



Outcomes
First Group

Admissions Policy

Acorn Park School



Acorn Park

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Admissions Criteria

Pupils admitted to Acorn Park School will have a diagnosis of Autism Spectrum Condition and will have an EHCP. Acorn Park School will be named in Part 4 of their EHCP with the support of the parents/carers and the Local Authority (LA) where the young person lives.

Pupils can be admitted into Acorn Park School at any time of the academic year. Pupils can only be admitted to Acorn Park when there is a vacancy, and the school can offer an appropriate peer group and curriculum and the admittance of the new pupil will not negatively impact on the education of pupils already placed here.

Admissions Procedure

The Co-Headteachers, with the assistance from the education and clinical teams, has the delegated responsibility for admission to Acorn Park School. Referrals may come from the parent, and/or the LA where the pupils live.

The admission process follows certain steps:

1. The LA sends a copy of the proposed EHCP to Acorn Park School with supporting advice or the parents approach the school and provide supporting information.
2. The SLT and the multi-disciplinary team (MDT) makes a preliminary decision on the basis of the information received from the LA / parent.
3. If this information suggests that a placement may be appropriate then an assessment will be arranged.
4. The child will be invited to attend a taster session at Acorn Park School allowing further observation and feedback from teaching staff, support staff and the MDT.
5. At the same time, learner information will be collected from the teams around the pupil – EHCP, Reports, Medical assessments safeguarding information, information from previous education settings and other relevant information. This will be collated by the group and the Admissions Manager.
6. The Acorn Park Admissions Panel will convene and review the paperwork, assessments and information regarding the pupil and discuss whether Acorn Park can fully meet their needs. The final decision for offering a place lies with the Co-Headteachers.
7. When a child is offered a place at acorn Park School the LA will inform the child's family. The school will then contact the family to discuss needs. For some pupils, where parents are funding the placement or making enquiries outside of the LA consultation process, the parents will be informed by the Co-Headteachers in writing.

Placement will be agreed if:

- The school can meet the child's needs
- It is compatible with the interests of the pupils already enrolled in the school
- It is efficient use of available resources

If significant or challenging behavior or significant difficulties are identified which may require additional support or resources, there may be a need for additional placement costs. If this is the case, these will be calculated on an individual basis and details of which additional costs are to be added clearly set out.

Please note, the school is not **Section 41 approved**.

Entry / Transition Arrangements

A representative of the school, typically a Family Liaison Officer, will meet with all pupils/families to discuss and plan an entry strategy which meets the child's needs. This strategy may differ from child to child depending upon their needs, previous experiences, previous placements/programs etc.

Although a date to come on roll will be agreed, there may be a period where we are awaiting pupil information, transport to be arranged, and safeguarding files to be received. During the period between on-rolling and the pupil start date, the class teacher will make contact and a transition plan will be established. This ensures welfare obligations are met. A transition plan will be developed in partnership with the family with a maximum six-week transition to full-time education on site. Pupils may only come on site once the contact information pack has been returned with a minimum of two emergency contact numbers and the safeguarding file from the pupil's previous setting has been received.

Acorn Park aims to ensure that entry into the school is as positive an experience as possible.



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