

Around the world – Minibeasts



Acorn Park

Seuss class – Summer 2 2026

<p><u>English</u></p> <p>This term we will be exploring the interesting and very busy world of the minibeast. We will be looking at non-fiction books and creating fact files on our own research. We will be able to focus on our descriptive writing and expanding our access to vocabulary. We will continue to work on punctuation and completing spelling tests. To continue to develop our understanding of the stories and books we read we will look at our comprehension skills. Reading and developing skills to write different types of writing including letter writing to support the protection of minibeasts.</p>	<p><u>Mathematics</u></p> <p>In maths we are focusing on money. This will include understanding the value of money, how to budget and saving money to buy the best value item. We will use problem solving skills and written word problems to develop our maths skills. In looking at real life maths problems, it helps develop the understanding when we use it in everyday situations, allows understanding of individual coins, how to add and subtract coins from another amount. We will then use this in our travel training opportunities to go out and buy items.</p>	<p><u>RSE/PSHE</u></p> <p>In PSHE we will be focusing on lessons exploring money, lifestyles, ambition, teamwork, and supporting others.</p> <p>In order to look at these areas we will focus on what students hopes and dreams are, how to manage feelings of disappointment through the journey of success to meet their hopes and dreams, how it might help to think positively and reflect on my experiences, how to change and make new plans and finally how to take small steps to achieve a goal on my own or as part of a group. This will allow a collaboration of activities using skills that are already know and develop new skills on looking to the future.</p>
<p><u>Outdoor education</u></p> <p>In the final term of this school year, we will begin to identify birds that frequent our hedgerows and trees, and the flowers in bloom in our fields and trails. Children will use binoculars and field guides to help them with this. They will continue to develop their skill using tools such as saws, hand drills, loppers and secateurs to create some jewellery and/or decorations.</p>	<p><u>Design and Technology</u></p> <p>This half-term, students will be following the theme of ‘come outside’ by learning how to design and create different insects. Students will use their cutting and sticking skills with different materials, such as plastics, woods, boards and papers to create products based around creepy crawlies.</p>	<p><u>PE</u></p> <p>This term in PE, students will be focusing on tennis and athletics, with activities designed to develop confidence, coordination and teamwork. In tennis, they will practise racket control, serving, rallying and applying simple tactics in game situations. In athletics, students will build their skills in running, jumping and throwing events as they prepare for Sports Day. The focus will be on participation, perseverance, sportsmanship and celebrating personal progress.</p>
<p><u>The World About Us</u></p> <p>This term in World about us we are going to look at create our own projects focused on learning new skills. We will look at photography, being able to take picture of people, place and things we enjoy. An understanding of different types of weather, the seasons and the</p>	<p><u>Play and Leisure</u></p> <p>In play and leisure, we will continue to work on shared turn taking games. We will also be working on managing ourselves in different spaces to play games with others in our class as well as with others. We hope to be able to go</p>	<p><u>Art</u></p> <p>This half term in Art, our focus will be minibeasts as part of our “Come Outside” theme. We will be exploring insects and tiny creatures through hands-on activities, giving the children lots of opportunities to explore materials in practical and creative ways. As this is our final half term, we will</p>



impacts of rubbish and littering and how we can recycle. We will develop our own representation of this the important features of these areas to ourselves and the world around us.	out and explore different environments this term linked to minibeasts.	also be encouraging greater independence, helping the children to make more of their own choices and develop their confidence, imagination and originality.
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Horticulture

During the months of June and July we will be further developing practical life and work-related skills.

Throughout this period, pupils will be involved in a range of seasonal gardening activities. These will include planting and caring for summer crops and flowers, watering and weeding in the polytunnel and maintaining the other growing spaces around the school.

All pupils will also take part in harvesting produce and learning about where food comes from and how it is grown. Alongside practical tasks, pupils will develop important skills such as following instructions, working safely with tools, cooperating with others, and taking responsibility for their work.

Music

To round off the year, Seuss will finish off the materials which they started in the first summer term – continuing to practice reading rhythms, copying melodies with their voices and rhythms with their bodies, learning more glockenspiel songs, and even returning to group composition work, with the use of colours, notes, numbers and dice.

Animal care

Over the last few weeks of the academic year all groups will be experiencing the changes in the weather and of course the seasonal change from Spring to Summer. We will be expanding our animal tasks to include all the animals at school. We will be experiencing the changes we need to make, to ensure the animals have all they require as the weather starts to heat up. We will be building on pupils already expanding confidence and allowing individuals to develop their independence.

Home Learning ideas.

Visit the library to find a minibeast book on a specific animal to develop and encourage reading at home. Ladybirds, caterpillars or even ants.

Go out on a walk look out for all the minibeasts around. See if you can collect any in a small container to look more carefully at through a magnifying glass. Take a picture and see if your child can say or write a sentence about the pictures taken. Don't forget to return them back to nature.

Create a picture of a minibeast using recycled materials such as plastic bottle lids, cardboard or bubble wrap.