

Dahl Class Summer 2



Acorn Park

<p style="text-align: center;"><u>History</u></p> <p>In History, we will look at the history of our local area and how the land and people have changed throughout the ages. We will also highlight and analyse the importance of several key figures and events that took place in our local area. We will use a range of critical thinking skills to seek to understand and explain the lives and actions of those who lived in the past and understand the impact the past has on today.</p>	<p style="text-align: center;"><u>PE</u></p> <p>This term in PE, our Year 6 students will be learning athletics and tennis. In athletics, they will continue to develop their running, jumping and throwing skills, focusing on technique, confidence and achieving personal bests. In tennis, they will practise racket control, serving, rallying and applying tactics in game situations. The focus will be on teamwork, resilience, sportsmanship and preparing for sports day.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Dahl class will begin the term by looking to get a better understanding of time including being able to tell the time in both an analogue and digital medium, how to use the different units and how to calculate differences in time. Learners will also look at time and time keeping from an independence perspective. Following this we will move on to looking at Statistics including collecting and presenting data and being able to read differing styles of charts and tables.</p>
<p style="text-align: center;"><u>RE</u></p> <p>This term Dahl class will learn about the major religions of the world and the historic religions of the local area including sites of religious importance to both Christian and pre-Christian peoples of pre-20th century East Anglia.</p>	<p style="text-align: center;"><u>English</u></p> <p>This term in English, Dahl class will study Roald Dahl's James and the Giant peach. We will use the book to explore a variety of different writing and reading styles. Learners will continue to focus on extending and improving their writing and working on their reading comprehension skills. Learners will investigate a wide range of grammar skills and use them to write in a narrative style focusing on a story with a journey, drawing inspiration from James and the Giant Peach.</p>	<p style="text-align: center;"><u>Science</u></p> <p>This term in Science, Dahl class will begin to study Physics by looking at the different forces and how they interact with movement. Dahl class will plan and carry out a series of practical experiments looking at the different forms of friction and how these can be increased or decreased to create a desired effect. We will then move on to investigating magnets and becoming familiar with how they work and their uses in practice.</p>
<p style="text-align: center;"><u>Music</u></p> <p>To round off the year, Dahl will continue their composition projects, using a range of methods including DAWs and instruments to access their innate creativity –as well as experimenting with</p>		<p style="text-align: center;"><u>Geography</u></p> <p>This term in Geography, Dahl class will investigate the human and physical geography of our local area, including the different landscapes that can be found in East Anglia, the changing land use and demographics of the area and knowledge of</p>

<p>recording and editing within these DAWS. Additionally, they will study simple melodies on the piano and glockenspiel, as well as using different prompts from which to gain inspiration for improvisation, such as videos and audiobooks. Additionally, they will be practicing their singing, production, pronunciation, memorisation of language with karaoke!</p>	<p style="text-align: center;"><u>Drama</u></p> <p>This term, drama lessons will focus on gameplaying, teamwork, speaking and listening and working collaboratively with peers. Students will be developing their improvisation and devising skills and will start to create their own stand-alone scenes that they'll perform to the class, with the audience encouraged to provide constructive feedback.</p>	<p>the key locations and counties involved in the region.</p>
		<p style="text-align: center;"><u>DI</u></p> <p>This half-term, students will be following the theme of 'come outside' by learning how to design and create different insects. Students will use their cutting and sticking skills with different materials, such as plastics, woods, boards and papers to create products based around creepy crawlies.</p>
	<p style="text-align: center;"><u>PSHE</u></p> <p>This half term in PSHE, children will be exploring their dreams, aspirations and future goals. They will think about the lifestyles they hope to have when they grow up, the importance of education and learning, and how people can support one another in achieving their ambitions both locally and around the world.</p>	<p style="text-align: center;"><u>Art</u></p> <p>This half term in Art, our focus will be minibeasts as part of our "Come Outside" theme. We will be exploring insects and tiny creatures through hands-on activities, giving the children lots of opportunities to explore materials in practical and creative ways. As this is our final half term, we will also be encouraging greater independence, helping the children to make more of their own choices and develop their confidence, imagination and originality.</p>
		<p style="text-align: center;"><u>Home learning opportunities</u></p> <ul style="list-style-type: none"> • Find out about the history of your home town. • Find out about famous people from your home town.

	<p style="text-align: center;"><u>Animal care</u></p> <p>Over the last few weeks of the academic year all groups will be experiencing the changes in the weather and of course the seasonal change from Spring to Summer. We will be expanding our animal tasks to include all the animals at school. We will be experiencing the changes we need to make, to ensure the animals have all they require as the weather starts to heat up. We will be building on pupils already expanding confidence and allowing individuals to develop their independence. We will continue the theme of animal families, the needs of animals and there should be a few surprises along the way.</p>	<ul style="list-style-type: none"> • Go for a walk and observe the changes in the surroundings as we move into summer. • Complete the "Hour of coding" certificate using the internet. • Test out your newly improved swimming skills! • Build a den or another thing linked to the outside.
<p style="text-align: center;"><u>Outdoor Education</u></p> <p>In the final term of this school year, we will begin to identify birds that frequent our hedgerows and trees, and the flowers in bloom in our fields and trails. We will explore crafting using paint, mud, wood and leaves. Children will begin to use tools like saws and hand drills to make jewellery and decorations.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>This term in computing Dahl class will be continuing to learn the basics of accessing an operating system and using several key programmes online and on the hard drive. Dahl class will build on their success in making a quiz game by making a more complicated programme which runs a controllable maze game using the scratch coding system. Learners will then begin looking at basic</p>	<p style="text-align: center;"><u>Horticulture</u></p> <p>During the months of June and July we will be further developing practical life and work-related skills.</p> <p>Throughout this period, pupils will be involved in a range of seasonal gardening activities. These will include planting and caring for summer crops and flowers, watering and weeding in the polytunnel and maintaining the other growing spaces around the school.</p> <p>All pupils will also take part in harvesting produce and learning about where food comes from and how it is grown. Alongside practical tasks, pupils will develop important skills such as following instructions, working safely with tools, cooperating with others, and taking responsibility for their work.</p>