



Hughes Class – Summer 2 2026

Traditional Tales



<p><u>Literacy</u></p> <ul style="list-style-type: none">• Daily Phonics.• Enjoy sharing books with an adult.• Knows that the marks they make are of value.• Shows preference for some stories.• Will begin to join in with stories and poems.• Shows interest in illustrations and words within stories.• Can start to decode words with increasing confidence using their phonetic knowledge.• While start to write some letters with increasing accuracy.• I can engage in traditional tales.	<p><u>Mathematics</u></p> <ul style="list-style-type: none">• I can understand that the numbers have meaning• I can count fluidly and with confidence.• I can count groups of items.• I can begin to subsidise.• I can improve my number sense and know what makes up an amount.	<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none">• Zones of Regulation daily.• Can start to recognise my emotion and begin to notice what makes me happy or sad.• Can begin to recognise feelings outside of happy and sad.• Start to find tools that can help when feelings change.
<p><u>Communication and Language</u></p> <ul style="list-style-type: none">• I can communicate in my own way• Begins to follow simple instructions of one or more steps.• Can communicate needs and wants.• I can use my voice, pictures and symbols to communicate.• I can make others understand me.	<p><u>Physical Development</u></p> <ul style="list-style-type: none">• Feed self.• Learn how to use a knife, fork and spoon.• Dress and undress with greater independence.• Move and handle objects with care and ease.• Experience a range of PE apparatus.• Develop balance and coordination.• Practise and perform gymnastic skills.	<p><u>Understanding the World</u></p> <ul style="list-style-type: none">• Explores a range of moving and stationary toys to figure out how they work.• Can explore a toy to turn it on and off.• Shows interest in how things work.• I can make things move.

Expressive Arts and Design

- Uses materials to create
- Experiments with different mediums and media to assist in my creating
- Listens to and responds to differing styles and types of music
- Can complete gestures and singing to familiar songs
- Creates sounds with purpose.

Acorn Activities

- Seasonal gardening activities – planting and caring for crops.
- Watering and weeding.
- Harvesting.
- Instruction following, working safely with tools.
- Looking at the change from spring to summer.
- Caring for animals as the heat rises.
- Expanding confidence and knowledge.
- Looking at animal families.
- Exploring material in practical and creative ways.
- Imagination and originality.
- Independence in choices.
- Exploring various instruments
- Following movements
- Playing music along the teacher.

Home Learning Ideas

- Listen to an adult read a range of books.
- Encourage recognising letter sounds.
- Provide mark making opportunities using a range of media including pencils, crayons and felt tips.
- Fine motor activities which develop hand strength such as playdoh, popping bubble wrap, tweezers and scissors.
- Counting everyday objects up to 20.
- Oral blending games such as Simon says (touch your h-ea-d).
- Create opportunities to practice waiting for wants to be met or showing needs/ wants through gestures or words.
- Play turn taking/ sharing games.
- Encourage participation in phone calls/ face time to practise interaction skills.
- Give opportunities to experience being proud.
- Support following routines, such as eating, then tidying rubbish.
- Promote independence where possible, such as putting on shoes or zipping up coat

Books we will look at:

- Goldilocks and the three Bears
 - The three little pigs
 - The gingerbread man
- Jack and the Beanstalk
 - Little red riding hood
 - Cinderella
- Beauty and the beast