

Tolkien Summer 1 2026



Acorn Park

<h2>History</h2> <p>The learners will be completing the module on women and the vote. They will then move on to learning about Boudica and how she has been interpreted throughout history.</p>	<h2>Art</h2> <p>This half term in Art, pupils will explore local history through activities inspired by buildings, symbols, artefacts and design from our area since 1066. They will investigate pattern, shape, relief, print and collage, while developing drawing, making and design skills. Pupils will experiment with a range of materials and processes to create responses linked to local identity, heritage and visual storytelling.</p>	<h2>Computing</h2> <p>This unit offers learners the opportunity to design graphics using vector graphic editing software. By the end of the unit learners will have produced an illustration, a logo, or some icons using vector graphics. The lessons are tailored to Inkscape (inkscape.org), which is open source and cross-platform, but the resources should be readily adaptable to any vector graphics editor.</p>	<h2>Maths</h2> <p>Tolkien will be strengthening their algebra skills this half term, focusing on solving equations, expanding and factorising expressions, and developing fluency in algebraic manipulation. We will also explore Pythagoras' theorem, learning how to calculate missing sides in right-angled triangles and apply this knowledge to problem-solving questions. Alongside this, students will continue developing their geometry skills, including angle reasoning and working with different shapes, building a strong foundation for GCSE study.</p>
<h2>RE</h2> <p>This term the learners will be looking at the difference between sanctity and quality of life and how this tension informs debates on abortion and euthanasia.</p>	<h2>English</h2> <p>Tolkien will be strengthening their algebra skills this half term, focusing on solving equations, expanding and factorising expressions, and developing fluency in algebraic manipulation. We will also explore Pythagoras' theorem, learning how to calculate missing sides in right-angled triangles and apply this knowledge to problem-solving questions. Alongside this, students will continue developing their geometry skills, including angle reasoning and working with different shapes, building a strong foundation for GCSE study.</p>		<h2>Science</h2> <p>This half-term, students will study Biology (Organisation) and Chemistry (Chemistry of the Atmosphere) following the GCSE Combined Science (AQA) course, with lessons carefully structured to support our learners through clear explanations, key vocabulary, and step-by-step learning; in Biology, students will explore the organisation of living organisms, including cells, tissues, organs, and systems (such as the digestive and circulatory systems), supported by practical activities like Food</p>

		<p>Test and Enzyme investigations to help link learning to how the human body functions in everyday life, while in Chemistry, students will learn about the composition and evolution of the Earth's atmosphere, greenhouse gases, and climate change, alongside required practical work such as investigating gas reactions and environmental changes, helping them understand real-world issues like global warming and air quality; throughout the half-term, students will complete GCSE required practicals to build their scientific skills and confidence, with hands-on experiences and structured support ensuring science is accessible, relevant, and meaningful.</p>
<p>PE</p> <p>Tolkien- This half term students will take part in the striking and fielding games unit. They will further develop their technical skills and are introduced to more advanced tactical concepts. They learn how to adapt their play based on the situation, make quick decisions, and work strategically as part of a team. There is also a strong focus on leadership, with pupils taking on roles such as captain, coach, and umpire. They develop skills in communication, leadership, and evaluating performance, this</p>	<p>DT</p> <p>This term, students will be beginning to learn about resistant materials. This will include learning all about plastics, woods and metals and how they are used in real world production. In practical lessons, students will be learning about the more technical aspects of TinkerCad and how it can be used in a professional capacity to design and how different types of plastic can be used to make different products, with respect to their many different properties.</p>	<p>PSHE</p> <p>This term, students will be beginning to learn about resistant materials. This will include learning all about plastics, woods and metals and how they are used in real world production. In practical lessons, students will be learning about the more technical aspects of TinkerCad and how it can be used in a professional capacity to design and how different types of plastic can be used to make different products, with respect to their many different properties.</p>

prepares students for more competitive play and helps build confidence, responsibility, and independence.

Geography

This half term Tolkien Class will be exploring many things to do with the Middle East. Students will learn that the Middle East is made up of 16 countries and the state of Palestine. We will start to understand that the Middle East has always been a strategically important region, sitting as it does where Africa, Europe, and Asia meet, between the Mediterranean Sea and Indian Ocean. We will explore why the Middle East is important today, with oil and gas, and how it will need to diversify as the world moves away from fossil fuels. Students will explore the language and religion that the majority of the Middle East have in common. Finally, we will consider the challenges that the Arabian Peninsula faces: water stress, food risk, a rapidly growing population, climate change, fall

Outdoor Education

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Animal Care

This term, we will be looking at animal families and life cycles, and what habitats our school animals come from. We will also continue to develop important practical and personal skills, including:

- teamwork and sharing
- kindness and empathy
- confidence in caring for our animals
- responsibility and respect for living things
- being a thoughtful, decent human being.

Citizenship

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in demand for oil and gas and conflict.

The children will have plenty of hands-on opportunities as they help look after the animals at school and learn how their actions make a positive difference.

