

Kirby
Summer Term 2 2026
In the Garden (mini beasts)



Acorn Park

Maths

This half term, learners in Kirby Class will continue to work towards their Entry Level Maths qualification. Throughout this unit, learners will develop practical maths skills that can be applied in everyday life, the community, and future employment. Over the course of the half term, learners will explore key areas of maths including money, time, temperature, and measurement. They will take part in a range of practical, hands-on activities designed to make maths meaningful and relevant to real-life situations. Learners will have opportunities to:

- Use money to add costs, work out totals, and calculate change
- Read and compare times, understand timetables, and calculate durations
- Read thermometers and compare temperatures
- Measure length, weight, and capacity using real equipment
- Solve practical problems involving directions, distance, and perimeter

As part of this unit, learners will also explore how maths is used in the workplace and everyday adult life. They will complete careers-based challenges linked to real jobs such as Retail Assistant, Cashier, Builder, Engineer, and Event Planner. This helps learners understand how maths supports independence, decision

English

This half term, learners in Kirby Class will be working towards their Entry Level English qualification. Learners will develop practical English and communication skills that can be used in everyday life, the community, and future employment. Throughout the term, learners will explore a range of real-life texts such as posters, adverts, messages, emails, invitations, timetables, and announcements. They will practise reading for meaning, identifying important information, and understanding how written information helps us in everyday situations. Learners will also develop their speaking and listening skills through group discussions, role-play activities, and problem-solving tasks linked to real-life situations such as ordering food, booking transport, asking for help, and sharing opinions. Writing activities will focus on building confidence with letter formation, sentence writing, punctuation, and writing for a purpose, such as creating messages or invitations.

As part of this unit, learners will also explore careers and the world of work, linking their English skills to real jobs such as Receptionist, Retail Assistant, Barista, and Travel Agent. This helps learners understand how communication, reading, writing, and numeracy are important for

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<p>making, and future employment. At the end of the unit, learners will take part in our “Real-Life Maths Mission Day,” where they will use the skills they have developed to solve practical challenges such as budgeting, planning journeys, checking weather conditions, and measuring distances.</p>	<p>independence and future employment. At the end of the unit, learners will take part in a “My Real-Life English Skills” showcase, where they will have the opportunity to share their reading, writing, speaking, or role-play achievements and celebrate the progress they have made.</p>
<p style="text-align: center;">Community</p> <p>This half term, learners in Kirby Class will be taking part in our Community Explorers topic, where they will develop important life skills by learning both in school and out in the local community. Throughout the term, pupils will visit a range of community settings including shops, cafés, parks, forests, leisure venues, and animal environments. During these experiences, learners will practise key skills such as communication, independence, money handling, turn-taking, teamwork, and staying safe in public places. They will be encouraged to order food and drinks, purchase items, follow maps and instructions, work alongside peers, and reflect on their experiences. Alongside community visits, learners will take part in classroom-based role play and practical activities linked to real-world careers such as Chef, Retail Assistant, Park Ranger, and Zookeeper. This helps pupils begin to understand how the skills they are learning now can support them in adult life and future employment. Learning will be carefully adapted to meet each learner’s individual needs, with sensory, visual, communication, and independence supports provided throughout. At the end of the unit, learners will celebrate their achievements by sharing photos, reflections, and favourite experiences from their community journey.</p>	<p style="text-align: center;">PSHE</p> <p>This half term, learners in Kirby Class will be exploring our PSHE topic Dreams and Goals. This unit is designed to help learners develop confidence, independence, self-awareness, and the skills they need for adulthood, future employment, and everyday life. Throughout the term, learners will explore important questions such as:</p> <ul style="list-style-type: none"> • What are my dreams and goals? • What am I good at? • What skills do I need for my future? • How can I overcome challenges? • How do my choices affect my future? <p>Through discussions, role-play, games, practical activities, and reflection tasks, pupils will learn how to set personal goals, recognise their strengths, and understand that success often comes from practise, resilience, and making positive choices. As part of this unit, learners will also begin exploring the world of work and future careers. They will discuss jobs such as Teacher, Chef, Veterinary Nurse, Builder, and</p>

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	<p>Paramedic, helping them understand how personal interests, skills, and positive choices can connect to future pathways.</p> <p>Learners will develop important employability and life skills including:</p> <ul style="list-style-type: none"> • Communication and listening • Teamwork and cooperation • Problem solving and decision making • Emotional regulation and resilience • Confidence and independence • Taking responsibility for actions and choices <p>At the end of the unit, learners will take part in our “Future Showcase – Level Up Complete!” celebration, where they will share a personal goal, a skill they have developed, and one positive choice they can make to support their future.</p>
<p style="text-align: center;">Home Learning Ideas</p> <p>Maths</p> <ul style="list-style-type: none"> • Shopping helper–Ask your child to help find prices, compare costs, or count coins when shopping. • Time detective–Look at clocks together and talk about what time daily routines happen (e.g. breakfast, school, bedtime). • Kitchen maths–Measure ingredients when cooking using scales, measuring jugs, or spoons. • Weather watcher – Check the weather together and discuss whether it is 	<p style="text-align: center;">Home Learning Ideas</p> <p>PSHE</p> <ul style="list-style-type: none"> • Dream job chat–Talk about jobs your child finds interesting and why. • Goal of the week–Help your child choose one small goal (e.g. trying something new, helping at home). • Praise progress –Celebrate effort, not just success. • Problem solving together–Talk through challenges and possible solutions.

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hot, cold, or warmer than yesterday.

- **Mini measuring challenge**—Measure toys, furniture, or garden objects using rulers or tape measures.

English

- **Menu reader**—Let your child read menus, takeaway leaflets, or food packaging.
- **Message helper** —Ask your child to help write shopping lists, reminders, or simple messages.
- **Advertisement hunt**— Spot posters, signs, logos, or adverts when out and about.
- **Role-play at home**—Pretend to order food, answer a phone, or book tickets.
- **Daily chat**—Ask your child about their day and encourage full-sentence answers.

Community

Encourage independence during family outings.

Try:

- **Shop helper**—Let your child help find items from a shopping list.
- **Ordering practice**—Encourage your child to order their own food or drink in a café or restaurant.
- **Map explorer**—Look at maps or directions together before going somewhere.

- **Responsibility challenge**—Encourage your child to complete a daily responsibility independently (e.g. tidying, feeding a pet, helping set the table).

Nature Theme – *In the Garden (Mini Beasts)*

To support this half term's theme, you could also:

- Go on a mini beast hunt in the garden or park.
- Create a bug hotel using natural materials.
- Read books or watch documentaries about insects and wildlife.
- Plant flowers or herbs and observe what insects visit.
- Keep a simple nature diary with drawings or photos.

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- **Nature explorer**—Visit a local park or garden and look for mini beasts, birds, or habitats.
- **Safety talk**—Practise road safety, stranger awareness, and asking for help.