

# Donaldson Class – Summer 2

Come Outside – ‘Minibeasts’



<b><u>English</u></b>	<b><u>Mathematics</u></b>	<b><u>PSHE/RSE</u></b>
<ul style="list-style-type: none"> <li>• Focusing on stories - “The Very Lazy Ladybird”, “Mad About Minibeasts” and “The Very Hungry Caterpillar”</li> <li>• Reading a variety of stories, engaging in sensory stories, and listening to related songs with a focus on our topic of “Minibeasts”</li> <li>• Following instructions to create a finished product</li> <li>• Colourful semantics to support building sentences</li> <li>• Looking at pictures and using verbs, adjectives and nouns to describe what we can see</li> <li>• Retelling a known story using props</li> <li>• An introduction to prepositions</li> <li>• ‘Scavenger hunt’ walks around the school site to support symbol and word to picture matching</li> </ul>	<p><i>Number and calculation:</i></p> <ul style="list-style-type: none"> <li>• Sensory exploration with number</li> <li>• Engaging in number songs using sensory props and resources</li> <li>• Review of recognition and understanding of numbers up to 20</li> <li>• Number bonds to 10</li> <li>• One digit to one digit addition</li> </ul> <p><i>Time:</i> Focusing on -</p> <ul style="list-style-type: none"> <li>• Days of the week using the story of “The Hungry Caterpillar” to support</li> <li>• Months of the year</li> <li>• Seasons</li> <li>• Analogue clock</li> </ul> <p><i>Money:</i></p> <ul style="list-style-type: none"> <li>• Sensory exploration with coins</li> <li>• Using numicon to link with coins</li> <li>• Continued practise of the exchange of money for an object</li> </ul> <p><i>Counting and number sense:</i></p> <ul style="list-style-type: none"> <li>• Linking to the story of “The Hungry Caterpillar”</li> <li>• Activities such as feeding a craft caterpillar the correct number of each food eaten within the story</li> </ul>	<ul style="list-style-type: none"> <li>• Focusing on the topic of “Dreams and goals”</li> <li>• Introducing the word “challenge” and working on related activities</li> <li>• Exploring resilience</li> <li>• Setting a goal and working towards it</li> <li>• Exploring encouragement and praise</li> <li>• Considering appropriate words to say to express kind things about others</li> <li>• Opportunities for role playing and dress up of a variety of careers</li> <li>• Discussing jobs and people who help us</li> <li>• Exploring feeling proud</li> <li>• Looking back at achievements and effort that we are proud of from throughout the school year</li> </ul>
<p><b><u>Wider World</u></b></p> <ul style="list-style-type: none"> <li>• The class are going to create a mini project and collage about what life is like in school. The focus areas are using photography, the different weathers,</li> </ul>	<p><b><u>Art/DT</u></b></p> <ul style="list-style-type: none"> <li>• <i>D.T.</i> - This half-term, students will be following the theme of ‘come outside’ by learning how to design and create different insects. Students will use their cutting and sticking skills with different materials,</li> </ul>	<p><b><u>Outdoor School/Animal Farm/Horticulture</u></b></p> <ul style="list-style-type: none"> <li>• <i>Outdoor school</i> - In the final term of this school year, we will begin to identify birds that frequent our hedgerows and trees, and the flowers in bloom in our</li> </ul>

<p>food we eat such as for snack, breakfast and lunch, how we recycle rubbish and where we put our rubbish in and around school and what happens to our rubbish.</p> <ul style="list-style-type: none"> <li>We will do this by going for walks around the school site, taking our own photographs, writing sentences and using visuals to create our project.</li> </ul>	<p>such as plastics, woods, boards and papers to create products based around creepy crawlies.</p> <ul style="list-style-type: none"> <li><i>Art</i> - This half term in Art, our focus will be minibeasts as part of our "Come Outside" theme. We will be exploring insects and tiny creatures through hands-on activities, giving the children lots of opportunities to explore materials in practical and creative ways. As this is our final half term, we will also be encouraging greater independence, helping the children to make more of their own choices and develop their confidence, imagination and originality.</li> </ul>	<p>fields and trails. We will explore crafting using paint, mud, wood and leaves. Children will begin to use tools like saws and hand drills to make jewellery and decorations.</p> <ul style="list-style-type: none"> <li><i>Horticulture</i> - During the months of June and July we will be further developing practical life and work-related skills. Throughout this period, pupils will be involved in a range of seasonal gardening activities. These will include planting and caring for summer crops and flowers, watering and weeding in the polytunnel and maintaining the other growing spaces around the school. All pupils will also take part in harvesting produce and learning about where food comes from and how it is grown. Alongside practical tasks, pupils will develop important skills such as following instructions, working safely with tools, cooperating with others, and taking responsibility for their work.</li> </ul>
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<p><b><u>Physical Well-Being</u></b></p> <ul style="list-style-type: none"> <li>Exploring athletics through fun, active and playful learning. They will develop key movement skills such as running, jumping, balancing, throwing, travelling in different ways and working safely in a shared space. A key focus this term will also be</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>To round off the year, Donaldson will continue their explorations of different instruments with different styles of music running in the background, having the chance to engage in interactions and simple games with the teacher. Additionally, they will have some new movements to follow when warming up,</li> </ul>	<p><b><u>My Independence</u></b></p> <ul style="list-style-type: none"> <li>Continuing to work on brushing teeth independently and thoroughly</li> <li>A focus on how to wash and dry hands thoroughly, and when it is necessary to do so</li> <li>Independent skills with cooking and food – cutting fruit, using bread and toast to practice</li> </ul>
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<p>preparing for Sports Day, giving the children opportunities to practise simple races, team activities and turn-taking in a positive and encouraging environment. The aim is for every child to enjoy taking part, celebrate their own efforts and feel confident being active with others.</p>	<p>and the opportunity to choose popular Disney songs and nursery rhymes which they can play with the teacher.</p>	<p>skills of spreading and cutting, using icing and decorations to create cakes and biscuits</p> <ul style="list-style-type: none"> <li>• Working on fastenings to support independent dressing and undressing – working with buttons, zips, poppers.</li> <li>• Travel training walks around the school site</li> <li>• Weekly swimming trip supporting independence of travel training alongside dressing and undressing</li> </ul>
<p><b><u>Play and Leisure</u></b></p> <ul style="list-style-type: none"> <li>• Turn-taking games with staff and peers</li> <li>• Matching 'pairs' style card games</li> <li>• Opportunities for sensory play – using resources such as cornflour, cocoa powder, sand, rice, water, pasta</li> <li>• Games on interactive whiteboard</li> <li>• Outdoor water play with and alongside peers from Donaldson class as well as other classes</li> <li>• Exploring the school playgrounds with and alongside peers from Donaldson class as well as other classes</li> <li>• Role play and dress up opportunities within play</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Encourage independent dressing and undressing – consider supporting independence with zips, buttons, poppers and other fastenings</li> <li>• Where safe and appropriate, go for outdoor walks and engage in minibeast hunts using nearby parks, woodland areas, or any available gardens of yourselves or family and friends</li> <li>• Consider play activities at home or appropriate real-life scenarios of supporting the exchange of money for an object or service</li> <li>• Set up mark-making opportunities to encourage early mark-making and fine motor skills – this could be from using paper and pencils, to using other utensils in trays of glitter, sand, or anything you have available at home</li> <li>• Look at books together and encourage discussion of what can be seen in the pictures</li> <li>• Take time to look at schoolwork that you have at home and photographs that can be viewed on class dojo to discuss and celebrate the school year together</li> <li>• Explore and enjoy the summer weather that we hope to see!</li> </ul>	