

# Fletcher – Summer 2 2025/26



<p><b><u>English</u></b></p> <ul style="list-style-type: none"> <li>• 'Come outside'</li> <li>• Minibeasts</li> <li>• Fiction and non-fiction texts.</li> <li>• Gathering information.</li> <li>• Writing for different purposes.</li> <li>• Descriptive writing</li> <li>• Persuasive writing</li> </ul>	<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Different measures: Time</li> <li>• Measure</li> <li>• Statistics</li> <li>• Geometry</li> </ul>	<p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• Electricity</li> <li>• Electrical devices</li> <li>• Safety during experiments</li> <li>• Safe use of equipment</li> <li>•</li> </ul>
<p><b><u>Rotation teachers</u></b></p> <ul style="list-style-type: none"> <li>• Changes in the weather.</li> <li>• What animals need.</li> <li>• Animal families.</li> <li>• Identifying birds.</li> <li>• Using binoculars and field guides.</li> <li>• Using equipment.</li> </ul>	<p><b><u>Art</u></b></p> <ul style="list-style-type: none"> <li>• Landscape drawing</li> <li>• Observation drawing.</li> <li>• Looking at the work of David Hockney.</li> <li>• Choosing the appropriate media.</li> </ul>	<p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• Elizabeth I</li> <li>• Spanish Armada</li> <li>• Queen Victoria</li> <li>• The Victorian age</li> </ul>
<p><b><u>PSHE</u></b></p> <ul style="list-style-type: none"> <li>• Dreams and goals</li> <li>• Future dreams</li> <li>• Value of money</li> <li>• Goals in different cultures</li> <li>• Motivation</li> </ul>	<p><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• Theoretical elements of music.</li> <li>• Improvisation.</li> <li>• Scales</li> <li>• Rhythmic awareness.</li> <li>• Chords</li> <li>• Melodies</li> </ul>	<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• Repetition and loops within programming.</li> <li>• Creating programs</li> <li>• Planning, modifying and testing commands.</li> <li>• Creating shapes and patterns.</li> <li>• Use of text-based programming language.</li> </ul>
<p><b><u>PE</u></b></p> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Tennis</li> <li>• Hand-eye co-ordination</li> <li>• Preparation for sports day.</li> </ul>	<p><b><u>Home Learning Ideas</u></b></p> <ul style="list-style-type: none"> <li>• Creating models.</li> <li>• Following instructions.</li> <li>• Following and creating routines.</li> <li>• Reading and comprehension</li> </ul>	