



The World About Us – Minibeast

Bryan Class, Summer 2 2026

<p><u>English</u></p> <p>This half-term Bryan Class will explore a range of exciting minibeast stories including: The Very Busy Spider, The Very Hungry Caterpillar, Superworm. Children will take part in sensory story sessions, role play, sequencing activities, communication games and creative exploration linked to each book. Throughout the term we will focus on listening and attention, communication and interaction, storytelling and sequencing, recognising characters and key events, answering questions, early sentence building using Colourful Semantics, mark making and handwriting development. The topic will be practical, sensory and highly engaging, supporting confidence, independence and enjoyment of stories and communication.</p>	<p><u>Mathematics</u></p> <p>This half-term Bryan Class will continue developing early mathematical understanding through practical, sensory and highly engaging activities linked to everyday experiences and routines. Children will explore numbers and counting, symbols and simple equations, counting in steps, ordinal numbers (first, next, last), place value to 100/1000, reading time to the hour. Learning will be carefully adapted to each child's level, with opportunities for communication, independence and hands-on exploration embedded throughout lessons. The final weeks of term will also include opportunities for consolidation, revisiting favourite activities and celebrating progress and achievements in Maths.</p>	<p><u>SRE/PSHE</u></p> <p>This half-term Bryan Class will explore challenge, perseverance, teamwork and achievement through practical and sensory activities. Children will practise trying new activities, working with others, building confidence and celebrating their successes within a calm and supportive environment.</p>
<p><u>Music</u></p> <p>To round off the year, Bryan will continue their explorations of different instruments with different styles of music running in the background, having the chance to engage in interactions and simple games with the teacher. Additionally, they will have some new movements to follow when warming up, and the opportunity to choose popular Disney songs and nursery rhymes which they can play with the teacher.</p>	<p><u>Art</u></p> <p>This half term in Art, our focus will be minibeasts as part of our theme. We will be exploring insects and tiny creatures through hands-on activities, giving the children lots of opportunities to explore materials in practical and creative ways. As this is our final half term, we will also be encouraging greater independence, helping the children to make more of their own choices and develop their confidence, imagination and originality.</p>	<p><u>DT</u></p> <p>This half-term, students will be following the theme of 'come outside' by learning how to design and create different insects. Students will use their cutting and sticking skills with different materials, such as plastics, woods, boards and papers to create products based around creepy crawlies.</p>
<p><u>Wider Worl</u></p>	<p><u>Independence</u></p>	<p><u>Play and Leisure</u></p>



<p>This half-term Bryan Class will take part in a project-based learning topic exploring different parts of school life through photography, sensory exploration and creative activities. Children will investigate different types of weather, foods we eat at school, recycling and rubbish around school, taking photographs using cameras/iPads, creating a class scrapbook and collage. Throughout the topic, children will explore the school environment, take photographs of familiar places and activities, revisit experiences together and gradually create a class project celebrating life in Bryan Class.</p>	<p>This half-term Bryan Class will continue developing independence skills through cooking and swimming activities. In cooking, children will follow simple instructions while preparing small snacks and exploring different textures, smells and tastes through hands-on sensory experiences. During swimming sessions, children will continue developing independence with self-care routines such as changing, organising belongings and following familiar routines with increasing confidence and support.</p>	<p>This half-term Bryan Class will explore different play and leisure activities while developing independence, confidence and communication skills. Children will practise choosing preferred activities, engaging in structured play and following simple leisure routines through sensory, creative and small world activities in a supportive and predictable environment.</p>
<p style="text-align: center;"><u>P.E.</u></p> <p>This term in PE, children will be exploring athletics through fun, active and playful learning. They will develop key movement skills such as running, jumping, balancing, throwing, travelling in different ways and working safely in a shared space. A key focus this term will also be preparing for Sports Day, giving the children opportunities to practise simple races, team activities and turn-taking in a positive and encouraging environment. The aim is for every child to enjoy taking part, celebrate their own efforts and feel confident being active with others.</p>	<p style="text-align: center;"><u>Physical Well-being</u></p> <p>This half-term Bryan Class will continue developing physical wellbeing through fun and calming yoga sessions linked to our Minibeast topic. Using Cosmic Kids Yoga, children will explore movements inspired by butterflies, bees, worms and spiders while developing balance and coordination, body awareness, listening and attention, emotional regulation, relaxation skills. Sessions will include movement, stretching, breathing exercises and sensory activities within a predictable and supportive routine.</p>	<p style="text-align: center;"><u>Horticulture/Animal Care</u></p> <p>During the months of June and July we will be further developing practical life and work-related skills. Throughout this period, pupils will be involved in a range of seasonal gardening activities. These will include planting and caring for summer crops and flowers, watering and weeding in the polytunnel and maintaining the other growing spaces around the school. All pupils will also take part in harvesting produce and learning about where food comes from and how it is grown. Alongside practical tasks, pupils will develop important skills such as following instructions, working safely with tools, cooperating with others, and taking responsibility for their work.</p> <p>In Animal Care this coming term we will be looking at animal needs during warm weather. Pupils will be expanding the range of animals that they care for each week, building upon their already growing confidence and independence.</p>



Forest School

In the final term of this school year, we will begin to identify birds that frequent our hedgerows and trees, and the flowers in bloom in our fields and trails. We will explore crafting using paint, mud, wood and leaves. Children will begin to use tools like saws and hand drills to make jewellery and decorations.

Home Learning ideas

- **Minibeast Hunt** - What to do: Look for minibeasts in the garden, park or during walks. Try finding: worms, spiders, snails or butterflies. Talk about: What can you see? How do they move? What colours can you notice?
- **Story Time Together** - What to do: Read favourite stories together. Encourage children to: point to pictures, join repeated phrases, name characters or copy actions.
- **Minibeast Movement Game** - What to do: Move like minibeasts. Try: wriggling like a worm, crawling like a spider, flying like a butterfly.
- **Counting and Number Games** - What to do: Count everyday objects around the home. Try counting: toys, snacks, steps, cups or fruit. Practise "first", "next" and "last" during routines and games.
- **Exploring the Weather** - What to do: Talk about the weather each day. Look outside together and discuss sunny, rainy, windy or cloudy. Encourage children to notice what clothing they need for different weather.
- **Taking Photographs** - What to do: Use a phone or tablet to take photographs of favourite toys, activities or places. Encourage children to look back at photographs and talk about what they can see.
- **Helping at Home** - What to do: Encourage independence through simple daily jobs. Try: putting toys away, helping prepare snacks, sorting recycling or carrying items.
- **Recycling at Home** - What to do: Help sort recycling at home. Explore different materials such as paper, cardboard and plastic. Encourage children to help put rubbish into the correct bins.