

Shakespeare Summer 1 2026



Acorn Park

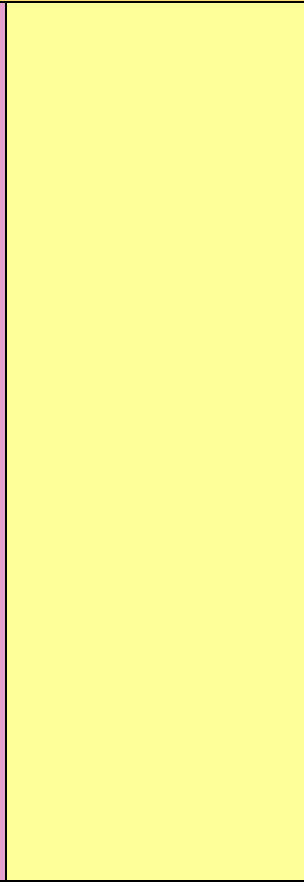
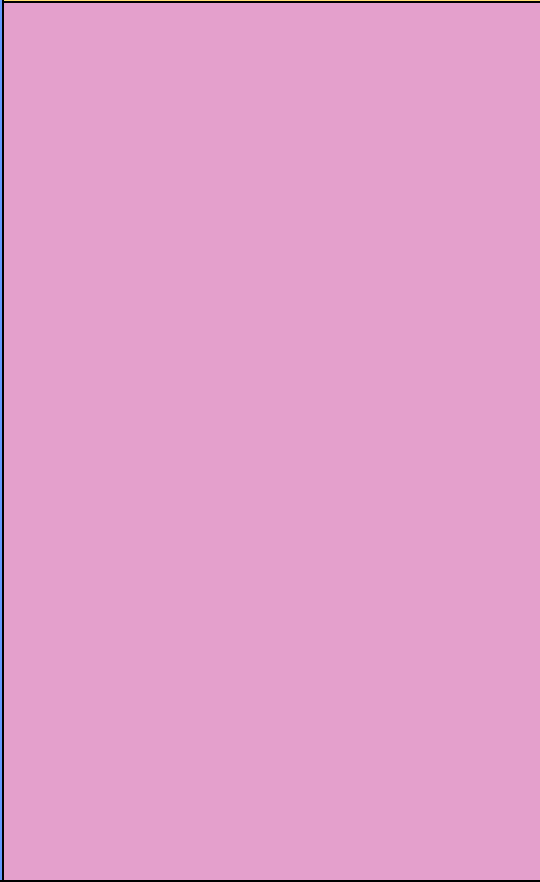
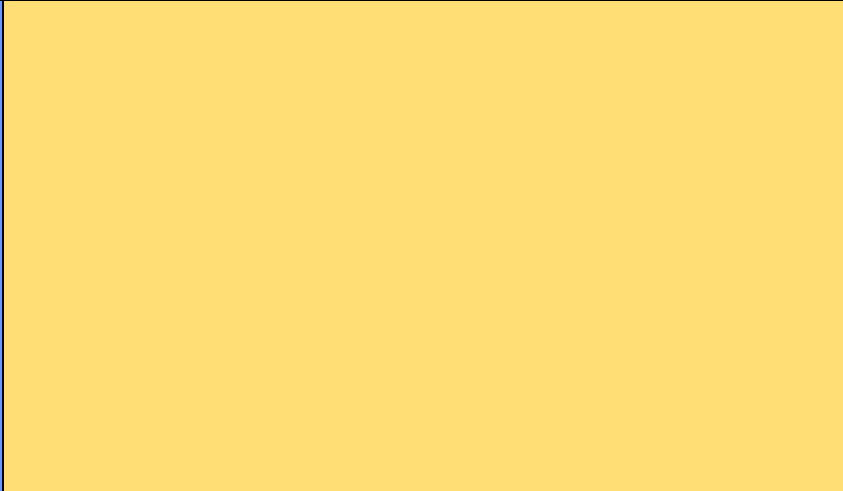
English	Maths	Further Maths	P.E
<p>GCSE English students are currently revising key texts including <i>Macbeth</i>, <i>An Inspector Calls</i>, <i>Dr Jekyll and Mr Hyde</i>, and the <i>Power and Conflict</i> poetry anthology, alongside preparation for English Language Papers 1 and 2. Students are developing their understanding of themes, characters, and context, while improving their analytical writing and exam technique. In lessons, they are practising exam-style questions, including extract analysis and transactional writing tasks.</p> <p>Shakespeare Functional Skills As well as taking English Language GCSE students will be working towards the new</p>	<p>Students will work on Percentages and finance. They will develop their skills on finding % of amounts with and without a calculator, calculate % increase and decrease such as discounts and pay rise. In addition, they will use apply these skills on calculating VAT and simple interest on loans and savings.</p> <p>Statistics Students will be working on probabilities. They will develop Their understanding of probability by considering outcomes, likelihood, and</p>	<p>Further Maths students will be focusing on matrices and sequences. Alongside this, they will be practising problem-solving and applying their knowledge to exam-style questions in preparation for the final assessments.</p>	<p>GCSE- In this unit, students will explore how training can be used to improve performance in sport and physical activity. They will learn about different types of training—including aerobic, anaerobic, strength, flexibility, and interval training—and understand how each method develops specific areas of fitness. Students will also be introduced to key training principles such as specificity, overload, progression, and recovery, helping them understand how to train safely and effectively. They will learn how to plan and structure a training programme, including setting goals and adapting sessions to suit individual needs. Throughout the unit, students will develop important GCSE skills such as:</p>

