

Fletcher – Summer 1 2025/26



<p><u>English</u></p> <ul style="list-style-type: none"> • 'Come outside' • Growing: Early farmers (the stone age and ice age). • Spelling and grammar. • Sentence structure. • Sequencing • Describing and use of adjectives. 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Money • Decimals 	<p><u>Science</u></p> <ul style="list-style-type: none"> • Sounds • Vibrations • How do we hear sounds • Structure of the ear.
<p><u>Rotation teachers</u></p> <ul style="list-style-type: none"> • Using simple knots. • Follow simple recipes. • Identifying and using basic tools. • Designing a clock. 	<p><u>Art</u></p> <ul style="list-style-type: none"> • Landscape drawing • Observation drawing. • Looking at the work of David Hockney. 	<p><u>History</u></p> <ul style="list-style-type: none"> • Henry VIII and his wives. • Changes in Britain. • Changes in society.
<p><u>PSHE</u></p> <ul style="list-style-type: none"> • Healthy me • Healthier friendships • Peer influences • Assertiveness • Peer pressure • Celebrating inner strength 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Theoretical elements of music. • Improvisation. • Scales • Rhythmic awareness. • Chords • Melodies 	<p><u>Computing</u></p> <ul style="list-style-type: none"> • Repetition and loops within programming. • Creating programs • Planning, modifying and testing commands. • Creating shapes and patterns. • Use of text-based programming language.
<p><u>PE</u></p> <ul style="list-style-type: none"> • Rounders • Working as part of a team • Following rules • Striking, throwing and catching a ball • Communicating within a team. 	<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Creating models. • Following instructions. • Following and creating routines. • Reading and comprehension 	