



Deary Summer 2

Traditional Tales



Materials

<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Daily Phonics. • Enjoy sharing books with an adult. • Knows that the marks they make are of value. • Enjoys the experience of making marks on different textures. • Holds a tool to make marks with. • Can give meaning/ stories to the marks they make. • Daily story time 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Counting 1-3/1-5/1-10, and backwards. • Recognising numerals 0-10/20/50 • Matching numerals to total amounts; beginning to understand that the amount I count is the final number – there are 5 apples. 5 is the total. 	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Zones of Regulation daily. • QT Robot • Exploring emotions such as happy, sad and angry • Understanding our emotions – why do we feel the way we feel, knowing it is okay to feel the way we do, how to regulate our emotions. What might others need if they are feeling sad, angry or wriggly.
<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Communicating needs and wants in a variety of ways, such as hand guiding, use of visuals or vocalisation. • Communicate understanding of simple instructions • Intensive interaction daily 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • In PE the children will be exploring basic ball skills such as catching, throwing, kicking. • Moving and Handling: fine motor skills to help build muscles in the hands: threading, loose parts play, transferring with scoops/tweezers. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Technology – taking a picture with an iPad and recognising the picture you've taken. • Mark making on a screen, for a purpose • Understanding the cause and effect of turning electronic toys on: buttons, switches, dials
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • This terms focus will be on being imaginative and expressive within our play. • Playing alongside peers with adult support • Turn taking with adults – games, collaborative play such as building with blocks <p><u>Art</u></p> <ul style="list-style-type: none"> • This half term in Art, our focus will be minibeasts as part of our "Come Outside" theme. We will be exploring insects and tiny creatures through hands-on activities, giving the children lots of opportunities to explore materials in practical and creative ways. As this is our final half term, we will also be encouraging greater independence, helping the children to make more of their own choices and develop their confidence, imagination and originality. <p><u>Music</u></p> <ul style="list-style-type: none"> • To round off the year, Deary will continue their explorations of different instruments. Additionally, they will have some new movements to follow when warming up, and the opportunity to choose popular Disney songs and nursery rhymes which they can play with the teacher. 	<p><u>Acorn Activities</u></p> <ul style="list-style-type: none"> • Horticulture: During the months of June and July we will be further developing practical life and work-related skills. These will include planting and caring for summer crops and flowers, watering and weeding in the polytunnel and maintaining the other growing spaces around the school. All pupils will also take part in harvesting produce and learning about where food comes from and how it is grown. • Animal Care: Over the last few weeks of the academic year all groups will be experiencing the changes in the weather. We will be expanding our animal tasks to include all the animals at school. We will be experiencing the changes we need to make, to ensure the animals have all they require as the weather starts to heat up. We will be building on pupils already expanding confidence and allowing individuals to develop their independence. We will continue the theme of animal families, the needs of animals and there should be a few surprises along the way. 	
<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Listen to an adult read a range of books. • Prepare own snack, encourage new food textures even just to touch to begin with. • Provide mark making opportunities using a range of media including pencils, crayons and felt tips. • Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors. • Create opportunities to practice waiting for wants to be met: share games or toys with siblings, cousins, friends for example. • Spotting shapes, colours, numerals and letters outside of school – speed limit signs, signage in shops, building out and about. 		