Acorn Park School

Newsletter



School Office 01953 888656

Friday 20th November 2026

Web: https://www.acornpark.org.uk/

🎉 Afternoon everyone!
Welcome to another Friday Dojo post.
We're excited to confirm the details of our end of term Family day…
For those of you that have been with us a while – you know the drill!
For those of you new to us… Here's what to expect:
- All students will be part of a performance in some way
- We will have different performances for different areas of the school
- Lunch is provided
- Stalls and activities around site
- Opportunity to talk to teachers about your child's learning and progress
- Bring along the family! - Please confirm your attendance here Christmas Family Celebration – Fill in form https://forms.cloud.microsoft/e/Wcuz3fP0fB (it helps us plan for parking and speeds up signing you all in!)
📅 Friday 18th December
🕙 10.30am till 2.30pm
📍 Park in the main car park
OFG (our parent company) have launched the annual parent survey - please share your views here - https://www.smartsurvey.co.uk/t/ES5MU5_Options/
(This takes about 10 minutes and closes on the 4th December)

✨ This Week's Highlights ✨

🌿 On Monday all of Acorn Park School's Semi-Formal classes visited the Cambridge University Botanic Garden. The trip provided an excellent opportunity for the children to learn about plants and the natural environment while exploring one of the most beautiful gardens in the country.

As well as being a horticultural trip it was an opportunity for almost all of our semi formal pupils to come together and enjoy a day out in a new environment. This is the first trip with this many Semi-Formal students on!!

One of the highlights of the day was visiting the glasshouses. Here, the children observed exotic plants that would not normally grow in the British climate. They were fascinated by the large tropical leaves, colourful flowers, and unusual cacti. Horticulture teacher Mark Lord explained how different plants have adapted to survive in a variety of habitats, helping the children to understand the importance of biodiversity.

The trip was both enjoyable and educational. It supported classroom and practical learning, while encouraging curiosity about plants and the natural world. The children demonstrated excellent behaviour and enthusiasm throughout the visit.

Overall, the visit to the Cambridge University Botanic Garden was a valuable learning experience. It inspired the children to appreciate plants and the world around us and helped them understand the importance of conserving the natural environment for future generations. The trip will be remembered as an informative and enjoyable day for everyone involved.

Deary class have had a wonderful sensory fun week! We have enjoyed Dough Disco sessions; group therapy was so much fun and exploring autumn with a variety of materials!

Shelley Class have had a fantastic festive adventure exploring London! The students travelled on the Underground, admired the Christmas lights along Regent Street and Oxford Street, and enjoyed a visit to the famous Hamleys toy shop! They also visited Horse Guards Parade, spotted pelicans in St James's Park and observed a peaceful protest outside Westminster, learning a little about democracy in action! A wonderful day of sightseeing, Christmas magic and developing independence and confidence in our capital city!

A few things coming up this term…
Our term dates - Important information - Acorn Park School
10th December – Christmas Jumper day and school Christmas lunch!
18th December – last day of term and family open day
5th January – First day back to school

Student Stars of the Week

Care
Skyla R for having such lovely interactions with a younger student whilst on the trip to Cambridge.

Strive
Archie B for showing fantastic resilience, coming in to school and excelling in every lesson despite some tricky challenges.
Riley T for consistently excellent written work in English

Grow
Charlie R for feeding Sandy a mealworm independently using the tongs.
Stefan L was super engaged with the plants in the Botanic Gardens and listened carefully and attentively about why different plants look the way that they do. He was sensible and well behaved throughout our time at the gardens

Thrive
Max S has been introduced to new environments and routines this term and he has taken everything in his stride. He has tried hard to communicate his needs and listen to instructions. He has been a super star!
Presley S confidence has really come out, sharing space with friends, sharing the same resource with friends and getting on the trampette independently!

Have a wonderful weekend,
Adam and Emma