

## Dixon Summer Term 2 -

2025/2026



### English

- The topic for this term's English lesson is going to be poetry, with a focus on the topic "Come Outside". We will be exploring the features and elements of poems, by looking at minibeasts and insects. We will play games such as Bingo to understand onomatopoeia, rhyming and alliteration. We will also understand similes and metaphors, to create more interesting and creative writing. Our lessons will give us hands-on learning opportunities, with outside lessons exploring the lives and homes of bugs, and will culminate in writing our own poems to display everything we have learnt this term.

### Mathematics

- In Maths, we will be looking at mass and capacity. We will understand different units of measurement, like grams, kilograms, litres and millilitres, and develop the ability to convert between these measurements. These lessons will equip students with transferable life skills.

### Science

- In science this term, we will be looking at the digestive system. We will start by looking at the role of teeth, and how the structure and use of teeth differs between groups of animals, as well as how we can look after our teeth. We will then investigate the structure of the digestive system, and the function of the various structures within the digestive system.

### Rotation Teachers

- Landscape art continued – We will continue this half term by creating observation drawings of landscapes around the school. We will look at more landscape work created by David Hockney and try to produce work in his style using the most suitable media. We will look at landscape artist Andy Goldsworthy, and we will try to make art from the landscape as he did. We will create prints from our studies of trees. Part of this work depends on the weather so please remember to put sun cream on, sit in the shade or wear a hat for outdoors work.
- DT - This half-term, students will be researching recycling materials and the different processes of how we manufacture products and how recycling can affect these processes. Students will use recyclable materials to make their own vehicles, whilst learning about the specific materials and beginning to learn about their properties.
- In the final term of this school year, we will begin to identify birds that frequent our hedgerows and trees, and the flowers in bloom in our fields and trails. Children will use binoculars and field guides to help them

### History

- Our focus for History this term is the Tower of London. We will start by discussing the context in which the Tower was built and its original purpose, and move onto discussing its defensive features which have made it a strong fortress. We will discuss famous figures who have been held prisoner at the Tower, and even hold our own Courtroom in the classroom to take one of these prisoners to trial, and decide whether or not they should be executed! We will make comparisons between modern and original uses of the tower, and finally, we will discuss the modern jobs people may hold at the Tower, and the cultural significance of these jobs.

### PSHE

- PSHE this term is all about our futures, including our dreams and goals. We will set ourselves some goals for the future, and plan the skills we will need to develop to attain these goals. We will also discuss how people can work as a team to achieve a common goal, and the communication skills we need to put in place to achieve a common goal. We will discuss our actions and the consequences of our actions in our lives and for other people. We will reflect on past mistakes to realise that we can learn from mistakes to make positive changes in our lives and even cover some basic first aid knowledge which can be applied in emergencies.

<p>with this. They will continue to develop their skill using tools such as saws, hand drills, loppers and secateurs to create some jewellery and/or decorations.</p> <ul style="list-style-type: none"> <li>• During the months of June and July we will be further developing practical life and work-related skills. Throughout this period, pupils will be involved in a range of seasonal gardening activities. These will include planting and caring for summer crops and flowers, watering and weeding in polytunnel and maintaining the other growing spaces around the school. All pupils will also take part in harvesting produce and learning about where food comes from and how it is grown. Alongside practical tasks, pupils will develop important skills such as following instructions, working safely with tools, cooperating with others, and taking responsibility for their work.</li> <li>• To round off the year, Dixon will continue to consolidate the material and concepts which they have been studying all year – a mixture of scales, score reading, the learning of simple songs, and composing. Additionally, they will focus on understanding the role, meaning, and formation of chords, and will embark on a series of group composition sessions, which will be exported as audio files at the end of the term.</li> </ul>		
<p style="text-align: center;"><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• This term in PE, students will be learning athletics and tennis. In athletics, they will develop their running, jumping and throwing skills through fun activities and challenges. In tennis, they will practise hand-eye coordination, racket control, sending and receiving, and simple rallies. The focus will be on building confidence, teamwork, resilience and enjoyment in being active. They will be developing these skills in line with preparing for sports day.</li> </ul>	<p style="text-align: center;"><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• As usual, we would suggest the students get involved with cooking and washing up activities where possible at home to embed the skills required in cooking lessons.</li> <li>• Reading at home is strongly encouraged where possible to consolidate reading skills, and to improve spellings and use of phonics. If reading around poetry can be completed at home, this would give students a greater level of understanding the key features of poetry we will be discussing in English.</li> <li>• To practice our maths work, it would be helpful if the students could help out with measuring tasks, for example, if you</li> </ul>	<p style="text-align: center;"><b><u>Cooking</u></b></p> <ul style="list-style-type: none"> <li>• For the final term of cooking this year, we will be re-visiting recipes from throughout the year. The students have actively participated in planning lessons this term, by telling us their favourite recipes we have made that they wish to make again. The intention of this is for students to take more independence in lessons, relying more on the recipe, and lesson adult support. The aim of this is to build more confidence and independence in the kitchen to ensure the skills learned in these lessons can be easily transferred to real life.</li> </ul>

	<p>did some baking, students could help to weigh out ingredients to practice using different unit of measurement, then practice convert between the units.</p>	
<p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>This term will focus on geographical research. We will discuss how to evaluate a local area to construct an effective research question on which to base research questions. We will then discuss different tools to use for these investigations and how these tools are used. We will also discuss how to complete a risk assessment and precautions we need to take when. Finally, we will look at ways to present the data we have collected during fieldwork, using analysis skills to reach conclusions about our research question.</li> </ul>	<p><b><u>RE</u></b></p> <ul style="list-style-type: none"> <li>RE is going to take a deep philosophical look at sacrifice this term, discussing what sacrifice means and what this means to various religions. We will define the distinction between sacrifice and temptation, and consider how we could show sacrifice in various scenarios. We will then move on to explore religious stories of sacrifice, such as Abraham and Isaac, and what these stories can teach us, before moving on to understand sacrifice in Easter religions, such as Buddhism and Islam. We will also discuss how humanists show sacrifice, and whether sacrificing is always a good thing – i.e., is it good to sacrifice if it means you go without something? During this topic, we will develop the ability to think critically and consider questions past the surface level.</li> </ul>	<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.</li> </ul>