



Bond Class – Summer 2

Come outside



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Listening and answer comprehension questions linked to the book. • Watching films linked with the theme • Reading • Discussions related to theme • Describing characters and setting • Writing activities • Travel journal • Handwriting and spelling activities 	<p style="text-align: center;"><u>RE</u></p> <p>In RE this half-term Bond class is going to learn about what does sacrifice mean? Multi/Humanist:</p> <ul style="list-style-type: none"> • explain what Sacrifice means. • explain what sacrifice, mean to Muslims. • explain what Sacrifice mean to Pagans. • explain what you think sacrifice means 	<p style="text-align: center;"><u>History</u></p> <p>In history this half-term Bond class will be learning about the Roman life:</p> <ul style="list-style-type: none"> • describing what Roman Religion was like. • researching Roman architecture, e.g. aqueducts and temples • presenting findings to the class. • describing how the Romans treated the Christians. • summarising how the Western Roman Empire came to an end.
<p style="text-align: center;"><u>Science</u></p> <p>This half-term, students will learn about Physics and Biology. In Physics, children will explore pushes, pulls, magnets, and different materials. In Biology, they will learn about the parts of plants, what plants need to grow, and how plants change over time.</p> <p>Our lessons will include practical activities, hands-on investigations, and teacher demonstrations to help students connect their learning to real-life experiences. These engaging activities are especially important for supporting our SEN learners, helping them build confidence, curiosity, and understanding through visual and</p>	<p style="text-align: center;"><u>PE</u></p> <p>This term in PE, students will be learning athletics and tennis. In athletics, they will develop their running, jumping and throwing skills through fun activities and challenges. In tennis, they will practice hand-eye coordination, racket control, sending and receiving, and simple rallies. The focus will be on building confidence, teamwork, resilience and enjoyment in being active. They will be developing these skills in line with preparing for sports day.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.</p> <p style="text-align: center;"><u>Music</u></p> <p>To round off the year, Bond will continue to consolidate the material and concepts</p>

<p>interactive learning experiences.</p>		<p>which they have been studying all year – a mixture of scales, score reading, the learning of simple songs, and composing. Additionally, they will focus on understanding the role, meaning, and formation of chords, and will embark on a series of group composition sessions, which will be exported as audio files at the end of the term.</p>
<p><u>Animal Care</u> Over the last few weeks of the academic year all groups will be experiencing the changes in the weather and of course the seasonal change from Spring to Summer. We will be expanding our animal tasks to include all the animals at school. We will be experiencing the changes we need to make, to ensure the animals have all they require as the weather starts to heat up. We will be building on pupils already expanding confidence and allowing individuals to develop their independence.</p>	<p><u>Horticulture</u> During the months of June and July we will be further developing practical life and work-related skills. Throughout this period, pupils will be involved in a range of seasonal gardening activities. These will include planting and caring for summer crops and flowers, watering and weeding in the polytunnel and maintaining the other growing spaces around the school. All pupils will also take part in harvesting produce and learning about where food comes from and how it is grown. Alongside practical tasks, pupils will develop important skills such as following instructions, working safely with tools, cooperating with others, and taking responsibility for their work.</p>	<p><u>Geography</u> This term we will be learning about our local area: how is it changing?</p> <ul style="list-style-type: none"> • create enquiry questions about how my local place has changed. • use maps to measure and investigate settlement growth over time. • use inquiry to find out what people think about local changes. • collect data to investigate current changes in my local area and evaluate the impact of these changes. • interpret field work data to find out more about where I live and how it is changing. • collect data over a school day to investigate changes in the school grounds during a single day.
<p><u>Art</u> Landscape art continued – We will continue this half term by creating observation drawings of landscapes around the school. We will look at more landscape work created by David Hockney and try to produce work in</p>	<p><u>PSHE</u> We will be focusing on:</p> <ul style="list-style-type: none"> • Difficult challenges and achieving success • Dreams and ambitions • Motivation and enthusiasm • Recognising and trying to overcome obstacles • Evaluating learning • Processes • Contributing to the community • Managing feelings 	

his style using the most suitable media. We will look at landscape artist Andy Goldsworthy, and we will try to make art from the landscape as he did. We will create prints from our studies of trees. Part of this work depends on the weather so please remember to put sun cream on, sit in the shade or wear a hat for outdoors work.

- Simple budgeting

Home Learning ideas

- Helping to prepare food and cook
- Playing turn taking games
- Exploring their emotions, identifying how they feel and what strategies they can use to get into the green zone
- Art and craft activities
- Going shopping

Outdoor School

In the final term of this school year, we will begin to identify birds that frequent our hedgerows and trees, and the flowers in bloom in our fields and trails. Children will use binoculars and field guides to help them with this. They will continue to develop their skill using tools such as saws, hand drills, loppers and secateurs to create some jewellery and/or decorations.

Maths:

Y3 – Time

- tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight
- know the number of seconds in a minute and the number of days in each month, year and leap year ♣
- compare durations of events [for example to calculate the time taken by particular events or tasks].

Y3 – Shape

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Y3 – Statistic

- interpret and present data using bar charts, pictograms and tables
- solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.