



## Around the World - Seuss Class Summer 1 2026

### English

This term we will be exploring the farm, looking at books with short stories about adventures on the farm. Stories with an escaping horse. Texts include;

- Barney the Horse and other adventures from around the farm – Michael Morpurgo
- Sleepy Farm – Rob Holmes
- Mudpuddle Farm – Michael Morpurgo

We will continue to complete colourful semantics for some and writing sentences for others. We will continue to do our fine motor skills and handwriting. Some students will continue to work on the phonics skills needed and letter sounds that are trickier.

We will conclude the term by exploring some

### Mathematics

In maths we will be working on a variety of different skills and areas of learning including the practical side of maths looking at measures. This will include;

- Length
- Weight
- Distance

Understanding non-standard measure using cubes and extending our understanding to standard measures including centimetres, millimetres, kilograms and grams.

We will look at comparisons and ordering in size from biggest to smallest and the reverse. This will help explore our understanding of the complexity of objects and weight in real life where objects can be different sizes but the same weight.

### RSE/PSHE

In PSHE we will be focusing on lessons looking at healthy me. Including;

- The importance of exercise and fitness challenges.
- Why reading and understanding food labelling is important and what healthy swaps look like.
- Introduction to attitudes towards drugs and keeping safe, why it's important online and offline
- Scenario based learning highlighting respect for me and others through Healthy and safe choices.



animal poetry and focus on rhyming words and onomatopoeia.



**Outdoor education**  
This term pupils will be using mallets to make shelters and create art with flowers and leaves we find at forest school. They will use fire to make simple recipes and use clay and natural resources to make sculptures. We will also continue to play with mud, ropes, swings and climb trees.

**Design and Technology**  
This half-term, students will be following the theme of 'come outside' by learning how to design and create different natural structures. This will include practical work around making different bushes, flowers and trees that we can find around the Acorn Park site and using their natural materials to incorporate into our projects.

**PE**  
This term in PE we will continue to work on our trampolining skills improving our co-ordination, stamina and challenging ourselves to create short routines of different jumpers to explore the use of the trampoline. We will also participate in whole school activities to support being active in Acorn Park.

**The World About Us**  
This term in World about us we are going to start to look at the Victorians. We are hoping to go on some trips to see some Victorian experiences. We will look at games the

**Play and Leisure**  
In play and leisure, we will continue to work on shared turn taking games. We will also be working on managing ourselves in different spaces to play games with others in our class as well as with our peers.

**Art**  
This half term in Art we will be exploring the outdoors as our creative theme. The children will experiment with colour, texture, printing, painting, collage and natural materials to create artwork inspired by



Victorians played and how to be in a day in the life of a Victorian.



gardens, growing and the world outside, while developing their fine motor skills, control and creativity.



**Horticulture**  
In Horticulture we will working on adding new plants to the Sensory garden, this includes plants that smell, can be eaten and have textural feelings. We will explore the growth of the seedlings we have planted already and continue to monitor the vegetables growing in the polytunnel. We will start to dig a new area of the garden to grow wildflowers to encourage wildlife such as bees and butterflies.  
Skills we will focus on are:

- Kindness
- Listening
- Sharing
- Teamwork

**Music**  
During the first summer half term, Seuss will be drawing upon their previously learned and practised skills in the areas of rhythm, movement, and communication in a new format, engaging in a whole new range of activities to stimulate and expand upon their abilities, as well as continuing their practise of reading colour coded notation. They will additionally be exploring the connection between art and music via video and the use of soft materials and using their voices in an expressive fashion.

**Animal care**  
This term, we will be looking at animal families and life cycles, and what natural habitats our school animals come from. We will also continue to develop important practical and personal skills, including:

- teamwork and sharing
- kindness and empathy
- confidence in caring for our animals
- responsibility and respect for living things
- being a thoughtful, decent human being.

The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.

**Home Learning ideas.**

Visit the library to find a farm book to develop and encourage reading at home.  
On car journeys look out for the new members of farm animals, baby cows, lambs and pigs. Take a picture and see if your child can say or write a sentence about the pictures taken.



Create a picture of a farm animal or machinery using recycled materials such as plastic bottle lids, cardboard or bubble wrap.

A large, empty rectangular area with a light green background, intended for students to create their artwork using recycled materials.