

Freedman Class – Summer 2

The World About Us – Minibeasts



<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Our core stories in English are The Very Hungry Caterpillar, Superworm and Twist and Hop Minibeast Bop. • Exploring our core stories through sensory exploration and using our senses. • Retelling our stories. • Sequencing pictures from our stories. • Recognising and describing characters from our stories using I see sentences. • Working on I want... communications. • Communicating what I can see. • Following single step instructions. • Making choices. • Letter formation and mark making. • Making purposeful marks. • Writing letters, words and short sentences. • Recognising, ordering and writing the letters in my name. • Colourful semantics. • Phonics. • Daily reading. 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Recognising numbers. • Ordering numbers. • Counting with 1:1 correspondence. • Matching numerals to groups of objects. • Counting how many is in a group. • addition. • Number formation. • Sequencing days of the week and months of the year. • Exploring time o'clock and half past. • Following visual schedule now, next and then. • Recognising, matching and adding coins. • Exploring 2D and 3D shape, counting properties of a shape and using shapes to make a picture. 	<p style="text-align: center;"><u>PSHE/RSE</u></p> <ul style="list-style-type: none"> • Emotions understanding feelings happy, sad, excited and angry. • Exploring zones of regulation. • Setting goals • Identifying successes and achievements • Learning styles • Working well and celebrating achievement with a partner • Tackling new challenges • Identifying and overcoming obstacles • Feelings of success
<p style="text-align: center;"><u>Wider World</u></p> <ul style="list-style-type: none"> • Animal life cycles • Recycling creating a bug house. 	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> • We will be creating pictures linked to class stories. • Contact printing using leaves and 	<p style="text-align: center;"><u>Outdoor School/Animal Farm/Horticulture</u></p> <ul style="list-style-type: none"> • Exploring the outdoors and changes in nature.

<ul style="list-style-type: none"> • Nature walk looking at the changes in the forest school area. • Creating art using natural resources 	<p>other items found in nature.</p> <ul style="list-style-type: none"> • Explore using air dry clay. • Following instructions to make different minibeast crafts. 	<ul style="list-style-type: none"> • Helping to look after the plants in the polytunnel. • Helping to care for and feed the animals on the farm.
<p><u>Physical Well-Being</u></p> <ul style="list-style-type: none"> • Fine motor and gross motor activities. • Playing parachute games. • Action and movement songs. • Practicing hitting a ball with different equipment. • Throwing and catching. 	<p><u>Music</u></p> <ul style="list-style-type: none"> • Music interaction sessions. • Joining in with familiar action songs. • Exploring making sounds with different instruments. 	<p><u>My Independence</u></p> <ul style="list-style-type: none"> • Exploring different activities to develop fine motor skills e.g. dough disco, using tweezers, using pipettes, mark making, threading and building with bricks. • Travel training around the school site. • Cooking activities to support fine motor skills like chopping, mixing and pouring. • Self care handwashing, dressing up and toileting.
<p><u>Play and Leisure</u></p> <ul style="list-style-type: none"> • Following own interests in the inside and outside environment. • Making a choice between different activities. • Engaging in an activity with a peer or adult. • Messy play and sensory play activities. • Engaging in a play activity with an adult. 		
<p><u>Home Learning Ideas</u></p> <ul style="list-style-type: none"> • Sing familiar songs with actions (Old Macdonald had a farm, sleeping bunnies and heads shoulders knees and toes) • Letter formation. • Tracing or writing your name. • Tracing or writing numbers. • Explore messy play and sensory play activities e.g. playdough, painting, sand, water and rice. • Practice throwing and catching a ball. • Help to prepare a snack. • Explore tasting different fruit and vegetables. 		