictures when asked a question or point to a word.
- Look for summer themed songs that link to the weather to take you on a journey. Find some bubbles and enjoy his inside or outside whilst listening to this song from The Global Music Therapy Project - [Bubbles](#)