<p>Functional Skills qualifications with Training Qualifications UK. These courses focus on developing essential English skills for everyday life, further education, and employment. Students will build confidence in reading, writing, speaking, listening, and communication, alongside practical tasks such as form filling, letter writing, and understanding real-world texts</p>	<p>fairness in real life contexts by applying their skills to scenarios such as random events, scoring systems, and chance-based features, helping them to interpret and calculate probabilities.</p> <p>In Megans Class, Shakespeare will be focusing on key functional maths skills this half term, with an emphasis on ratio and probability. Students will develop their understanding of simplifying ratios, sharing amounts and applying ratio to real-life contexts. In probability, students will explore likelihood, probability scales and calculating probabilities from different</p>		<ul style="list-style-type: none"> Analysing performance and identifying areas for improvement Applying theoretical knowledge to practical sporting situations Understanding how the body responds to exercise Planning and evaluating training programmes <p>This unit supports students in becoming more independent learners, equipping them with the knowledge and skills needed for success in their IGCSE PE course, as well as promoting lifelong healthy and active lifestyles.</p> <p>Shakespeare- This term in the striking and fielding unit, students will focus on applying their skills in competitive gameplay situations. Lessons are highly game based, allowing pupils to develop advanced tactics, decision-making under pressure, and leadership skills. Students are encouraged to analyse their performance and that of others, linking to GCSE PE where appropriate. They take on roles</p>
--	---	--	---

	<p>scenarios. This unit will support students in applying maths to everyday situations while continuing to build confidence ahead of their final assessments.</p>		<p>such as leaders, officials, and coaches, developing valuable employability skills. Key skills developed include strategic thinking, teamwork, communication, resilience, and performance analysis, all of which are transferable to future education, sport, and careers.</p>
<p>Animal Care This term, we will be looking at animal families and life cycles, and what habitats our school animals come from. We will also continue to develop important practical and personal skills, including:</p> <ul style="list-style-type: none"> • teamwork and sharing • kindness and empathy • confidence in caring for our animals • responsibility and respect for living things • being a thoughtful, decent human being. 	<p>Art</p> <p>This half-term, students will continue to refine and develop their projects by selecting their strongest ideas and making purposeful decisions about composition, materials and technique. They will draw together research, visual studies and practical experimentation to strengthen a personal response that is thoughtful, well evidenced and increasingly individual, working towards a clear final outcome.</p>	<p>ICT</p> <p>This half term, students will be completing a focused revision unit for GCSE Computer Science, following the AQA specification. The module combines practical programming in Python with key topics from Paper 2, helping students strengthen both their coding skills and their understanding of computational thinking. Pupils will revisit core concepts such as algorithms, loops, selection, data structures, and debugging, while also practising exam-style questions, including extended 6-mark responses. The aim of this unit is to build confidence, improve</p>	

<p>The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.</p>		<p>problem-solving skills, and ensure students are fully prepared for their upcoming examinations.</p>
<p>PSHE</p> <p>This half term the learners will be completing Mock Classics exams in Myth and Religion and War and Warfare. The information generated by the mock exams will lead to targeted revision sessions for the rest of the half term.</p>		<p>Employability</p>
<p>Science</p> <p>Science Parents Share (Luke/Zachary/Alfie/Josh/Kevin):</p> <p>This half-term, Year 11 students will focus on completing all required practicals for GCSE Biology (AQA), including</p>	<p>Classics Option</p> <p>This half term the learners will be completing Mock Classics exams in Myth and Religion and War and Warfare. The information generated by the mock exams will lead to targeted revision sessions for the rest of the half term.</p>	<p>Horticulture</p> <p>This half term we will be looking what plants need to grow and thrive, how long it takes for many of the crops we grow to go from sowing to productivity. Which factors have an impact on germination, growth rate and productivity. We will also be doing some early harvesting and as</p>

Photosynthesis, Reaction Time, Plant Responses, Field Investigations, and Decay, alongside structured revision for both Paper 1 and Paper 2, with lessons designed to support our learners through clear explanations, guided practice, and consolidation of key knowledge; students will carry out hands-on practical work to strengthen their scientific skills and understanding of core concepts, linking learning to real-life contexts such as how plants grow, how humans respond to stimuli, and how ecosystems function, while revision will cover the full content of Paper 1 (cell biology, organisation, infection and response, and bioenergetics) and Paper 2 (homeostasis and response, inheritance, variation and evolution, and ecology),



always the ongoing maintenance of the polytunnel.

History Option

ensuring students build confidence, recall essential knowledge, and are well-prepared for their GCSE examinations through a structured, supportive, and engaging approach.

Science Parents Share (Seth): This half-term, students working on the Gateway Level 1 Applied Science and Technology course will explore Unit 2: The Recycled Cell Model – Living Systems, turning microscopic concepts into hands-on, sensory learning experiences; students will use recycled materials to build their own 3D cell models, using different textures (e.g., bubble wrap for cytoplasm, bottle caps for the nucleus) to help remember organelle functions, while developing practical skills such as using glue and scissors

safely. Through this activity, students will learn that their bodies are made of trillions of tiny cells, identify key cell parts like the nucleus, cell membrane, and cytoplasm, and explain the roles of these structures, combining creativity, sensory learning, and scientific understanding in an accessible and engaging way.

Psychology Option

The learners will be revising the course in preparation for the exams in May and June.

Geography Option

This half term in Year 11 Geography we will be revising many aspects of both human and physical Geography as well as spending some time exploring geographical applications. We will be revisiting many of the topics covered throughout the two years of the GCSE course such as natural hazards, physical processes at plate margins, tectonic hazards, tropical storms and patterns of weather and climate,

			<p>tropical storms impacts and responses and extreme weather in the UK. Additionally, we will look at an introduction to ecosystems, rainforests – location, climate and characteristics, the causes, impacts and management of deforestation, deserts.</p>
--	--	--	---